



Stockingford Nursery School Newsletter May 2023



Term dates

Summer Term 2023

Half term

Monday 29th May - Friday 2nd June 2023

Teacher Training Day

Monday 5th June 2023

Bhangra Tots

Monday 12th June 2023

WCC Induction Day

Wednesday 5th July 2023

Term ends

Monday 24th July 2023

Teacher Training Day

Tuesday 25th July 2023



IMPORTANT !!

You must accompany your child to the member of staff on the door in Big Nursery, so they are registered inside the building safely.

Yellow Zigzags

We have zig-zag parking restrictions outside nursery to keep your child and others safe. Please **DO NOT** park on these as you are putting your child's safety and the safety of others at risk of danger.

We have notified the police who may take action, as this is a parking offence.

You are breaking the law and could receive a fine.



WCC Induction day Wednesday July 5th.

If your child is leaving to go to School in September and they have an induction visit to School on this day, please do **not** send them into Nursery as well. Nursery will be open **only** for children who are returning to us in September, or have no School to visit on this day.



Disco Dance

A big thank you to everyone who helped raise money on our sponsored Disco Dance. We raised an amazing **£1090.70**



Sun cream

As the weather is getting warmer, please can you **send your child to nursery wearing sun cream and with a named sunhat.** If your child is staying all day, Staff will use our own suncream at lunchtime to reapply suncream unless you ask us to specifically use your own supplied suncream e.g. if your child has an allergy to Nursery's cream.



Half term holiday

The Nursery closes for the half term holiday on Friday 26th May. **We will re-open on Tuesday 6th June** as Monday 5th June is a Teacher Training Day

Partnership with Parents



At Stockingford Nursery School we are very fortunate to have positive relationships with our parents and carers that are well supported through our keyworker process and open door policy.

We understand the importance of good working relationships to effectively support your child's learning and development through an atmosphere of mutual understanding. We value working together in partnership and encourage parents/carers to participate fully in the life of our school.

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all visitors, staff and volunteers to share this commitment. We aim to support a peaceful and safe school environment where positive partnerships and respect are modelled and expected.

For further information please see our Parent/Carer Conduct Policy that can be found on our nursery website in the Policy section www.stockingfordnurseryschool.com



MySchoolApp

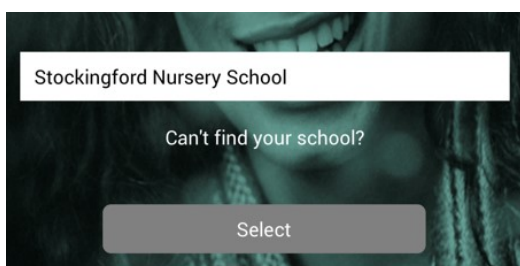


We are launching a new form of parent communication called MySchoolApp. This is a free app that you can register to. Please follow the below steps to register before 1st September so that we can start to send any communications to you ready for the start of the new school year.

To get started, you need to go to your normal app store and search for



When opening the app for the first time, you will be asked which school you want.



Type in Stockingford and you will see our name.

You then need to register, you will be asked for your name, email and phone number, and to set your password. You will be asked to accept the terms and conditions.

Once that is done, you can start using the app!

One of the many benefits of this app is that if your first language is not English, you can change your language settings by going to Menu, Settings, and then choose "Change Language".

If your child is absent from Nursery

Please remember to contact the Nursery on the day your child is going to be absent, you can either:



MySchoolapp Please see above

Telephone 02476 383708

Email parents1041@welearn365.com



(please ensure you put your child's full name and the reason for their absence in the text)

They should be at home until you feel they are well enough to come back to school. In the case of sickness and diarrhoea please make sure your child is symptom free for at least 48 hours before returning to Nursery.

Please could you make sure all your phone numbers are up to date if not please let the office know of any changes.

REGULAR ATTENDANCE

Regular attendance in Nursery is important to support your child's learning and sets up a good routine ready for starting school - however if your child is unwell then **please remember to let the Nursery know either by telephone , email or the schoolapp, (make sure your phone numbers are up to date).** They should be at home until you feel they are well enough to come back to school. In the case of **sickness and diarrhoea** please make sure your child is symptom free for at least **48 hours** before returning to Nursery.

If you are going on holiday please fill in a holiday form at the Reception desk.

CHILDREN'S ATTENDANCE CHAMPIONS

The role of Attendance Champions is to monitor and support families to improve attendance. Regular and punctual attendance is very important and we know from many studies that children who attend well do better in school.

In Big Nursery Tina Shepherd and Katherine King are our Attendance Champions.

In Little Nursery Jo Stubbs (Room Lead) and Katherine King (Acting Head and Lead DSL) are our Attendance Champions

Big Nursery Attendance Champions.



Katherine King



Tina Shepherd

Little Nursery Attendance Champions.

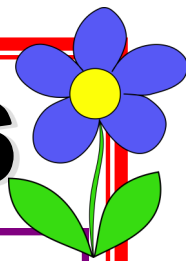


Katherine King



Jo Stubbs

Big Nursery Notices



String bags

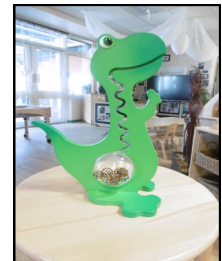
Please can you ensure that your child brings a full change of clothes including socks (and nappy changing items and wipes if required).

Make sure all coats and clothing is named.

If children choose to use drawstring bags, they can be hung on your child's coat peg. If they choose to use a small backpack they can be placed at the bottom of the coat trolley beneath their child's coat.

Parker Poundasaurus

Parker Poundosaurus is often hungry and likes to eat coins. Children are welcome to feed a £1 weekly voluntary contribution to Parker to help raise money for nursery funds for special activities like 'Growing Day' and to buy new resources for the children to enjoy. Parker Poundosaurus will join us at the beginning of sessions and will be located outside Nursery.



Jewellery

Please could children with pierced ears wear studs in their ears for safety reasons, and no necklaces or bracelets are to be worn in Little Nursery for safety reasons. We advise jewellery be kept at home so it does not get lost or broken.



Session Times

Nursery sessions are:

 **9.00am - 11.30am** for the morning session.

 **12.40pm - 3.10pm** for the afternoon session.

Please make sure you are on time for the start of sessions as this does have an impact on teaching time and please collect your child on time as children can become a little upset if they are collected later. Thank you.



If you wish to talk to a teacher or your child's key worker, please let us know at transition times or leave a message with Reception and we can arrange this at the beginning or end of teaching sessions.





Little Nursery Notices

Coats and bags

As the weather has been changing, can we ask appropriate clothing is being worn/brought in depending on the weather.



Please can you make sure your child brings their winter coats to Little Nursery and you have put their name in both their coats and bags. This would be really appreciated.

In their bags could you please put nappies, wipes, (pants if toilet trained) and a spare change of clothes. Thank you.

Jewellery

Please could children with pierced ears wear studs in their ears for safety reasons, and no necklaces or bracelets are to be worn in Little Nursery for safety reasons. We advise jewellery be kept at home so it does not get lost or broken.



Pull-Ups

Please could children wear 'pull-ups' only if they are being potty trained, as some of the children are getting upset if they have to be changed.



Session Times

- ☞ AM Session 8.45am - 11.45am
- ☞ PM Session 12.30pm - 3.30pm



Please could just one adult bring in your child on time for the start of session and can you make sure you pick your child up on time, Nursery Staff need to clean between sessions and children can become a little upset if they are collected later. Thank you.

Voluntary Donations

Children are welcome to feed a £1 weekly voluntary contribution to Peppa to help raise money for nursery funds for special activities and to buy new resources for the children to enjoy.

Peppa will join us in Nursery at the beginning of sessions and will be located in the corridor just outside the room, so please come and say hello.





Family Learning at Stockingford Nursery School

Seeing the REAL World Through the Eyes of Your Child

Weekly, starts Thursday 8th June parents 9:00a.m, children join from nursery 9:15-10:30a.m. for 4 weeks.

Children normally at nursery can attend with their parent and then go to nursery afterwards

An active session with lots for you and your child to do: books and stories, singing, mark making and more.

Help your child develop their skills with fun activities that help speaking, reading and writing.

Please book your place at nursery reception. 10 family spaces are available. Adults will be required to complete an enrolment form on the day, for funding purposes, with Warwickshire Adult and Community Learning. For more information please contact Cheryl cherylneil@warwickshire.gov.uk.

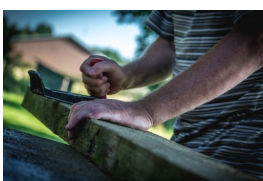
Woodworking

The children in Big Nursery will soon have the opportunity to engage in woodwork activities. The children will be able, in a very small group and under constant adult supervision, to use real tools as part of their work.



Woodwork is one of those really special activities that truly engages children and has a positive impact on all areas of learning and development. Children will be developing their physical coordination, fine and gross motor skills and hand eye coordination. They will be learning basic mathematical concepts, such as shape and measure and develop their mathematical thinking skills; they will be developing their understanding of the world – seeing tools as basic technology, understanding wood as a material and observing many scientific concepts such as the rotation of a wheel, levering nails back up or using a drill to drill holes. They will be developing their language with new vocabulary, using language to talk about their ideas and to problem solve; and children can develop their mark-making and drawing to express ideas on paper and also mark on the wood itself.

Working with wood develops children's self-esteem and confidence – it is really empowering for children to create with real tools and they take great delight in their achievements - it really develops a can-do spirit, and secondly it develops children's thinking skills – their creative and critical thinking as they problem solve and express their imaginations with wood and other materials.



As children work with wood they are learning skills that will empower them to shape their world - encouraging them to become the innovators, makers, sculptors, tinkerers, engineers and architects of tomorrow!

Term and Holiday Dates

Academic Year 2023-2024



Autumn Term 2023

Teacher Training Day	Friday 1 st September 2023
Term starts:	Monday 4 th September 2023
Half term:	Monday 30 th - Friday 3 rd November 2023
Teacher Training Day	Monday 6 th November 2023
Term ends:	Friday 22 th December 2023

Spring Term 2024

Teacher Training Day	Monday 8 th January 2024
Term starts:	Tuesday 9 th January 2024
Half term:	Monday 12 th - Friday 16 th February 2024
Term ends:	Friday 22 nd March 2024

Summer Term 2024

Term starts:	Monday 8 th April 2024
May Day:	Monday 6 th May 2024
Teacher Training Day	Tuesday 7 th May 2024
Half term:	Monday 27 th May - Friday 31 st May 2024
Induction Day:	Wednesday 10 th July 2024
Term ends:	Thursday 18 th July 2024
Teacher Training Day	Friday 19 th July 2024

Designated Safeguarding Leads (DSL's)

The Designated Safeguard Leads (DSL's) in Nursery School are:

- Katherine King, , Acting Headteacher - Designated safeguard Lead
- Sally Phillips, Teacher - Deputy Safeguarding Lead
- Tina Shepherd, Senior Early Years Educator - Named Designated Safeguard Lead.



Katherine King



Sally Phillips



Tina Shepherd

Everyone has a duty of care for the children in Nursery School. If you need to discuss any safeguarding issues, please speak to one of our DSL's.

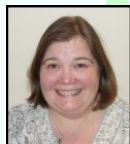
*'Under the Education Act 2002 (Section 175 for maintained schools/Section 157 for academies/free/independent schools), schools must make arrangements to safeguard and promote the welfare of children. Parents/carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Staff will seek, in general, to discuss any concerns with the parent/carer and discuss the need to make a referral to Children's Social Care if that is considered necessary. **This will only be done where such discussion will not place the child at increased risk of significant harm or cause undue delay.** The school will seek advice from Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later found to be unfounded. Parents/carers will appreciate that the school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.'*

Well being corner

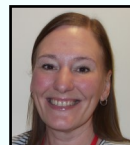
Welcome to our wellbeing corner which aims to provide support and ideas for keeping you and your child emotionally and mentally well. Each month this newsletter will offer tips, information and support for you and your child, so read through and have a go- you never know. Sometimes a small change can make a big difference!

We are lucky in our Centre to have Mental Health First Aid staff who can offer a listening ear and if need be, guide you to finding the right support and services. Please ask if you would like any further information about Mental Health and Wellbeing. Never be afraid, worried or scared to ask for support! We are always here to offer a helping hand.

Mental Health First Aiders



Sally Phillips



Sara Ward

Looking after your own mental health

The NHS Every Mind Matters website have some useful information for anyone who feels they may need a little support or advice.

Parenting or caring for a child or young person can be tough. It's important to make sure you look after your own mental wellbeing, as this will help you support yourself and those you care about. Try to recognise and acknowledge when you're feeling low or overwhelmed. Struggling with something or experiencing your own mental health problems does not make you a bad parent or carer.

It's completely normal to be worried, scared or helpless during difficult times, and feeling this way is nothing to be ashamed of. Is there a friend, fellow parent or carer you trust enough to tell how you're feeling? Maybe there's family, friends or a colleague who could support you or allow you a break? There's plenty of help out there. You should never feel like you have to cope on your own. Young Minds has lots of support for parents, including a helpline and guidance around parenting with a mental illness. Mind has information and suggestions on how to manage parenting with a mental health problem.

Scope has advice on managing stress when caring for a disabled child.

<https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/>

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Well being corner



THE EMOTIONAL CUP

Imagine that every child has a cup that needs to be filled with affection, love, security and attention. Some seem to have a full cup most the time, or they find good ways to get a refill. It's only natural for children to get nervous from time to time when their cup get near to empty, we just have to be there to support them.

THE EMOTIONAL CUP

Some ways that children deal with having an empty cup:

- Steal from other people's cups
- Misbehave to get your attention and show that they need a refill
- Seem to have bottomless cups, or need constant 'topping off'
- Can't sit still for refills or actively refuse them
- Bounce off the walls when they approach 'empty'
- Think they have to fight or compete for every refill

What fills a child's cup:

- Play
- Friendship
- One-on-one time
- Love and affection
- Connection
- Succeeding
- Doing what they love



What empties a child's cup:

- Stress and strain
- Rejection by peers
- Loneliness and isolation
- Yelling and punishment
- Failing
- Fatigue
- Doing what they hate



#camhsprofession-
als #helpingpeople #helpingeachother #mentalhealth #mentalhealthawareness #mentalhealthmatters #mentalheal
thsupport

Makaton signs of the Month May

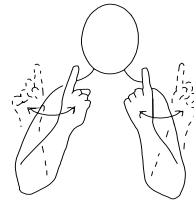
We will be helping children to communicate through Makaton signs and spoken language.



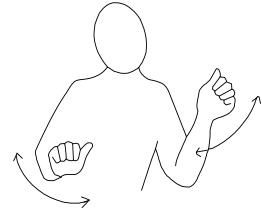
We are proud to say we are a
Makaton accredited School



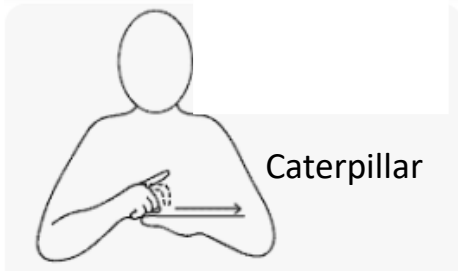
To grow



Music



Dance



Caterpillar



Butterfly



Excited

British Values - Mutual respect and tolerance of those with different faiths and beliefs

This links to the Early Years Foundation Stage curriculum focus on Knowledge & Understanding of the World: People and Communities and Personal Social and Emotional Development: Managing Feelings and Behaviours & Making Relationships.

At Stockingford Nursery School we provide an ethos of inclusivity and tolerance for different people, faiths, cultures and races. We support children to respect and value their own and other's cultures. Children learn about similarities and differences between themselves and others through learning about cultural traditions and celebrations.

This is taught through planned activities, resources, displays and books in the Nursery. We celebrate different special days and festivals through inviting guests into nursery, visits, exploring artefacts and cooking different foods.

Staff encourage and model the importance of tolerant behaviours through sharing and respecting each other's opinions. We also promote diverse attitudes and challenge stereotypes through stories and the use of resources that challenge gender, cultural and racial stereotyping.



Warwickshire Schools' Inclusion Charter

Inclusion is Everyone's Responsibility

Our Vision:

For schools to be places where everyone feels valued, included, safe, supported and welcome. We will work together to enable all our children and young people in Warwickshire to lead a fulfilling life and be part of their community.

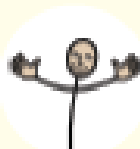
The Charter:

This charter sets out what all children and young people and their families should expect from schools in Warwickshire, in line with the SEND Code of Practice.

Welcome and Care

We will:

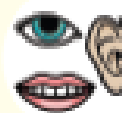
- Understand that every child is an individual
- Recognise the value of inclusion
- Make time to get to know you and what is important to you and your family
- Establish and build on positive relationships
- Make time to respond to your needs
- Work closely with all relevant people to ensure successful transitions
- Ensure children and young people's voices are at the heart of all we do



Communicate

We will:

- Listen calmly and respectfully, with patience, ensuring you feel heard and understood.
- Establish how to provide and seek information in a way you can access and understand
- Recognise all behaviour is a form of communication
- Explain what can be done and any limitations
- Communicate in a way that means you can participate in planning and decision making
- Provide clear guidance on who to contact and respond promptly
- Make you comfortable by using positive and helpful language
- Create and maintain communication friendly environments



Developing and nurturing each of these commitments to build

TRUST



Value and Include

We will:

- Remember inclusion is everyone's responsibility
- Be proactive in providing reasonable adjustments
- Ensure our SENCo is able to support families and staff
- Inform and support you of any planned changes as soon as possible
- Ensure that children and young people with SEND are valued and included in pupil voice activities
- Identify needs early and assess, plan, do, review with support from appropriate agencies
- Ensure our children and young people have a trusted person who checks in with them at least weekly
- Have a 'can do' attitude and build on everyone's strengths
- Recognise and meet the training needs of our staff



Work in Partnership

We will:

- Give you opportunities to share your views
- Do our best to understand and consider your ideas
- Involve you in developing shared plans for you and our school
- Value you as an equal partner and recognise your experience and knowledge
- Understand that every family is different and has different resources
- Engage with community groups
- Collaborate across settings to share good practice
- Work together with you and other people to recognise need and support you on your journey as a family



Signatures:

[Signature]

Leader of Warwickshire County Council

[Signature]

Chair of Warwickshire Parent Carer Voice

[Signature]

On behalf of Schools Consortia and Area Networks

[Signature]

On behalf of IMPACT (Young People's Forum for SEND)

IMPACT logo by © Wright-Thomas Ltd 2018-2020 www.impact.org.uk



Adapted with permission from Gov of us Partnerships



Scan for SEND Local Offer



What's happening at Stockingford

Library



Stockingford Library

FREE

Lego Club

Are you bored after school on a
Thursday?

Why not come to Lego club!

Lots of bricks and a new theme every
week.

3.30 - 4.30pm

Learn, Build and Play

For children aged 4 and above with their grown-ups.

All children must be accompanied by an adult.

(This activity is not suitable for younger children due to
small Lego parts)

St. Pauls Road Nuneaton CV10 8HW



Rhyme Time!



For 0-2 year olds
FREE! and their carers

Join us for rhymes for 0-2 year olds
Come and join in with rhymes suitable for
a child from birth to toddler.

THURSDAYS 11am - 11:30am

You are warmly invited to choose some books
before you leave. We are so happy to welcome
you into our Library and we hope you will have
lots of fun with us.



Summer Crafts at the Library

Friday, June 2nd

10 - 11am

Stockingford Library

St. Pauls Road.

CV10 8HW

All Welcome



Stockingford Nursery School Children & Family Centre and Library St Pauls Road, Nuneaton CV10 8HW



TRUE COST OF LIVING

The cost of living crisis is having an impact on all of us. But as food and energy prices soar, people already struggling to afford the essentials are being pushed into impossible decisions.

Take action

PAY
THE BILLS

EAT
DINNER



WHAT CAN WAIT?

Foodbanks partner with a wide range of care professionals such as doctors, health visitors, social workers and police to identify people in crisis and issue them with a foodbank voucher.

Stockingford Nursery School can issue a food bank voucher to use locally. Please pop into reception anytime for further information.

Drop in for support and advice
for all families in Warwickshire.

Monday - 12:00pm - 2:00pm

Stockingford Children and Family Centre

Family Support Worker
Duty Line Telephone
Number

01926 412412

9am - 4pm

Monday - Friday

For families, children
and young people 0-19
years old, or 0-25
years with additional
needs



The Early Help and
Targeted Support Team



CHILDREN
& FAMILY
CENTRE



Warwickshire
County Council



Advice & Support



CHAT Health - A texting advice service for parents and carers of the pre-school child.

If you have any questions about your pre-school child, or your own health and well-being you can use our texting service 07520 615293 anytime. A health visitor will aim to text you back within 2 hours in normal working hours (Monday to Friday 9am to 5pm, excluding Bank Holidays).

Please note we support messaging from UK numbers only, which will be charged at your normal rate.

The Early Help and Targeted Support Team

Family Support Drop In for advice for all families in Warwickshire

For families, children and young people 0-19 years old, or 0-25 years with additional needs

Duty Line 01926 412412 - 9am – 4pm Monday – Friday



Drop In Sessions

Free and every week

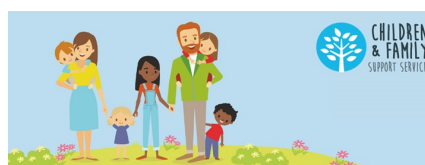
Monday 12.00-2.00pm	Stockingford Children and Family Centre St Pauls Road, Nuneaton CV10 8HW
Tuesday 10.00am-12.00pm	St Michaels Children and Family Centre Hazel Grove, Bedworth CV12 9DA
Thursday 1.15-3.15pm	Camp Hill Children and Family Centre Hollystitches Road, Nuneaton CV10 9QA
Friday 12.00-2.00pm	Riversley Park Children and Family Centre Coton Road, Nuneaton CV11 5TY

Please note that times and dates may change during school holidays.

Family Information Service (FIS)

We provide information, advice and one-to-one support for families with children and young people aged 0 to 25 across Warwickshire on issues including:

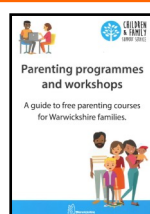
- family relationships
- finance
- housing
- parenting support
- special educational needs and disabilities (SEND)
- childcare health and wellbeing



Phone: 01926 742274

Website: <https://www.warwickshire.gov.uk/children-families>

Parenting Information



Parenting Programmes and 2 Hour Workshops

Please visit the link below:

<http://childrenandfamilies.eventbrite.com>

