



**Stockingford
Nursery School**

Behaviour Principles Written Statement

Passed and adopted by Governing Body:

Signed

Dated.....

Review Jan 2023

Behaviour Principles Written Statement

This statement was approved by the Governing Body. It will be reviewed in line with the School's Behaviour Regulation Policy.

Rationale and purpose

1. This Statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance (Behaviour and Discipline in Schools, January 2016).
2. The purpose of the statement is to provide guidance for the Headteacher in drawing up the School's Behaviour Regulation Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the children in the Nursery School as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and how to use them. Staff should be confident that they have the Governors' support when following this guidance.
3. This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Nursery School's Behaviour Regulation Policy, though these principles must be taken into account when formulating this. The Head teacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for head teachers and school staff (January 2016).
4. The Behaviour Regulation Policy is publicised to staff and families on the school website.

Principles

1. The Governors of Stockingford Nursery School strongly believe that high expectations of behaviour lie at the heart of a successful school that enables:
 - (a) all the children to make the best possible progress in all aspects of their Nursery School life and work;
 - (b) all staff to be able to teach and promote good learning without undue interruption or harassment.
2. All children and staff have the right to feel safe at all times in Nursery School. There should be mutual respect between staff and children and between children. All visitors to the school should feel safe and free from the effects of behaviour at all times and in all parts of the school.
3. Stockingford Nursery School is an inclusive school. All members of the Nursery School community should be free from discrimination of any sort (as laid down in the Equality Act, 2010). The Nursery School's Behaviour regulation Policy has a clear and comprehensive Anti-bullying section that is known and understood by all, consistently applied and monitored for its effectiveness.

4. The Nursery School's legal duties under the Equality Act, 2010 in respect of safeguarding, children with Special Educational Needs and/or Disabilities, and all vulnerable pupils, is set out in the Supporting Children's Behaviour Policy and known to all staff.

5. Parents/carers should be encouraged and helped to support their children's education, just as the children are helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after Nursery School.

6. The Nursery School's expectations are clearly stated in the Behaviour Regulation Policy. This sets out expectations of behaviour, which are shared with and explained to all children. The Governors expect these expectations to be consistently reinforced by all staff and regularly monitored for their effectiveness.

7. Support for unacceptable behaviour should be known and understood by all staff and children and consistently applied. The full range of support is clearly described in the Behaviour Regulation Policy so that children, staff and parents can understand how and when these are applied.

8. Governors expect the Headteacher to draw on the advice in Dealing with Allegations of Abuse against Teachers and other staff guidance documents when setting out the pastoral support that school staff should expect to receive if they are accused of misusing their powers. Staff so accused should not be automatically suspended pending an investigation.

9. At Stockingford Nursery School we believe that children need to be safe, know how to behave, and know that the adults around them are able to manage them safely and confidently. For a very small minority of children only, the use of physical intervention be needed, and, on occasions, acceptable forms of intervention would be used.

We have responsibility to operate an effective Behaviour Regulation Policy that encompasses preventative strategies for tackling inappropriate behaviour in relation to the whole group of children, and to individuals.

All the staff need to feel able to manage appropriate behaviour, and to have an understanding of what challenging behaviours might be communicating. They need to know what the options open to them are, and they need to be free of undue worries about the risks of legal action against them if they use appropriate physical intervention. Parents need to know that their children are safe with us, and they need to be properly informed if their child is the subject of a Restrictive Physical Intervention, including the nature of the intervention, and the rationale for its use.