



# Stockingford Nursery School Newsletter June 2023



## Term dates Summer Term 2023

WCC Induction Day

Wednesday 5th July 2023

Big Nursery Parent Consultations

Week beginning 10<sup>th</sup> July

Little nursery Parent Consultations

Week beginning 17<sup>th</sup> July

Little Nursery Family Forest School session

Tuesday 18<sup>th</sup> July

Big Nursery Forest School session

Wednesday 19<sup>th</sup> July

**Big Nursery End of Term Celebration Picnic**

Friday 21<sup>st</sup> July 2023

Children and family member 10.15am - 11.15am or 2.00pm -3.00pm

Term ends

Monday 24th July 2023

Teacher Training Day

Tuesday 25th July 2023

## Food Bank Vouchers

Stockingford Nursery School can issue Food Bank Vouchers for families struggling with the cost of living crisis to use locally. Just pop into Reception for more information.

## Absence Reporting

We have made reporting your child's absence easier. Please try out our new dedicated absence messaging service, by calling us on **02476 383708** and **select option 1** to leave us a message. Alternatively you can use our **MySchoolApp**. Please remember to include your child's full name and reason for their absence.

## IMPORTANT !!

**You must accompany your child to the member of staff on the door in Big Nursery, so they are registered inside the building safely.**

**NEU Industrial Strike Action** is planned for teachers on Wednesday 5<sup>th</sup> July and Friday 7<sup>th</sup> July 2023. Nursery is planning to be fully open on these dates, we will keep families updated with any changes.

## WCC Induction day Wednesday July 5th.

If your child is leaving to go to School in September and they have an induction visit to School on this day, please do **not** send them into Nursery as well. Nursery will be open **only** for children who are returning to us in September, or have no School to visit on this day.



## BHANGRA TOTS

A big thank you to parents who gave a donation towards Bhangra Tots. You raised an amazing £83.48



## Sun cream

As the weather is getting warmer, please can you **send your child to nursery wearing sun cream and with a named sunhat.** If your child is staying all day, Staff will use our own suncream at lunchtime to reapply suncream unless you ask us to specifically use your own supplied suncream e.g. if your child has an allergy to Nursery's cream.

## Partnership with Parents

At Stockingford Nursery School we are very fortunate to have positive relationships with our parents and carers that are well supported through our keyworker process and open door policy.



We understand the importance of good working relationships to effectively support your child's learning and development through an atmosphere of mutual understanding. We value working together in partnership and encourage parents/carers to participate fully in the life of our school.

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all visitors, staff and volunteers to share this commitment. We aim to support a peaceful and safe school environment where positive partnerships and respect are modelled and expected.

For further information please see our Parent/Carer Conduct Policy that can be found on our nursery website in the Policy section [www.stockingfordnurseryschool.com](http://www.stockingfordnurseryschool.com)

## MySchoolApp

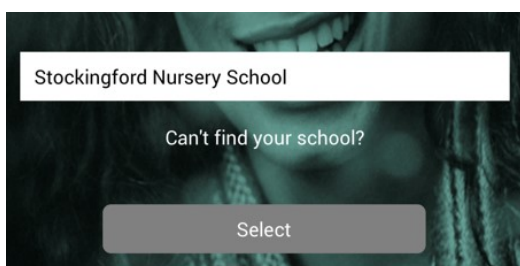


We are launching a new form of parent communication called MySchoolApp. This is a free app that you can register to. Please follow the below steps to register before 1st September so that we can start to send any communications to you ready for the start of the new school year.

To get started, you need to go to your normal app store and search for



When opening the app for the first time, you will be asked which school you want.



Type in Stockingford and you will see our name.

You then need to register, you will be asked for your name, email and phone number, and to set your password. You will be asked to accept the terms and conditions.

Once that is done, you can start using the app!

One of the many benefits of this app is that if your first language is not English, you can change your language settings by going to Menu, Settings, and then choose "Change Language".

### If your child is absent from Nursery

Please remember to contact the Nursery on the day your child is going to be absent, you can either:



**Myschoolapp** Please see above

**Telephone** 02476 383708

**Email** [parents1041@welearn365.com](mailto:parents1041@welearn365.com)



(please ensure you put your child's full name and the reason for their absence in the text)

They should be at home until you feel they are well enough to come back to school. In the case of sickness and diarrhoea please make sure your child is symptom free for at least 48 hours before returning to Nursery.

Please could you make sure all your phone numbers are up to date if not please let the office know of any changes.

# REGULAR ATTENDANCE

Regular attendance in Nursery is important to support your child's learning and sets up a good routine ready for starting school - however if your child is unwell then **please remember to let the Nursery know either by telephone , email or the schoolapp, (make sure your phone numbers are up to date).** They should be at home until you feel they are well enough to come back to school. In the case of **sickness and diarrhoea** please make sure your child is symptom free for at least **48 hours** before returning to Nursery.

**If you are going on holiday please fill in a holiday form at the Reception desk.**

## CHILDREN'S ATTENDANCE CHAMPIONS

The role of Attendance Champions is to monitor and support families to improve attendance. Regular and punctual attendance is very important and we know from many studies that children who attend well do better in school.

In Big Nursery Tina Shepherd and Katherine King are our Attendance Champions.

In Little Nursery Jo Stubbs (Room Lead) and Katherine King (Acting Head and Lead DSL) are our Attendance Champions

### Big Nursery Attendance Champions.



Katherine King



Tina Shepherd

### Little Nursery Attendance Champions.



Katherine King



Jo Stubbs

## SCHOOL READINESS

Starting school for the first time is a significant milestone for every child, and often a scary and exciting time for them and their parents/carers. Connect for Health want to make sure all children and families have the support they need with their health, wellbeing and development to prepare for this. That's why we're asking you to help us promote our **School Readiness Health Questionnaire** with parents/carers. This questionnaire helps to identify when families may need support and advice in order to help children meet their full potential as they enter education. A school nurse will review the questionnaire and may be in contact with parents/carers who need support, advice and information.

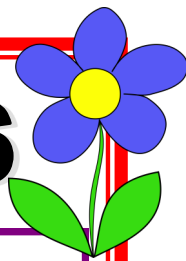


The questionnaire should be completed online by all parents/carers with a child due to attend a Warwickshire school for the first time in September. The questionnaire is open for completion now through to August.

Further information about the questionnaire and how to complete it can be found here: <https://www.compass-uk.org/sr-hq>



# Big Nursery Notices



## String bags

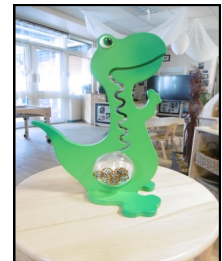
Please can you ensure that your child brings a full change of clothes including socks (and nappy changing items and wipes if required).

**Make sure all coats and clothing is named.**

If children choose to use drawstring bags, they can be hung on your child's coat peg. If they choose to use a small backpack they can be placed at the bottom of the coat trolley beneath their child's coat.

## Parker Poundasaurus

Parker Poundosaurus is often hungry and likes to eat coins. Children are welcome to feed a £1 weekly voluntary contribution to Parker to help raise money for nursery funds for special activities like 'Growing Day' and to buy new resources for the children to enjoy. Parker Poundosaurus will join us at the beginning of sessions and will be located outside Nursery.



## Jewellery

Please could children with pierced ears wear studs in their ears for safety reasons, and no necklaces or bracelets are to be worn in Little Nursery for safety reasons. We advise jewellery be kept at home so it does not get lost or broken.



## Session Times

Nursery sessions are:



**9.00am - 11.30am** for the morning session.



**12.40pm - 3.10pm** for the afternoon session.



Please make sure you are on time for the start of sessions as this does have an impact on teaching time and please collect your child on time as children can become a little upset if they are collected later. Thank you.

If you wish to talk to a teacher or your child's key worker, please let us know at transition times or leave a message with Reception and we can arrange this at the beginning or end of teaching sessions.





# Little Nursery Notices

## Coats and bags

As the weather has been changing, can we ask appropriate clothing is being worn/brought in depending on the weather.



Please can you make sure your child brings their winter coats to Little Nursery and you have put their name in both their coats and bags. This would be really appreciated.

In their bags could you please put nappies, wipes, (pants if toilet trained) and a spare change of clothes. Thank you.

## Jewellery

Please could children with pierced ears wear studs in their ears for safety reasons, and no necklaces or bracelets are to be worn in Little Nursery for safety reasons. We advise jewellery be kept at home so it does not get lost or broken.



## Pull-Ups

Please could children wear 'pull-ups' only if they are being potty trained, as some of the children are getting upset if they have to be changed.



## Session Times

- ☞ AM Session 8.45am - 11.45am
- ☞ PM Session 12.30pm - 3.30pm



Please could just one adult bring in your child on time for the start of session and can you make sure you pick your child up on time, Nursery Staff need to clean between sessions and children can become a little upset if they are collected later. Thank you.

## Voluntary Donations

Children are welcome to feed a £1 weekly voluntary contribution to Peppa to help raise money for nursery funds for special activities and to buy new resources for the children to enjoy.

Peppa will join us in Nursery at the beginning of sessions and will be located in the corridor just outside the room, so please come and say hello.



# Term and Holiday Dates

## Academic Year 2023-2024



### Autumn Term 2023

Teacher Training Day	Friday 1 <sup>st</sup> September 2023
Term starts:	Monday 4 <sup>th</sup> September 2023
Half term:	Monday 30 <sup>th</sup> - Friday 3 <sup>rd</sup> November 2023
Teacher Training Day	Monday 6 <sup>th</sup> November 2023
Term ends:	Friday 22 <sup>th</sup> December 2023

### Spring Term 2024

Teacher Training Day	Monday 8 <sup>th</sup> January 2024
Term starts:	Tuesday 9 <sup>th</sup> January 2024
Half term:	Monday 12 <sup>th</sup> - Friday 16 <sup>th</sup> February 2024
Term ends:	Friday 22 <sup>nd</sup> March 2024

### Summer Term 2024

Term starts:	Monday 8 <sup>th</sup> April 2024
May Day:	Monday 6 <sup>th</sup> May 2024
Teacher Training Day	Tuesday 7 <sup>th</sup> May 2024
Half term:	Monday 27 <sup>th</sup> May - Friday 31 <sup>st</sup> May 2024
Induction Day:	Wednesday 10 <sup>th</sup> July 2024
Term ends:	Thursday 18 <sup>th</sup> July 2024
Teacher Training Day	Friday 19 <sup>th</sup> July 2024



## Designated Safeguarding Leads (DSL's)

The Designated Safeguard Leads (DSL's) in Nursery School are:

- Katherine King, , Acting Headteacher - Designated safeguard Lead
- Sally Phillips, Teacher - Deputy Safeguarding Lead
- Tina Shepherd, Senior Early Years Educator - Named Designated Safeguard Lead.



Katherine King



Sally Phillips



Tina Shepherd

Everyone has a duty of care for the children in Nursery School. If you need to discuss any safeguarding issues, please speak to one of our DSL's.

*'Under the Education Act 2002 (Section 175 for maintained schools/Section 157 for academies/free/independent schools), schools must make arrangements to safeguard and promote the welfare of children. Parents/carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Staff will seek, in general, to discuss any concerns with the parent/carer and discuss the need to make a referral to Children's Social Care if that is considered necessary. **This will only be done where such discussion will not place the child at increased risk of significant harm or cause undue delay.** The school will seek advice from Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later found to be unfounded. Parents/carers will appreciate that the school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.'*

## Well being corner

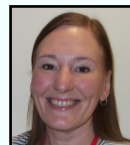
Welcome to our wellbeing corner which aims to provide support and ideas for keeping you and your child emotionally and mentally well. Each month this newsletter will offer tips, information and support for you and your child, so read through and have a go- you never know. Sometimes a small change can make a big difference!

We are lucky in our Centre to have Mental Health First Aid staff who can offer a listening ear and if need be, guide you to finding the right support and services. Please ask if you would like any further information about Mental Health and Wellbeing. Never be afraid, worried or scared to ask for support! We are always here to offer a helping hand.

### Mental Health First Aiders



Sally Phillips



Sara Ward

### Looking after your own mental health

The NHS Every Mind Matters website have some useful information for anyone who feels they may need a little support or advice.

Parenting or caring for a child or young person can be tough. It's important to make sure you look after your own mental wellbeing, as this will help you support yourself and those you care about. Try to recognise and acknowledge when you're feeling low or overwhelmed. Struggling with something or experiencing your own mental health problems does not make you a bad parent or carer.

It's completely normal to be worried, scared or helpless during difficult times, and feeling this way is nothing to be ashamed of. Is there a friend, fellow parent or carer you trust enough to tell how you're feeling? Maybe there's family, friends or a colleague who could support you or allow you a break? There's plenty of help out there. You should never feel like you have to cope on your own. Young Minds has lots of support for parents, including a helpline and guidance around parenting with a mental illness. Mind has information and suggestions on how to manage parenting with a mental health problem.

Scope has advice on managing stress when caring for a disabled child.

<https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/>

[WT.tsrc=search&WT.mc\\_id=EMMParentsSearch&gclid=EAlalQobChMlrLH8sjc6wIVw7HtCh07jQjWEAAYASAAEgJTvD\\_BwE](https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/?WT.tsrc=search&WT.mc_id=EMMParentsSearch&gclid=EAlalQobChMlrLH8sjc6wIVw7HtCh07jQjWEAAYASAAEgJTvD_BwE)

# THE EMOTIONAL CUP

Imagine that every child has a cup that needs to be filled -- with affection, love, security, and attention. Some seem to have a full cup most of the time, or know good ways to get a refill. But most children get a little nervous when their cup gets near empty.

## Some ways that children deal with having an empty cup:

- steal from other people's cups
- misbehave to get your attention and show that they need a refill
- seem to have bottomless cups, or need constant 'topping off'
- can't sit still for refills or actively refuse them
- bounce off the walls when they approach 'empty'
- think they have to fight or compete for every refill

## What fills a child's cup:

- play
- friendship
- one-on-one time
- love and affection
- connection
- succeeding
- doing what they love to do or what they choose to do



## What empties the cup:

- stress and strain
- rejection by peers
- loneliness and isolation
- yelling and punishment
- failing
- fatigue
- doing what they're forced to do or they hate to do



**upbidity**

Publisher of Therapy Resources

# Well being corner

## LOOKING AFTER YOUR MENTAL HEALTH IN THE SUMMER HOLIDAYS

Ahh the school holidays...time to relax and enjoy some sunshine (if the weather allows).

For many of us, summer is the season of fun and freedom but for some of us it can become stressful. Below are some valuable tips for supporting your mental wellbeing.

**Don't do away with the routine** - Long lie-ins are a must sometimes but if you're sleeping lots every day, it can have a negative impact on your mental health. It's ok to relax your routine a little – we're not suggesting 6am starts – but try to go to bed at a reasonable time and get up not much more than an hour later than you normally would. Have a shower and get dressed, even if you've got no planned. You'll feel refreshed and more energised.

**Get planning** - If you're struggling to get motivated, planning your time can help. Give yourself something to do every morning and afternoon, and make sure you have a good mix. Schedule in some time for gaming, reading or watching TV and add in a couple of chores.

**Practise a summer of self-care** - Self-care is all about being kind to yourself, listening to what your body and mind need and making time for the things that make you feel good. Check in with yourself each morning and evening to see how you're feeling and if there's anything you need. Sometimes a few minutes of mindfulness, a short walk or a nice relaxing bath can do wonders. Try making a list of some feel-good activities and plan them out for the weeks ahead.

**Enjoy the great outdoors** - It might feel like we're miles from the countryside but there's more to see than you might think. There are beautiful parks and nature reserves such as Coombe Abbey and Hartshill Hayes. Whatever works for you, try to get outside at least a few times a week.

**Stay connected** - If you can't meet up with your friends over the summer, six weeks can feel like a lifetime. Having some company is important for everyone, so make an effort to catch up with family members and keep in touch with friends if possible.

<https://forwardthinkingbirmingham.nhs.uk/boost-your-mental-health-during-the-school-holidays/>

## Top Tips for Surviving the School Holidays

School holidays can be a difficult time, especially working parents. Balancing work with childcare is hard and often expensive. Even if you are home, keeping children entertained can be tough, especially when the weather is bad and going out is more of a challenge. But get it right and the holidays can be a lovely time for everyone, including you. Here are some tips for surviving, and even enjoying, the school holidays.

### Ways to Manage the School Holidays

#### 1. Involve Other People

Your friends, particularly those with children or the parents of your children's friends, will also be trying to find ways to entertain their children during school holidays.

Doing things together will provide ready-made entertainment for the children, and adult conversation for you. In summer, you can meet up somewhere outside, including the park, or go to a café with some outdoor play space. In winter, you can go to each other's houses, to soft play areas or even to museums. The children can play together while you can have a cup of tea or coffee and a chat.

#### 2. Use Community Resources

Community resources, such as churches and libraries often have craft activity sessions or days during school holidays and, better still, they are likely to be inexpensive. Even if you have to stay, it will still keep your children occupied and busy, and you will probably get a cup of tea or coffee. Do not try to do too much, especially if it is free as you can always go back.

#### 3. Look Out for Sports and Other 'Camps'

Schools and sports centres are well aware that parents work, and that children need entertaining. Most schools will run some kind of holiday clubs, many of which are open to the wider community and not just to children at the school. Some run very specific sports clubs, or coaching sessions, which can be good if your child is into sports.

#### 4. Use the Rest of the Family

School holidays are a good time to draw on family resources. Look on it as giving your children a chance to spend time with cousins/grandparents/other relatives. You may be able to do this on a day or overnight basis, depending on distances and also your children's ages. Alternatively, consider a 'child share' with other family members, where you take their children for a few days and they then reciprocate.

### 5. Use Free and Subsidised Resources

Many museums, particularly in bigger cities, are free or heavily subsidised, making them cheap options for entertainment.

### 6. Plan Ahead

If you have four, six, or even more weeks of holiday ahead of you, it pays to plan ahead. In particular: Mark out when you are planning to be away on holiday together, and make sure that you give yourself enough time to do some packing beforehand and washing afterwards. Try to arrange to do at least one or two 'organised' things each week, such as days out with friends, or craft activities, so that the expectation on you for spontaneous entertainment is less. Space out your spending, especially if your budget is limited, so that expensive things do not all happen in the first week of the holidays leaving the rest as a bit of a let-down.

### 7. Go 'Out Of Season' on Activities

'In season' activities can be very busy. The best option is to do things at the 'wrong' time of year. For example, in summer go to soft play and indoor activities, or to the local swimming pool. In winter, wrap up warm and go and explore your local park. The idea is to avoid the crowds, but still give your children a chance to experience these activities.

### 8. Check for Special Offers and Events at Local Venues

Because so many people go away in the summer holidays, local venues like leisure centres and swimming pools often have special offers, especially midweek. You can therefore do more with your children within budget. Plenty of venues, including museums and art galleries, also have special family events during school holidays. In the UK National Trust properties are particularly good at this.

### 9. Stock Up on Craft Activities or Equipment

Make sure that you have plenty of indoor activities in hand, planned and ready to go, especially for wet days, or if you unexpectedly have to do some work for a few hours. Look out for shops having sales of craft activities or kits, and stock up for emergencies, and use your local library or the internet as a source of ideas for craft activities that can be put together easily.

### 10. Plan a Treat for the End of the Holidays

For example, plan to take your children out somewhere special, perhaps a museum or theme park, or somewhere that they have wanted to go for a while. This has two main purposes. First, it acts as a milestone that the holidays are over and that everyone will be going back to school or work. Secondly, it acts as a reward for good behaviour during the holidays (or a positive reminder in the event of poor behaviour). Furthermore, it gives everyone, including you, something to look forward to, especially if you have any period of time without much planned.

Reference: Surviving the School Holiday (2018)

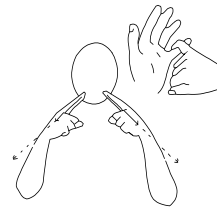
<https://www.skillsyouneed.com/parent/surviving-school-holidays.html>

# Makaton signs of the Month June

We will be helping children to communicate through Makaton signs and spoken language.



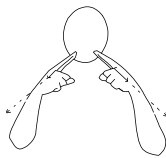
We are proud to say we are a  
Makaton accredited School



Teaches



School



Teacher



Listen

## British Values

At nursery we promote and teach 'British values' to help everyone live in safe and welcoming communities where they feel that they belong.

These British values are:

- ⇒ **Democracy**
- ⇒ **Rule of law**
- ⇒ **Individual liberty**
- ⇒ **Mutual respect and tolerance of those with different faiths and beliefs.**



These values are not unique to Britain, but are universal aspirations that help to promote equality. The British values are fundamental to helping children to develop tolerance and sensitivity to others and help to develop a fair and equal society.

# Warwickshire Schools' Inclusion Charter

## Inclusion is Everyone's Responsibility

### Our Vision:

For schools to be places where everyone feels valued, included, safe, supported and welcome. We will work together to enable all our children and young people in Warwickshire to lead a fulfilling life and be part of their community.

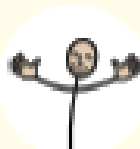
### The Charter:

This charter sets out what all children and young people and their families should expect from schools in Warwickshire, in line with the SEND Code of Practice.

### Welcome and Care

#### We will:

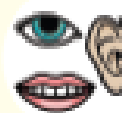
- Understand that every child is an individual
- Recognise the value of inclusion
- Make time to get to know you and what is important to you and your family
- Establish and build on positive relationships
- Make time to respond to your needs
- Work closely with all relevant people to ensure successful transitions
- Ensure children and young people's voices are at the heart of all we do



### Communicate

#### We will:

- Listen calmly and respectfully, with patience, ensuring you feel heard and understood.
- Establish how to provide and seek information in a way you can access and understand
- Recognise all behaviour is a form of communication
- Explain what can be done and any limitations
- Communicate in a way that means you can participate in planning and decision making
- Provide clear guidance on who to contact and respond promptly
- Make you comfortable by using positive and helpful language
- Create and maintain communication friendly environments



Developing and nurturing each of these commitments to build

## TRUST



### Value and Include

#### We will:

- Remember inclusion is everyone's responsibility
- Be proactive in providing reasonable adjustments
- Ensure our SENCo is able to support families and staff
- Inform and support you of any planned changes as soon as possible
- Ensure that children and young people with SEND are valued and included in pupil voice activities
- Identify needs early and assess, plan, do, review with support from appropriate agencies
- Ensure our children and young people have a trusted person who checks in with them at least weekly
- Have a 'can do' attitude and build on everyone's strengths
- Recognise and meet the training needs of our staff



### Work in Partnership

#### We will:

- Give you opportunities to share your views
- Do our best to understand and consider your ideas
- Involve you in developing shared plans for you and our school
- Value you as an equal partner and recognise your experience and knowledge
- Understand that every family is different and has different resources
- Engage with community groups
- Collaborate across settings to share good practice
- Work together with you and other people to recognise need and support you on your journey as a family



#### Signatures:

*[Signature]*

Leader of Warwickshire County Council

*[Signature]*

Chair of Warwickshire Parent Carer Voice

*[Signature]*

On behalf of Schools Consortia and Area Networks

*[Signature]*

On behalf of IMPACT (Young People's Forum for SEND)

IMPACT logo by © Wright-Thomas Ltd 2018-2020 www.edgill.com



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**IMPACT**

Scan for SEND Local Offer



LOVE  
YOUR  
LIBRARY

# SUMMER

## MONDAY

ACTIVITIES AT  
STOCKINGFORD LIBRARY  
ST PAULS ROAD, CV10 8HW.

Book Magic 10.30 – 11.30am a story and a craft activity for children under 5 years. SPACES LIMITED PLEASE BOOK IN FOR A PLACE AT RECEPTION.  
Monday 31st July, 7th, 14th and 21st August.

## WEDNESDAY

Ford Chats Coffee morning 11 – 12pm free cuppa and friendly conversation.

## THURSDAY

Rhyme Time 11 – 11:30am Join in with us, singing rhymes and action songs for babies and children aged 0 – 2years.

Lego Club 3:30 – 4:30pm for children aged 4 – 11yrs and their grown-ups!

## FRIDAY

Crafts and Activities 10:30 – 11:30am to support the Summer Reading Challenge for all children aged 4 – 11 years  
4th, 11th, 18th and 25th August. SPACES LIMITED PLEASE BOOK IN FOR A PLACE AT RECEPTION

Stitch in Time 2.00pm – 4.00pm

bring your knitting and crochet and enjoy sharing ideas.



COME AND JOIN US FOR SOME FAMILY FUN. FOR CHILDREN UNDER 5 YEARS AND ACCOMPANYING ADULTS.

STORIES AND CRAFTS WITH A DIFFERENT THEME EVERY WEEK.

MONDAY 31ST JULY, 7TH, 14TH  
AND 21ST AUGUST.

10.30 – 11.30AM

SPACES LIMITED  
PLEASE BOOK IN FOR A PLACE AT RECEPTION.

LOVE  
YOUR  
LIBRARY

STOCKINGFORD LIBRARY  
ST PAULS ROAD, CV10 8HW.



## Stockingford Library

### FREE Lego Club

Are you bored after school on a Thursday?

Why not come to Lego club!

Lots of bricks and a new theme every week.

3.30 - 4.30pm

## Learn, Build and Play

For children aged 4 and above with their grown-ups.

All children must be accompanied by an adult.

(This activity is not suitable for younger children due to small Lego parts)

St. Pauls Road Nuneaton CV10 8HW



## Rhyme Time!



For 0-2 year olds  
**FREE!** and their carers

Join us for rhymes for 0-2 year olds  
Come and join in with rhymes suitable for a child from birth to toddler.

**THURSDAYS**  
11am - 11:30am

You are warmly invited to choose some books before you leave. We are so happy to welcome you into our Library and we hope you will have lots of fun with us.



LOVE  
YOUR  
LIBRARY



Summer Reading Challenge 2023

# Ready, Set, Read!

Calling all children aged 4 - 11 years!

Come into Stockingford Library this summer to join the  
**FREE Summer Reading Challenge!**

Sign up to receive your Ready, Set, Read collector folder  
Choose books to read over the holidays

Collect stickers and other rewards for each book you read  
Add the stickers to your folder to complete the Challenge!



Come along and decorate a library bag  
ready to carry your books home drop in on

**Wednesday 26th, Thursday 27th or Friday  
28th July** and at the same time join to take  
part in the reading challenge.



To support the Summer Reading  
Challenge we are holding 4 craft  
and activity sessions on  
**FRIDAY 4TH, 11TH, 18TH  
AND 25TH AUGUST.**

Spaces limited  
Please book in for a place at  
reception.

**STOCKINGFORD LIBRARY  
ST PAULS ROAD, CV10 8HW.**



Illustrations by Loreetta Schauer and logo artwork by Uzzle Ever and. All © The Reading Agency 2023

[summerreadingchallenge.org.uk](http://summerreadingchallenge.org.uk)



**SUMMER  
READING  
CHALLENGE**

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# Stockingford Nursery School Children & Family Centre and Library St Pauls Road, Nuneaton CV10 8HW



## TRUE COST OF LIVING

The cost of living crisis is having an impact on all of us. But as food and energy prices soar, people already struggling to afford the essentials are being pushed into impossible decisions.

Take action

PAY  
THE BILLS

EAT  
DINNER



WHAT CAN WAIT?

Foodbanks partner with a wide range of care professionals such as doctors, health visitors, social workers and police to identify people in crisis and issue them with a foodbank voucher.

Stockingford Nursery School can issue a food bank voucher to use locally. Please pop into reception anytime for further information.

Drop in for support and advice  
for all families in Warwickshire.

**Monday - 12:00pm - 2:00pm**  
Stockingford Children and Family Centre

Family Support Worker  
Duty Line Telephone  
Number

For families, children  
and young people 0-19  
years old, or 0-25  
years with additional  
needs

01926 412412  
9am - 4pm  
Monday - Friday



The Early Help and  
Targeted Support Team



# Advice & Support



**CHAT Health - A texting advice service for parents and carers of the pre-school child.**

If you have any questions about your pre-school child, or your own health and well-being you can use our texting service 07520 615293 anytime. A health visitor will aim to text you back within 2 hours in normal working hours (Monday to Friday 9am to 5pm, excluding Bank Holidays).

Please note we support messaging from UK numbers only, which will be charged at your normal rate.

## The Early Help and Targeted Support Team

**Family Support Drop In for advice for all families in Warwickshire**

For families, children and young people 0-19 years old, or 0-25 years with additional needs

**Duty Line 01926 412412 - 9am – 4pm Monday – Friday**



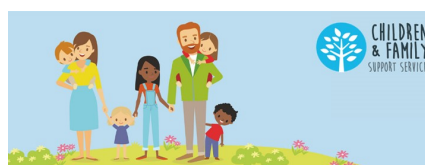
**Drop In Sessions**  
**Free and every week**

<b>Monday 12.00-2.00pm</b>	<b>Stockingford Children and Family Centre</b> St Pauls Road, Nuneaton CV10 8HW
<b>Tuesday 10.00am-12.00pm</b>	<b>St Michaels Children and Family Centre</b> Hazel Grove, Bedworth CV12 9DA
<b>Thursday 1.15-3.15pm</b>	<b>Camp Hill Children and Family Centre</b> Hollystitches Road, Nuneaton CV10 9QA
<b>Friday 12.00-2.00pm</b>	<b>Riversley Park Children and Family Centre</b> Coton Road, Nuneaton CV11 5TY
Please note that times and dates may change during school holidays.	

## Family Information Service (FIS)

We provide information, advice and one-to-one support for families with children and young people aged 0 to 25 across Warwickshire on issues including:

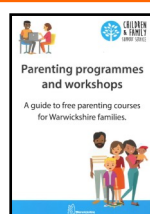
- family relationships
- finance
- housing
- parenting support
- special educational needs and disabilities (SEND)
- childcare health and wellbeing



Phone: 01926 742274

Website: <https://www.warwickshire.gov.uk/children-families>

## Parenting Information



**Parenting Programmes and 2 Hour Workshops**

Please visit the link below:

<http://childrenandfamilies.eventbrite.com>