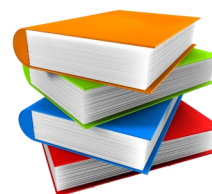




## World Book Day – Book Sale

Thank you for your support in helping to raise funds for Nursery. Many children donated pre-loved books and families were then able to buy exciting new books for a small amount. As a result you helped to raise **£165** for Literacy Resources. Little Nursery are purchasing new books and communication and language CD's. Big Nursery are also buying new books with matching finger puppets.



## Sponsored Disco Dance

The children did exceptionally well to complete 10 dances to raise money for Nursery. Once again, the generosity of families has helped raise **£1113.80**



This will now be spent on resources for children to continue to develop our outdoor provision. We will let you know what you have helped to purchase in due course. Thank you once again.

## Ask Katie



Tackling period and hygiene poverty in Stockingford.

Ask Katie is a hygiene bank based at Stockingford Community Centre, Haunchwood Road, Nuneaton.

If you or someone you know is in need of toiletries or period products please come, no appointment or referral is needed, just pop in.

For more information please see the link below

<https://www.facebook.com/p/Ask-Katie-100089511912701/>

## Helping children to become independent

Please can you support and encourage children with their self-help skills. When children can do things for themselves, they become independent and confident learners. Can you show your child how to zip/unzip their own lunchbox. Take shoes/socks/coats/sweaters off and to put them back on again, to encourage your child to put their belongings away themselves.

## Academic Year Summer Term 2025

## 2024-2025



Term starts:

**Monday 28th April 2025**

May Day:

**Monday 5<sup>th</sup> May 2025**

Teacher Training Day

**Tuesday 6<sup>th</sup> May 2025**

**NURSERY OPEN DAY**

**SATURDAY 17<sup>th</sup> MAY 11am-2pm**

Half term:

**Monday 26<sup>th</sup> May - Friday 30<sup>th</sup> May 2025**

Induction Day:

**Wednesday 2<sup>nd</sup> July 2025**

Term ends:

**Monday 21<sup>st</sup> July 2025**

# ATTENDANCE

## NHS Guide for Parents on Illnesses and School Attendance

If you are unsure of your child's condition – you can use this handy NHS guide:



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Please can Parents **contact the Nursery every day** their child is absent to let us know the reason why their child is not attending Nursery.

## CHILDREN'S ATTENDANCE CHAMPIONS

The role of Attendance Champions is to monitor and support families to improve attendance. Regular and punctual attendance is very important and we know from many studies that children who attend well do better in school.

In Big Nursery Tina Shepherd and Katherine King are our Attendance Champions.

In Little Nursery Jo Stubbs (Room Lead) and Katherine King (Headteacher and Lead DSL) are our Attendance Champions.

Big Nursery  
Attendance Champions.



Katherine King



Tina Shepherd

Little Nursery  
Attendance Champions.



Katherine King



Jo Stubbs

## NURSERY - CHILDREN'S ATTENDANCE

We aim for **85%** attendance

Spring Term - Big Nursery children was **82.75%**

Spring Term - Little Nursery children was **84%**.



**Our Attendance Champions will be robustly monitoring any individual children whose attendance is below 85%.** By selecting our Local Authority Nursery School we are asking for your support to ensure that you support us with high expectations for establishing a good routine and regular attendance.

Research evidence has identified:

'Students with higher attendance rates consistently exhibited better grades and achieved greater levels of attainment'.

## If your child is absent from Nursery

Regular attendance in Nursery is important to support your child's learning and sets up a good routine ready for starting school - however if your child is unwell then **please remember to let the Nursery know either:**



**Myschoolapp**  
**Telephone**  
**Email**

**02476 383708**  
**admin1041@welearn365.com**

(please ensure you put your child's full name and the reason for their absence in the text)



They should be at home until you feel they are well enough to come back to school. In the case of **sickness and diarrhoea** please make sure your child is symptom free for at least **48 hours** before returning to Nursery.

Please could you make sure all your phone numbers are up to date if not please let the office know of any changes.

If you are going on holiday please fill in a holiday form at the Reception desk.

# Nursery Notices

## Big Nursery sessions are:

- ☞ 9.00am - 11.30am for the morning session.
- ☞ 12.40pm - 3.10pm for the afternoon session.
- ☞ 9.00am - 3.00pm for the 30 hour children

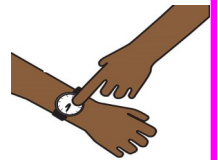


## Little Nursery sessions are:

- ☞ AM Session 8.45am - 11.45am
- ☞ PM Session 12.30pm - 3.30pm

## Collection Times

Please can you make sure you pick your child up on time, Nursery Staff need to clean between sessions and children can become a little upset if they are collected later. Thank you.



## String bags

If children choose to use drawstring bags, they can be hung on your child's coat peg. If they choose to use a small backpack in Big Nursery they can be placed at the bottom of the coat trolley beneath their child's coat.

Please can you ensure that your child brings a full change of clothes including socks (and nappy changing items and wipes if required).  
**Make sure all coats and clothing is named.**

## We would like to support your child's toileting needs in Nursery at to work in partnership with you.

Please could you support your child by checking if their nappy needs changing prior to attending their Nursery session. Staff will follow the Nursery policy and good practice:

**Little Nursery** - One routine change per session and additional changes if soiled or heavily urinated nappies/pull-ups.

**Big Nursery** – Your child will be routinely changed at lunchtime on their extended day. Children will also be changed if staff identify your child has soiled or has heavily urinated. Parents are to inform staff if there are any additional changes they feel their child would need e.g. for medical reasons, in addition to the above.

Please talk with your child's key worker so we can make nappy changing and toileting successful for your child.





## Designated Safeguarding Leads (DSL's)

At Stockingford nursery School, our Designated Safeguarding Leads can also provide support and signpost to services.

Here are the team that can support you:

- Katherine King, , Headteacher - Designated safeguard Lead
- Sally Phillips, Teacher - Deputy Safeguarding Lead
- Tina Shepherd, Senior Early Years Educator - Named Designated Safeguard Lead.
- Jo Stubbs, Senior Early Years Educator - Named Designated Safeguard Lead



Katherine King



Sally Phillips



Tina Shepherd



Jo Stubbs

If you have concerns that a child is suffering any form of abuse, neglect or cruelty contact the **Warwickshire Children and Families Family Connect** immediately by calling **01926 414144**. Lines are open Monday to Thursday 8.30am - 5.30pm, Friday 8.30am - 5.00pm.

If you need to get in touch **out of usual office hours**, please contact the **Emergency Duty Team** immediately by calling **01926 886922**.

If you think that **a child is at immediate risk**, contact the Police immediately by calling **999**.

## Well being corner

Welcome to our wellbeing corner which aims to provide support and ideas for keeping you and your child emotionally and mentally well. Each month this newsletter will offer tips, information and support for you and your child, so read through and have a go- you never know. Sometimes a small change can make a big difference! We are lucky in our Centre to have Mental Health First Aid staff who can offer a listening ear and if need be, guide you to finding the right support and services. Please ask if you would like any further information about Mental Health and Wellbeing. Never be afraid, worried or scared to ask for support! We are always here to offer a helping hand.

### Mental Health First Aiders



Sally Phillips



Sara Ward

### Looking after your own mental health

The NHS Every Mind Matters website have some useful information for anyone who feels they may need a little support or advice.

Parenting or caring for a child or young person can be tough. It's important to make sure you look after your own mental wellbeing, as this will help you support yourself and those you care about. Try to recognise and acknowledge when you're feeling low or overwhelmed. Struggling with something or experiencing your own mental health problems does not make you a bad parent or carer.

It's completely normal to be worried, scared or helpless during difficult times, and feeling this way is nothing to be ashamed of. Is there a friend, fellow parent or carer you trust enough to tell how you're feeling? Maybe there's family, friends or a colleague who could support you or allow you a break? There's plenty of help out there. You should never feel like you have to cope on your own. Young Minds has lots of support for parents, including a helpline and guidance around parenting with a mental illness. Mind has information and suggestions on how to manage parenting with a mental health problem.

Scope has advice on managing stress when caring for a disabled child.

<https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/>

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# Well being corner

## Challenging behaviour in children

While it's normal to feel upset when your child is behaving in challenging ways, try not to take their behaviour personally. Often it isn't about you – as children are likely to take things out on the people they feel closest to and safest with. Some of these strategies might not work straightaway and can take time to get the hang of – so don't be hard on yourself if things don't change immediately.

When we talk about 'challenging behaviour', we mean behaviours that are persistent and difficult for both you and your child to manage – and that may have a significant impact on your child's wellbeing, daily routine, school life, and relationships with family and friends.

### Underneath their challenging behaviour, a child may be feeling:

worried • anxious • insecure • sad • uncertain • frustrated • angry • jealous • bored • overwhelmed • out of control • unsafe • ignored • unheard • invisible • unloved • guilty • ashamed

### How can I talk to my child about their behaviour and feelings?

- Find a suitable time and place to talk
- Make it clear that the behaviour is the problem, and not your child
- Explain why the behaviour is not okay so they understand
- Be curious, empathetic and non-judgmental about what's going on.
- Use simple phrases such as 'I notice there is a lot of shouting happening', 'I think something might be upsetting you', 'I feel worried you're not happy', and 'I need you to know you can talk to me about what's going on'.
- Reassure them
- Think together about other ways they can manage their difficult feelings

### What can I do about my child's challenging behaviour?

- Set clear boundaries and routines, and stick to these as much as you can
- Follow through on consequences
- Give your child positive praise
- Talk together about activities that help them to express their feelings and calm down
- Help your child understand their feelings
- Try to stay calm.
- Spend quality time with your child
- Talk to your staff at Nursery who will be happy to help and support you.

# Makaton signs of the Month April

We will be helping children to communicate through Makaton signs and spoken language.



We are proud to say we are a  
Makaton accredited School



Wash Hands



Hello



Goodbye



Help



Eat



Drink



Toilet

## British Values - Individual Liberty

Individual liberty or 'freedom for all' links to Self-Confidence and Self-Awareness from the Personal Social and Emotional Development section of the Early Years Foundation Stage curriculum. We develop this value by encouraging children to make choices, to develop independence and to allow them to think for themselves. In Nursery, children are able to independently chose resources to extend their knowledge in the indoor and outdoor environment and at Forest School. Through 'In the moment Planning' we take into account every unique child's starting points, individual interests and then scaffold learning to support them with their next steps for learning. This helps children to develop a positive sense of themselves and to become, confident, independent learners. We support this by providing a range of experiences that allows children to explore feelings and responsibility, encouraging children to voice their own opinions but to listen and value different opinions from others.



# What's happening at Stockingford Library



**Stockingford Library**  
**FREE Lego Club**

Are you bored after school on a  
Thursday?  
Why not come to Lego club!  
Lots of bricks and a new theme every  
week.  
3.30 - 4.30pm

**Learn, Build and Play**

For children aged 4 and above with their grown-ups.  
All children must be accompanied by an adult.  
(This activity is not suitable for younger children due to  
small Lego parts)

St. Pauls Road Nuneaton CV10 8HW



**Rhyme  
Time!**



For 0-2 year olds  
**FREE!** and their carers

Join us for rhymes for 0-2 year olds  
Come and join in with rhymes suitable for  
a child from birth to toddler.

**THURSDAYS**  
**11am - 11:30am**

You are warmly invited to choose some books  
before you leave. We are so happy to welcome  
you into our Library and we hope you will have  
lots of fun with us.





# Advice

# &

# Support



Drop in for support and advice for all families in Warwickshire.  
**Monday - 12:00pm - 2:00pm**  
Stockingford Children and Family Centre

Family Support Worker  
Duty Line Telephone  
Number

For families, children and young people 0-19 years old, or 0-25 years with additional needs

**01926 412412**  
9am - 4pm  
Monday - Friday



The Early Help and Targeted Support Team

## The Early Help and Targeted Support Team

### Family Support Drop In for advice for all families in Warwickshire

For families, children and young people 0-19 years old, or 0-25 years with additional needs

**Duty Line 01926 412412 - 9am - 4pm Monday - Friday**

**Drop In Sessions**

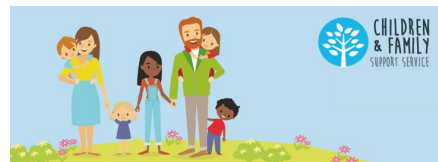
**Free and every week**

<b>Monday 12.00-2.00pm</b>	<b>Stockingford Children and Family Centre</b> St Pauls Road, Nuneaton CV10 8HW
<b>Tuesday 10.00am-12.00pm</b>	<b>St Michaels Children and Family Centre</b> Hazel Grove, Bedworth CV12 9DA
<b>Thursday 1.15-3.15pm</b>	<b>Camp Hill Children and Family Centre</b> Hollystitches Road, Nuneaton CV10 9QA
<b>Friday 12.00-2.00pm</b>	<b>Riversley Park Children and Family Centre</b> Coton Road, Nuneaton CV11 5TY
Please note that times and dates may change during school holidays.	

## Family Information Service (FIS)

We provide information, advice and one-to-one support for families with children and young people aged 0 to 25 across Warwickshire on issues including:

- family relationships
- finance
- housing
- parenting support
- special educational needs and disabilities (SEND)
- childcare health and wellbeing



Phone: 01926 742274

Website: <https://www.warwickshire.gov.uk/children-families>

## Parenting Information

### Parenting Programmes and 2 Hour Workshops

Please visit the link below:

<http://childrenandfamilies.eventbrite.com>

