

Little Nursery Newsletter February 2021



Term dates

Thursday 4th March - World Book Day

Friday 2nd - Friday 16th April - Easter holidays

Monday 3rd May- Bank holiday

Tuesday 4th May - Teacher Training Day

Monday 31st May - Friday 4th June - May half term

Wednesday 21st July - Teacher Training Day

Thursday 22nd July - SUMMER HOLIDAYS

REMINDER

Just a reminder can you please phone **02476 383708** or contact the parents email address: **parents1041@welearn365.com** if your child is having to self-isolate or tests positive.



Remote Home Learning

We will be supporting our families with Remote Home Learning should your child have to self-isolate. This will be provided by text links to our Stockingford Nursery School website –

www.stockingfordnurseryschool.co.uk where daily activities and weekly 'Making Memories' challenges will be posted.

Information will also be provided on our Stockingford Nursery School Facebook page. Please feel free to contact us with any questions and to share photographs of home learning by using our parents email:

parents1041@welearn365.com



Welcome to our new starters and Miss Brown-our Early Years Apprentice who has joined us.

British Values - Mutual respect and tolerance of those with different faiths and beliefs

This links to the Early Years Foundation Stage curriculum focus on Knowledge & Understanding of the World: People and Communities and Personal Social and Emotional Development: Managing Feelings and Behaviours & Making Relationships.



At Stockingford Nursery School we provide an ethos of inclusivity and tolerance for different people, faiths, cultures and races. We support children to respect and value their own and other's cultures. Children learn about similarities and differences between themselves and others through learning about cultural traditions and celebrations. This is taught through planned activities, resources, displays and books in the Nursery. We celebrate different special days and festivals through inviting guests into nursery, visits, exploring artefacts and cooking different foods.

Staff encourage and model the importance of tolerant behaviours through sharing and respecting each other's opinions. We also promote diverse attitudes and challenge stereotypes through stories and the use of resources that challenge gender, cultural and racial stereotyping.

REMINDER

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Emergency School

Closure

We will text parents and put it on Facebook. You can find further information on:



IMPORTANT

<https://www.warwickshire.gov.uk/education-learning/emergency-school-closures-1>

Coats and bags

Please can you make sure your child brings their winter coats to Little Nursery and you have put their name in both their coats and bags. This would be really appreciated. In their bags could you please put nappies, wipes, (pants if toilet trained) and a spare change of clothes.

Thank you.



Teaching and Learning



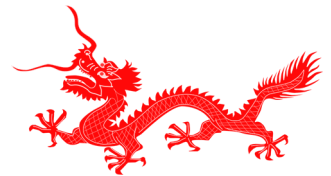
In Little Nursery we have been planting cress seeds and watering them to help them grow.

The children have made bird feeders and have been bird watching at Nursery. We have seen black birds, robins, blue tits, pigeons and even a squirrel enjoying the seeds.



We have enjoyed playing with and exploring the snow and ice, talking about the weather.

We spoke to the children about Chinese New Year and Pancake Day. We enjoyed rice and sweet and sour sauce and pancakes with lemon juice.

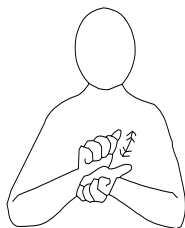


Staff are continuing to encourage sharing and turn taking during the Nursery sessions.

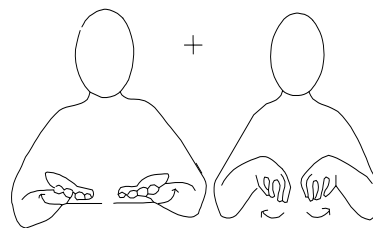
Makaton signs of the Month - February

We will be helping children to communicate through Makaton signs and spoken language.

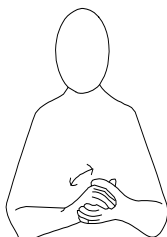
We are



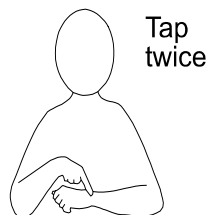
Dirty



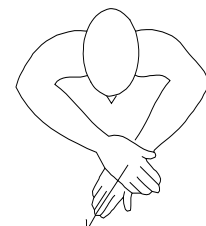
Washbasin



Wash



Time



Clean

Hygge

The Nursery staff team have recently engaged in Hygge training. Hygge (pronounced hue - gah) is the Danish approach to living well that focuses on being in the moment and embracing the feelings of warmth, simplicity and togetherness. It is about an atmosphere and an experience rather than about things. It is a feeling that we are safe, that we are shielded from the world and this allows us to enjoy creating positive experiences. In Scandinavian countries this is a way of life and is embedded as part of their culture.



We are currently reflecting on our existing provision and adapting our learning environment to incorporate some of the Hygge principles into our practice. In Little



Nursery we have built upon the importance of creating a safe, homely environment for our children to feel safe and thrive. This is further extended within Big Nursery with the introduction of our creative Atelier area and Zen Den area for supporting wellbeing. We are also thinking about how we can further develop our environment through lighting, cosy areas,

enhancing natural learning opportunities and outdoor learning. We will also be extending the use of recyclable materials and using sustainable products to support our environment.

Supportive, positive, relationships and wellbeing are key factors for the children, families and staff team and we will be continuing to nurture this as a key priority. Through our Hygge ethos we will be supporting our children to feel happy, calm and safe. We are excited about our Hygge journey and will look forwards to giving you updates again soon.



Advice & Support

Family Support Drop In for advice for all families in Warwickshire

For families, children and young people 0-19 years old, or 0-25 years with additional needs

Duty Line 01926 412412
9am – 4pm Monday – Friday



Family Information Service (FIS)

We provide information, advice and one-to-one support for families with children and young people aged 0 to 25 across Warwickshire on issues including:

- family relationships
- finance
- housing
- parenting support
- special educational needs and disabilities (SEND)
- childcare health and wellbeing



Phone: 01926 742274

Website: <https://www.warwickshire.gov.uk/children-families>

Warwickshire Health Visiting
TEXT Chat Service

ADVICE & SUPPORT

for parents of pre-school children
in Warwickshire

TEXT: 07520 615293

9am - 5pm, Monday to Friday

We support messaging from UK mobile numbers only, which will be charged at your normal rate.

THIS IS NOT AN EMERGENCY SERVICE
For urgent medical attention please contact your GP or call 111 or 999

CHAT Health

A texting advice service for parents and carers of the pre-school child.

If you have any questions about your pre-school child, or your own health and well-being you can use our texting service 07520 615293 anytime. A health visitor will aim to text you back within 2 hours in normal working hours (Monday to Friday 9am to 5pm, excluding Bank Holidays).

Please note we support messaging from UK numbers only, which will be charged at your normal rate.

Well being corner

Try to focus on playing with your child this time as one of the 'Five ways to well-being'

1. Take notice
2. Keep learning
3. Connect
4. Be active and be creative
5. Play and helping



Taking time to play with your child will strengthen your bond and allow you both to get to know each other more. You will find out more about your child, share common interests and treasure special moments.

Research tells us that by sharing interests and helping others, you are more likely to feel happy. Happiness has shown that by and making act of kindness once a week over a six-weeks it will increase in your wellbeing.

With your child you could have a go at baking, sorting out the toy box together, going to the park to play football or trying fly kites you have made.

THE EMOTIONAL CUP

Some ways that children deal with having an empty cup:

- Steal from other people's cups
- Misbehave to get your attention and show that they need a refill
- Seem to have bottomless cups, or need constant 'topping off'
- Can't sit still for refills or actively refuse them
- Bounce off the walls when they approach 'empty'
- Think they have to fight or compete for every refill

What fills a child's cup:

- Play
- Friendship
- One-on-one time
- Love and affection
- Connection
- Succeeding
- Doing what they love



What empties a child's cup:

- Stress and strain
- Rejection by peers
- Loneliness and isolation
- Yelling and punishment
- Failing
- Fatigue
- Doing what they hate

