

Big Nursery Newsletter

SEPTEMBER 2021



Welcome back to all our returning nursery children and a big welcome to our new starters and our new School Business Manager Miss Ward

Term dates

Scarecrow Festival - 8th - 10th October

Term ends – Friday 22nd October

Half term – Monday 25th October - Friday 29th October

Term ends - Friday 17th December

Training Day - Tuesday 4th January 2022

Training Day - Monday 25th April 2022

Training Day - Monday 6th June 2022

Training Day - Thursday 21st July 2022



Disability Living Allowance

If your child is in receipt of Disability Living Allowance, please could you bring proof of this and show to the office staff. Thank you.



Parker Poundasaurus

We are excited to introduce you to 'Parker Poundasaurus' in our Big Nursery. Parker Poundasaurus is often hungry and likes to eat coins. Children are welcome to feed a £1 weekly voluntary contribution to Parker to help raise money for nursery funds for special activities like 'Growing Day' and to buy new resources for the children to enjoy. Parker Poundasaurus will join us at the beginning of sessions and will be located outside Nursery.



Website and Facebook

Our new **website** address is

www.stockingfordnurseryschool.co.uk

You can also find us on **Facebook** under the name:

Stockingford Maintained Nursery School.

Please give us a like



Extra Bank Holiday

You may be aware that an additional bank holiday has been agreed for Friday 3rd June 2022 in celebration of the Queen's Platinum Jubilee. Warwickshire schools will already be on their summer half-term holiday on this day. It was decided that the additional one day holiday will therefore be taken on Friday 22nd July 2022, Thursday 21st July is a Training Day so children will finish on Wednesday 20th July 2022.

Drinks Bottles

Please do not bring drinks bottles to Nursery School unless they with your child's sandwich box for lunchtime. The children can access milk and water to drink at lunchtime and snack time, and have access to drinking water at all times during the session.



Genes 4 Jeans Day

A big thank you to everyone who took part and donated, we raised a fantastic £67.85



If your child is absent from Nursery

Please remember to contact the Nursery on the day your child is going to be absent, you can either:



Telephone 02476 383708
Text 07511 213751
Email parents1041@welearn365.com

(please ensure you put your child's full name and the reason for their absence in the text)

They should be at home until you feel they are well enough to come back to school. In the case of **sickness and diarrhoea** please make sure your child is symptom free for at least **48 hours** before returning to Nursery.



Please could you make sure all your phone numbers are up to date if not please let the office know of any changes.

REMINDER

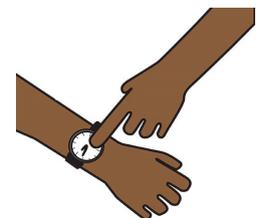
If your child is having to self-isolate can you phone 02476 383708 or if they have taken a COVID test due to having either a cough, temperature or loss of taste/smell, please can you email the results to parents1041@welearn365.com



Session Times

Nursery sessions are:

- 👉 9.00am - 11.30am for the morning session.
- 👉 12.40pm - 3.10pm for the afternoon session.



Please make sure you are on time for the start of sessions as this does have an impact on teaching time and please collect your child on time as children can become a little upset if they are collected later. Thank you.

TEACHING AND LEARNING

We are delighted to welcome our new children and returners back to Nursery. Our teaching focus is currently on supporting children with their personal, social and emotional needs, as we help children to settle and feel secure. Teaching staff are encouraging children to establish positive relationships and to express their needs and likes.



We provide an inclusive curriculum whilst fostering children's individual learning needs. On Thursday 16th September we celebrated 'Jeans for Genes Day' and promoted our values of inclusion, positive relationships and valuing individual differences. The children particularly enjoyed upcycling denim and coming to nursery wearing jeans, denim or something blue.



Children are currently enjoying learning opportunities outdoors where they have the space and freedom to explore and make exciting new discoveries about their natural environment. They are also benefitting from fresh air, exercise and developing their physical skills in a safe, secure environment. The learning environment is set up for children to follow their individual interests and independently select and use resources of their choice. The open-ended resources we provide help children to use their imagination and curiosity as they lead their own play and learning.



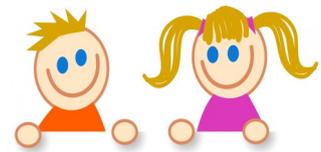
We have currently created an exciting 'Tiger who came to Tea' learning space within our classroom. The children are enjoying storytelling, mark making, small world play & role play activities linked to one of their favourite stories. We even have a life-size tiger who enjoys joining us for tea!



Teaching staff are supporting children to learn our classroom expectations through modelling and reinforcing classroom routines. 'Super Ted' will be introduced to the children to help them think about how they can keep safe in the Nursery classroom. He will be modelling good hand washing, cleaning up hazards and picking up resources on the floor. For Protective Behaviours work, children have been introduced to the concept of 'safe adults' and have been taught that they can seek help at nursery if needed.



Message from the Nursery Team



Thank you

A big thank you to parents for supporting us with all the new changes we have made to help keep children safe. We appreciate parents following our social distancing measures and waiting to allow children to enter and leave the nursery safely. This has helped children with their transition or return to nursery.

Parking

Please **DO NOT PARK** in the Staff Carpark it is for members of Staff only.

Thank you



Face coverings



Face coverings may still be worn by parents - particularly if you come into Reception. Government guidance expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. Staff may wear a face mask in certain situations if this is felt to be required.

Thank you for your understanding to ensure we keep everyone safe.

Communication with Parents

Currently we are unable to offer face to face meetings, so to develop partnerships with parents' key workers will be phoning families on a regular basis. This is a chance for us to share information about your child and for parents to ask questions. Voice mail messages will be left if you are not available. Keyworkers will then try to re-contact you again soon or reply to your call if you phone back if possible.

In the meantime, if you need to speak to us urgently, please contact us by telephone or through our parents' email address - parents1041@welearn365.com

Parent Consultations this half term will be with keyworkers by telephone.



Germs



Can we remind children to cough and sneeze into their elbow to help prevent germs spreading. We are encouraging regular handwashing and the use of hand gel.

Cough and sneeze?
Elbow, please!



A little reminder

Please could all children's clothes, coats, bags and lunch boxes be labelled with their names. Thank you.

Phone Numbers

Please could you **make sure all your phone numbers are up to date** if not please let the office know of any changes.



First Aid procedures

- At Nursery our paediatric first aiders will support children with any first aid or injuries that may occur. All major first aid incidents will be recorded and logged on first aid forms and this describes what happened and treatment provided. Parents/ Carers will be required to sign these forms when they collect their child from nursery.
- We also have minor first aid forms which are kept at nursery and parents aren't required to sign these. These are used for low level incidents e.g. a child falling over and no treatment or visible injury that requires first aid attention. They may also be used for low level scratches or minor bruises. Parents are welcome to ask a member of staff if they wish to find out more information about their child.
- Please continue to keep the nursery staff team updated with any injuries, bruises, cuts or bumps that your child has at home, so that we can log this information on our existing injury forms.



Home Learning Support

We currently have a Stockingford Maintained Nursery School website: www.stockingfordnurseryschool.co.uk On our website we have a section named Resources and in this folder you will find lots of fun activities that you can try together. This includes yoga activities, story resources, Letters and sounds activities, Makaton and wellbeing activities. We also have a Stockingford Maintained Nursery School Facebook page where we share information, resources and support. If you haven't already please like our page; so that you can keep up to date with our posts. Our parents email address is parents1041@welearn365.com This email address can be used to share information with the nursery. We will also use this email address for families to share photographs for the home learning experiences that we will be launching at the end of this term.



Jewellery/Sandals

For safety we would ask parents for their child not to wear hoop earrings or wear open toed sandals.



Sun Cream

Just a reminder please remember to put sun cream on your child on warmer days



Nursery red bags are the only bags for pegs as there isn't enough room for backpacks. You may wish to **shorten the string** on their nursery bags to make them **safer for children**, and add a charm/keyring for easier identification.



Data Protection Laws

Could we draw your attention to our privacy notice which is published on our web site www.stockingfordnurseryschool.co.uk



Well being corner

Welcome to our wellbeing corner which aims to provide support and ideas for keeping you and your child emotionally and mentally well. Each month this newsletter will offer tips, information and support for you and your child, so read through and have a go- you never know. Sometimes a small change can make a big difference!

We are lucky in our Centre to have Mental Health First Aid staff who can offer a listening ear and if need be, guide you to finding the right support and services. Please ask if you would like any further information about Mental Health and Wellbeing. Never be afraid, worried or scared to ask for support! We are always here to offer a helping hand.

Mental Health First Aiders



Sharon Kindred



Sally Phillips



Sara Ward

Looking after your own mental health

The NHS Every Mind Matters website have some useful information for anyone who feels they may need a little support or advice. Parenting or caring for a child or young person can be tough. It's important to make sure you look after your own mental wellbeing, as this will help you support yourself and those you care about. Try to recognise and acknowledge when you're feeling low or overwhelmed. Struggling with something or experiencing your own mental health problems does not make you a bad parent or carer.

It's completely normal to be worried, scared or helpless during difficult times, and feeling this way is nothing to be ashamed of. Is there a friend, fellow parent or carer you trust enough to tell how you're feeling? Maybe there's family, friends or a colleague who could support you or allow you a break? There's plenty of help out there. You should never feel like you have to cope on your own. [Young Minds has lots of support for parents](#), including a helpline and guidance around [parenting with a mental illness](#). Mind has information and suggestions on how to manage [parenting with a mental health problem](#).

Scope has advice on [managing stress when caring for a disabled child](#).

[https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/?](https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/?WT.tsrc=search&WT.mc_id=EMMParentsSearch&gclid=EAlaIqobChMIrbLH8sic6wIVw7HtCh07jQjWEAAYASAAEgIJTvD_BwE)

[WT.tsrc=search&WT.mc_id=EMMParentsSearch&gclid=EAlaIqobChMIrbLH8sic6wIVw7HtCh07jQjWEAAYASAAEgIJTvD_BwE](https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/?WT.tsrc=search&WT.mc_id=EMMParentsSearch&gclid=EAlaIqobChMIrbLH8sic6wIVw7HtCh07jQjWEAAYASAAEgIJTvD_BwE)

Makaton signs of the Month - September

We will be helping children to communicate through Makaton signs and spoken language.



We are proud to say we are a
Makaton accredited School



Wash Hands



Hello



Goodbye



Help



Eat



Drink



Toilet

Advice & Support



Warwickshire Health Visiting
TEXT Chat Service

ADVICE & SUPPORT

for parents of pre-school children in Warwickshire

TEXT: 07520 615293
9am - 5pm, Monday to Friday

We support messaging from UK mobile numbers only, which will be charged at your normal rate.

THIS IS NOT AN EMERGENCY SERVICE
For urgent medical attention please contact your GP or call 111 or 999

CHAT Health

A texting advice service for parents and carers of the pre-school child.

If you have any questions about your pre-school child, or your own health and well-being you can use our texting service 07520 615293 anytime. A health visitor will aim to text you back within 2 hours in normal working hours (Monday to Friday 9am to 5pm, excluding Bank Holidays).

Please note we support messaging from UK numbers only, which will be charged at your normal rate.

Family Support Drop In for advice for all families in Warwickshire

For families, children and young people 0-19 years old, or 0-25 years with additional needs

Duty Line 01926 412412
9am – 4pm Monday – Friday



Family Information Service (FIS)

We provide information, advice and one-to-one support for families with children and young people aged 0 to 25 across Warwickshire on issues including:

- family relationships
- finance
- housing
- parenting support
- special educational needs and disabilities (SEND)
- childcare health and wellbeing



Phone: 01926 742274

Website: <https://www.warwickshire.gov.uk/children-families>