

# Stockingford Nursery School Newsletter January 2024



The Acting Headteacher - Mrs King and Governors would like to offer a warm welcome to all our new January starters. We pride ourselves on offering a safe, welcoming and stimulating environment with high quality teaching and learning experiences for children aged 2 - 4 years old.

## Term dates

### Spring Term 2024

**Mental Health Week**

**Half term:**

**Term ends:**

**Week beginning Monday 5th February**

**Monday 12th - Friday 16th February 2024**

**Friday 22nd March 2024**

### Summer Term 2024

**Term starts:**

**May Day:**

**Teacher Training Day**

**Half term:**

**Induction Day:**

**Term ends:**

**Teacher Training Day**

**Monday 8th April 2024**

**Monday 6<sup>th</sup> May 2024**

**Tuesday 7<sup>th</sup> May 2024**

**Monday 27<sup>th</sup> May - Friday 31<sup>st</sup> May 2024**

**Wednesday 10<sup>th</sup> July 2024**

**Thursday 18<sup>th</sup> July 2024**

**Friday 19<sup>th</sup> July 2024**



## Bad Weather Closure

As we are moving into the Winter season, it may be necessary to close the Centre in the case of severe weather.



If this occasion arises we will send out a text via the MyschoolApp. **Please make sure you have signed up for this.**

It will also be on the Warwickshire School Closure website:

[www.warwickshire.gov.uk/schoolclosures](http://www.warwickshire.gov.uk/schoolclosures) (Page 8)

Please be assured that the Centre will only be closed as a last resort, in order to keep children and staff safe.

## Website and Facebook

Our **website** address is

[www.stockingfordnurseryschool.co.uk](http://www.stockingfordnurseryschool.co.uk)



**facebook**

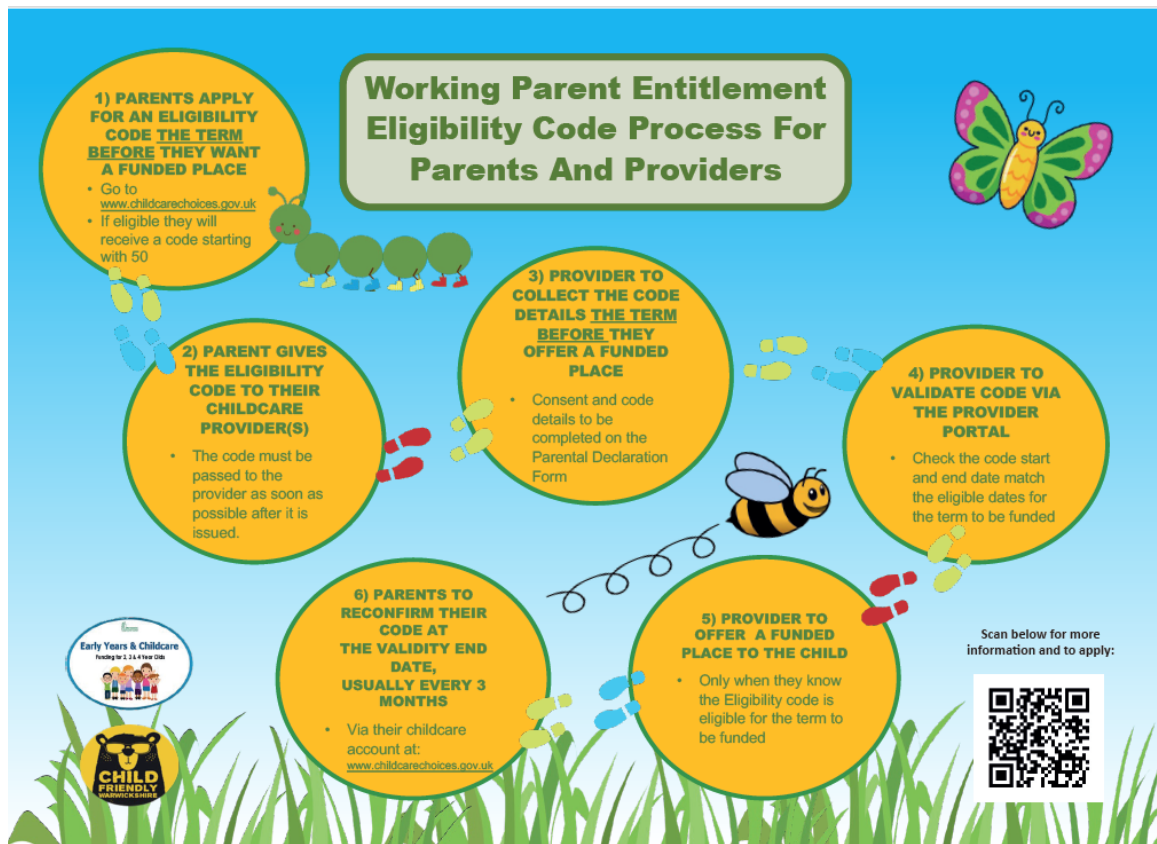
You can also find us on **Facebook** under the name:

**Stockingford Maintained Nursery School.**

Please give us a like



# New funding criteria for working parents



Further information can be found on the Government website:

[www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk)



**No animals or smoking/  
vaping are permitted** inside  
or outside our Nursery  
School premises.





## Partnership with Parents

We understand the importance of good working relationships to effectively support your child's learning and development through an atmosphere of mutual understanding. We value working together in partnership and encourage parents/carers to participate fully in the life of our school.



Our school is committed to safeguarding and promoting the welfare of children and young people and expects all visitors, staff and volunteers to share this commitment. We aim to support a peaceful and safe school environment where positive partnerships and respect are modelled and expected.

For further information please see our Parent/Carer Conduct Policy that can be found on our nursery website in the Policy section [www.stockingfordnurseryschool.com](http://www.stockingfordnurseryschool.com)

### Parent Conduct

We appreciate that at times, concerns will need to be raised with us, however this should be done in an appropriate and respectful manner, so that suitable resolution can be found.

**Inappropriate language or behaviour towards our staff will not be tolerated** and the nursery will take action to protect its staff, which could result in a parent being removed from the nursery and/or their future access to the premises being restricted. We trust that we can rely upon all members of the nursery community to act in accordance with these expectations.



### Food Bank Vouchers

Stockingford Nursery School can issue Food Bank Vouchers for families struggling with the cost of living crisis to use locally. Just pop into Reception for more information.

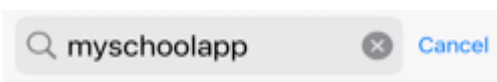
### IMPORTANT !!

**You must accompany your child to the member of staff on the door in Big Nursery, so they are registered inside the building safely.**

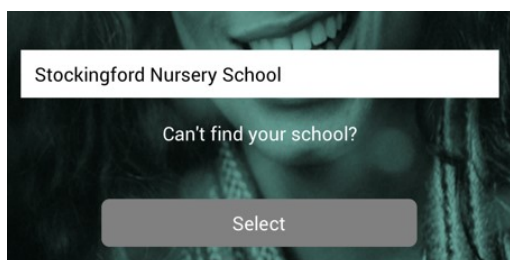
## MySchoolApp



We are launching a new form of parent communication called MySchoolApp. This is a free app that you can register to. Please follow the below steps to register before 1st September so that we can start to send any communications to you ready for the start of the new school year.



To get started, you need to go to your normal app store and search for MySchoolApp



When opening the app for the first time, you will be asked which school you want.

Type in Stockingford and you will see our name.

You then need to register, you will be asked for your name, email and phone number, and to set your password. You will be asked to accept the terms and conditions.

**Once that is done, you can start using the app!**

One of the many benefits of this app is that if your first language is not English, you can change your language settings by going to Menu, Settings, and then choose "Change Language".

We hope that this will allow all parents to have a more inclusive experience during your child's time here with us.

### If your child is absent from Nursery

Please remember to contact the Nursery on the day your child is going to be absent, you can either:



**Myschoolapp** Please see above  
**Telephone** 02476 383708  
**Email** [parents1041@welearn365.com](mailto:parents1041@welearn365.com)



(please ensure you put your **child's full name and the reason for their absence** in the text)

They should be at home until you feel they are well enough to come back to school. In the case of **sickness and diarrhoea** please make sure your child is symptom free for at least **48 hours** before returning to Nursery.

Please could you **make sure all your phone numbers are up to date** if not please let the office know of any changes.

# Medical Tracker

## First Aid Incident and Medication Administration Notifications

As you know, we work very hard to keep parents regularly informed about First Aid incidents and medication administration at school. To help make improvements in these areas, we have decided to use a service called Medical Tracker.

**We will be launching this from the start of Spring Term, 8<sup>th</sup> January 2024.**

Medical Tracker not only allows us to inform parents/carers of First Aid incidents and medication administration by email, but it also allows us to analyse the data we record.

Medical Tracker will be beneficial to you because:

1. **We can record and track First Aid incidents that involve your child**
2. **We can record and track medication administration that involves your child**
3. **You may be notified as soon as possible after a First Aid incident by email**
4. **You may be notified as soon as possible after medication has been administered by email**

To use Medical Tracker effectively, we need to collect the best email address to use to notify you of incidents.

Please fill in the slip on the letter sent out this week, **clearly writing your email address** and return it to the school office as soon as possible.



# REGULAR ATTENDANCE

Regular attendance in Nursery is important to support your child's learning and sets up a good routine ready for starting school - however if your child is unwell then **please remember to let the Nursery know either by telephone , email or the schoolapp, (make sure your phone numbers are up to date).** They should be at home until you feel they are well enough to come back to school. In the case of **sickness and diarrhoea** please make sure your child is symptom free for at least **48 hours** before returning to Nursery.

**If you are going on holiday please fill in a holiday form at the Reception desk.**

## CHILDREN'S ATTENDANCE CHAMPIONS

The role of Attendance Champions is to monitor and support families to improve attendance. Regular and punctual attendance is very important and we know from many studies that children who attend well do better in school.

In Big Nursery Tina Shepherd and Katherine King are our Attendance Champions.

In Little Nursery Jo Stubbs (Room Lead) and Katherine King (Acting Head and Lead DSL) are our Attendance Champions

### Big Nursery Attendance Champions.



Katherine King



Tina Shepherd

### Little Nursery Attendance Champions.



Katherine King



Jo Stubbs

## BIG NURSERY - CHILDREN'S ATTENDANCE

Attendance - we aim for **85%**, and last term attendance for Big Nursery children was **73%**

## LITTLE NURSERY - CHILDREN'S ATTENDANCE

Attendance - we aim for **85%**, and last term attendance for Little Nursery children was **76%**.



# Big Nursery Notices

## String bags

Please can you ensure that your child brings a full change of clothes including socks (and nappy changing items and wipes if required).

**Make sure all coats and clothing is named.**

If children choose to use drawstring bags, they can be hung on your child's coat peg. If they choose to use a small backpack they can be placed at the bottom of the coat trolley beneath their child's coat.

## Jewellery

Please could children with pierced ears wear studs in their ears for safety reasons, and no necklaces or bracelets are to be worn in Little Nursery for safety reasons. We advise jewellery be kept at home so it does not get lost or broken.





## Wellies

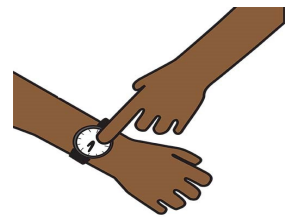
We would be very grateful if you have any unwanted wellies your child has outgrown that you would like to donate to the Nursery to support outdoor learning and Forest School sessions.



## Session Times

Nursery sessions are:

-  **9.00am - 11.30am for the morning session.**
-  **12.40pm - 3.10pm for the afternoon session.**



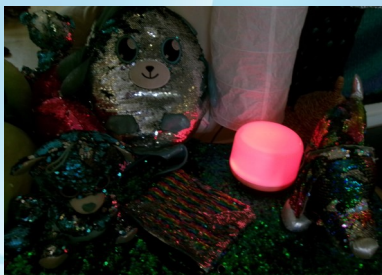
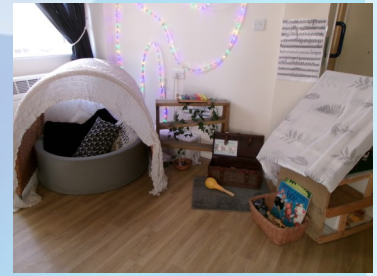
Please make sure you are on time for the start of sessions as this does have an impact on teaching time and please collect your child on time as children can become a little upset if they are collected later. Thank you.

If you wish to talk to a teacher or your child's key worker, please let us know at transition times or leave a message with Reception and we can arrange this at the beginning or end of teaching sessions.



# Middle Nursery

Your children may often talk about Middle Nursery and you may be wondering what it is? Middle Nursery is a wonderful teaching space that many children access throughout their session times for many different reasons.



It is a calm, nurturing environment that supports children's wellbeing as lighting is softer and sounds/ noises are reduced. Staff provide opportunities for further interventions to work with targets including listening and attention, speech and language and co-regulation and behaviour strategies. For other children it is perfect for working in smaller groups to build up their confidence and to build positive relationships. Resources and activities include sensory and tactile resources such as a bubble wall, painting, gloop, sensory bottles and a dark den with fibre optics. Other activities include turn taking games, books, small world, imaginative play and cause and effect resources.

If your child has had the opportunity to work in Middle Nursery, they will have had a wonderful time-just ask





# Little Nursery Notices

## Coats and bags

As the weather has been changing, can we ask appropriate clothing is being worn/brought in depending on the weather.



Please can you make sure your child brings their winter coats to Little Nursery and you have put their name in both their coats and bags. This would be really appreciated.

In their bags could you please put nappies, wipes, (pants if toilet trained) and a spare change of clothes. Thank you.

## Jewellery

Please could children with pierced ears wear studs in their ears for safety reasons, and no necklaces or bracelets are to be worn in Little Nursery for safety reasons. We advise jewellery be kept at home so it does not get lost or broken.



## Pull-Ups

Please could children wear 'pull-ups' only if they are being potty trained, as some of the children are getting upset if they have to be changed.



## Session Times

☞ AM Session 8.45am - 11.45am

☞ PM Session 12.30pm - 3.30pm



Please could just one adult bring in your child on time for the start of session and can you make sure you pick your child up on time, Nursery Staff need to clean between sessions and children can become a little upset if they are collected later. Thank you.

## Voluntary Donations

Children are welcome to feed a £1 weekly voluntary contribution to Peppa to help raise money for nursery funds for special activities and to buy new resources for the children to enjoy.

Peppa will join us in Nursery at the beginning of sessions and will be located in the corridor just outside the room, so please come and say hello.



# Term and Holiday Dates

## Academic Year 2023-2024



### Autumn Term 2023

Teacher Training Day	Friday 1 <sup>st</sup> September 2023
Term starts:	Monday 4 <sup>th</sup> September 2023
Half term:	Monday 30 <sup>th</sup> - Friday 3 <sup>rd</sup> November 2023
Teacher Training Day	Monday 6 <sup>th</sup> November 2023
Term ends:	Friday 22 <sup>th</sup> December 2023

### Spring Term 2024

Teacher Training Day	Monday 8 <sup>th</sup> January 2024
Term starts:	Tuesday 9 <sup>th</sup> January 2024
Half term:	Monday 12 <sup>th</sup> - Friday 16 <sup>th</sup> February 2024
Term ends:	Friday 22 <sup>nd</sup> March 2024

### Summer Term 2024

Term starts:	Monday 8 <sup>th</sup> April 2024
May Day:	Monday 6 <sup>th</sup> May 2024
Teacher Training Day	Tuesday 7 <sup>th</sup> May 2024
Half term:	Monday 27 <sup>th</sup> May - Friday 31 <sup>st</sup> May 2024
Induction Day:	Wednesday 10 <sup>th</sup> July 2024
Term ends:	Thursday 18 <sup>th</sup> July 2024
Teacher Training Day	Friday 19 <sup>th</sup> July 2024

# SEN Group

Stockingford Children and Family Centre & Library  
St Paul's Road  
Nuneaton  
CV10 8HW

Every Monday afternoon

This session offers advice and play for under 5's

For more information  
and to book your  
place please ring  
02476 383708





## Designated Safeguarding Leads (DSL's)

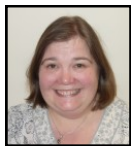
At Stockingford nursery School, our Designated Safeguarding Leads can also provide support and signpost to services.

Here are the team that can support you:

- Katherine King, , Acting Headteacher - Designated safeguard Lead
- Sally Phillips, Teacher - Deputy Safeguarding Lead
- Tina Shepherd, Senior Early Years Educator - Named Designated Safeguard Lead.
- Jo Stubbs, Senior Early Years Educator - Named Designated Safeguard Lead



Katherine King



Sally Phillips



Tina Shepherd



Jo Stubbs

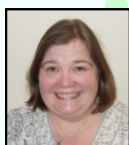
*Under the Education Act 2002, schools must make arrangements to safeguard and promote the welfare of children. The Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Staff will seek, in general, to discuss any concerns with the parent/carer and discuss the need to make a referral to Children's Social Care if that is considered necessary. **This will only be done where such discussion will not place the child at increased risk of significant harm or cause undue delay.** The school will seek advice from Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. The school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.'*

## Well being corner

Welcome to our wellbeing corner which aims to provide support and ideas for keeping you and your child emotionally and mentally well. Each month this newsletter will offer tips, information and support for you and your child, so read through and have a go- you never know. Sometimes a small change can make a big difference!

We are lucky in our Centre to have Mental Health First Aid staff who can offer a listening ear and if need be, guide you to finding the right support and services. Please ask if you would like any further information about Mental Health and Wellbeing. Never be afraid, worried or scared to ask for support! We are always here to offer a helping hand.

### Mental Health First Aiders



Sally Phillips



Sara Ward

### Looking after your own mental health

The NHS Every Mind Matters website have some useful information for anyone who feels they may need a little support or advice.

Parenting or caring for a child or young person can be tough. It's important to make sure you look after your own mental wellbeing, as this will help you support yourself and those you care about. Try to recognise and acknowledge when you're feeling low or overwhelmed. Struggling with something or experiencing your own mental health problems does not make you a bad parent or carer.

It's completely normal to be worried, scared or helpless during difficult times, and feeling this way is nothing to be ashamed of. Is there a friend, fellow parent or carer you trust enough to tell how you're feeling? Maybe there's family, friends or a colleague who could support you or allow you a break? There's plenty of help out there. You should never feel like you have to cope on your own. Young Minds has lots of support for parents, including a helpline and guidance around parenting with a mental illness. Mind has information and suggestions on how to manage parenting with a mental health problem.

Scope has advice on managing stress when caring for a disabled child.

<https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/>

[WT.tsrc=search&WT.mc\\_id=EMMParentsSearch&gclid=EAlalQobChMrbLH8sjc6wIVw7HtCh07jQjWEAAYASAAEgJTvD\\_BwE](https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/?WT.tsrc=search&WT.mc_id=EMMParentsSearch&gclid=EAlalQobChMrbLH8sjc6wIVw7HtCh07jQjWEAAYASAAEgJTvD_BwE)

# Well being corner

## Supporting Young Children's Mental Health



### Be there to listen

Regularly ask how your child's doing so they get used to talking about their feelings and know there's always someone to listen if they want to talk



### Support them through difficulties

Pay attention to your child's emotions and behaviour, and try to help them work through difficulties. It's not always easy when faced with challenging behaviour, but try to help them understand what they're feeling and why.



### Stay involved in their life

Show interest in your child's life and the things important to them. It not only helps your child to value who they are but also makes it easier for you to spot problems and support them.



### Encourage their interests

Being active or creative, learning new things and being a part of a team help connect us with others and are important ways we can all help our mental health. Support and encourage your child to explore their interests, whatever they are.



### Take what they say seriously

Listening to and valuing what your child says, without judging their feelings, in turn makes them feel valued. Consider how to help them process and work through their emotions in a more constructive way.



### Build positive routines

It is not always easy but try to reintroduce structure around regular routines, healthy eating and exercise. A good night's sleep is also really important – try to get your child into routines that fit with Nursery

<https://www.nhs.uk/every-mind-matters/supporting-others/childrens-mental-health/>

# Makaton signs of the month January

We will be helping children to communicate through Makaton signs and spoken language.



We are proud to say we are a  
Makaton accredited School



Wash Hands



Hello



Goodbye



Eat



Toilet



Help



Drink

## British Values

At nursery we promote and teach 'British values' to help everyone live in safe and welcoming communities where they feel that they belong.

These British values are:

- ⇒ **Democracy**
- ⇒ **Rule of law**
- ⇒ **Individual liberty**
- ⇒ **Mutual respect and tolerance of those with different faiths and beliefs.**



These values are not unique to Britain, but are universal aspirations that help to promote equality. The British values are fundamental to helping children to develop tolerance and sensitivity to others and help to develop a fair and equal society.



# What's happening at Stockingford Library



WARWICKSHIRE LIBRARIES AND THE SHAKESPEARE BIRTHPLACE TRUST PRESENTS

## Early Years Storytelling with Shakespeare



**Thursday 21st March  
10am - 11.15am**

Book your place via Eventbrite

**FREE!** For 2-4 year olds  
and their carers

FUN-FILLED SESSION OF  
STORYTELLING, ARTS, CRAFTS, MUSIC  
AND DANCE WITH AN EXCITING  
SHAKESPEARIAN TWIST



## Stockingford Library **FREE** Lego Club

Are you bored after school on a  
Thursday?  
Why not come to Lego club!  
Lots of bricks and a new theme every  
week.  
3.30 - 4.30pm

### Learn, Build and Play

For children aged 4 and above with their grown-ups.  
All children must be accompanied by an adult.  
(This activity is not suitable for younger children due to  
small Lego parts)

St. Pauls Road Nuneaton CV10 8HW



# Rhyme Time!



For 0-2 year olds  
**FREE!** and their carers

Join us for rhymes for 0-2 year olds  
Come and join in with rhymes suitable for  
a child from birth to toddler.

## THURSDAYS 11am - 11:30am

You are warmly invited to choose some books  
before you leave. We are so happy to welcome  
you into our Library and we hope you will have  
lots of fun with us.



# Warwickshire Schools' Inclusion Charter

## Inclusion is Everyone's Responsibility

### Our Vision:

For schools to be places where everyone feels valued, included, safe, supported and welcome. We will work together to enable all our children and young people in Warwickshire to lead a fulfilling life and be part of their community.

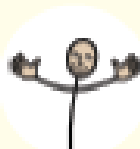
### The Charter:

This charter sets out what all children and young people and their families should expect from schools in Warwickshire, in line with the SEND Code of Practice.

### Welcome and Care

#### We will:

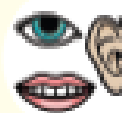
- Understand that every child is an individual
- Recognise the value of inclusion
- Make time to get to know you and what is important to you and your family
- Establish and build on positive relationships
- Make time to respond to your needs
- Work closely with all relevant people to ensure successful transitions
- Ensure children and young people's voices are at the heart of all we do



### Communicate

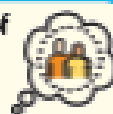
#### We will:

- Listen calmly and respectfully, with patience, ensuring you feel heard and understood.
- Establish how to provide and seek information in a way you can access and understand
- Recognise all behaviour is a form of communication
- Explain what can be done and any limitations
- Communicate in a way that means you can participate in planning and decision making
- Provide clear guidance on who to contact and respond promptly
- Make you comfortable by using positive and helpful language
- Create and maintain communication friendly environments



Developing and nurturing each of these commitments to build

## TRUST



### Value and Include

#### We will:

- Remember inclusion is everyone's responsibility
- Be proactive in providing reasonable adjustments
- Ensure our SENCo is able to support families and staff
- Inform and support you of any planned changes as soon as possible
- Ensure that children and young people with SEND are valued and included in pupil voice activities
- Identify needs early and assess, plan, do, review with support from appropriate agencies
- Ensure our children and young people have a trusted person who checks in with them at least weekly
- Have a 'can do' attitude and build on everyone's strengths
- Recognise and meet the training needs of our staff



### Work in Partnership

#### We will:

- Give you opportunities to share your views
- Do our best to understand and consider your ideas
- Involve you in developing shared plans for you and our school
- Value you as an equal partner and recognise your experience and knowledge
- Understand that every family is different and has different resources
- Engage with community groups
- Collaborate across settings to share good practice
- Work together with you and other people to recognise need and support you on your journey as a family



#### Signatures:

*[Signature]*

Leader of Warwickshire County Council

*[Signature]*

Chair of Warwickshire Parent Carer Voice

*[Signature]*

On behalf of Schools Consortia and Area Networks

*[Signature]*

On behalf of IMPACT (Young People's Forum for SEND)

IMPACT logo © IMPACT Software Ltd 2018-2022 www.impact.org



Adapted with permission from Gov of us Partnerships



Scan for SEND Local Offer



# Stockingford Nursery School Children & Family Centre and Library St Pauls Road, Nuneaton CV10 8HW



## TRUE COST OF LIVING

The cost of living crisis is having an impact on all of us. But as food and energy prices soar, people already struggling to afford the essentials are being pushed into impossible decisions.

Take action

PAY  
THE BILLS

EAT  
DINNER



WHAT CAN WAIT?

Foodbanks partner with a wide range of care professionals such as doctors, health visitors, social workers and police to identify people in crisis and issue them with a foodbank voucher.

Stockingford Nursery School can issue a food bank voucher to use locally. Please pop into reception anytime for further information.

Drop in for support and advice  
for all families in Warwickshire.

**Monday - 12:00pm - 2:00pm**

Stockingford Children and Family Centre

Family Support Worker  
Duty Line Telephone  
Number

01926 412412

9am - 4pm

Monday - Friday

For families, children  
and young people 0-19  
years old, or 0-25  
years with additional  
needs



The Early Help and  
Targeted Support Team







Nuneaton & Bedworth

# Grub and Hubs



Are you in need of a warm space, and some free/cheap food over the winter period?

We have brought some information together into one website which shows where you can find cheap/free food and warm spaces this winter.



Scan this QR code to head to the website!

Do you run a warm space or free/cheap food opportunity? Or do you know of one that we haven't yet got on our site? Drop us an email to [nuneatongrubandhubs@gmail.com](mailto:nuneatongrubandhubs@gmail.com)

An initiative developed by:



and local volunteers

# Advice & Support



**CHAT Health - A texting advice service for parents and carers of the pre-school child.**

If you have any questions about your pre-school child, or your own health and well-being you can use our texting service 07520 615293 anytime. A health visitor will aim to text you back within 2 hours in normal working hours (Monday to Friday 9am to 5pm, excluding Bank Holidays).

Please note we support messaging from UK numbers only, which will be charged at your normal rate.

## The Early Help and Targeted Support Team

**Family Support Drop In for advice for all families in Warwickshire**

For families, children and young people 0-19 years old, or 0-25 years with additional needs

**Duty Line 01926 412412 - 9am – 4pm Monday – Friday**



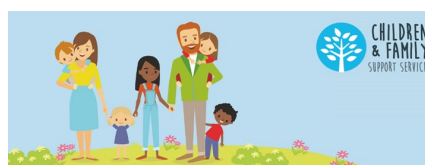
**Drop In Sessions**  
**Free and every week**

<b>Monday 12.00-2.00pm</b>	<b>Stockingford Children and Family Centre</b> St Pauls Road, Nuneaton CV10 8HW
<b>Tuesday 10.00am-12.00pm</b>	<b>St Michaels Children and Family Centre</b> Hazel Grove, Bedworth CV12 9DA
<b>Thursday 1.15-3.15pm</b>	<b>Camp Hill Children and Family Centre</b> Hollystitches Road, Nuneaton CV10 9QA
<b>Friday 12.00-2.00pm</b>	<b>Riversley Park Children and Family Centre</b> Coton Road, Nuneaton CV11 5TY
Please note that times and dates may change during school holidays.	

## Family Information Service (FIS)

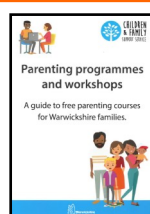
We provide information, advice and one-to-one support for families with children and young people aged 0 to 25 across Warwickshire on issues including:

- family relationships
- finance
- housing
- parenting support
- special educational needs and disabilities (SEND)
- childcare health and wellbeing



Phone: 01926 742274

Website: <https://www.warwickshire.gov.uk/children-families>



## Parenting Information

**Parenting Programmes and 2 Hour Workshops**

Please visit the link below:

<http://childrenandfamilies.eventbrite.com>

