



Stockingford Maintained Nursery School				
		Autumn 22	Spring 23	Summer 23
Academic year 2022 -2023	Total Number on role	54		
	Number of children eligible for EYPP	25		
	Percentage of children eligible for EYPP	46%		
	Income Budget for EYPP	£3150		
	Expenditure	£5095.50		

### Early Years Pupil Premium annual evaluation of impact

#### In-school barriers

Early Years Pupil Premium (EYPP) is additional funding given to Early Years settings to improve the opportunities and learning experiences of 3 and 4 year old children who may be at a disadvantage because of economic or other reasons. We therefore carefully consider the individual needs of each child (and starting points) and then make spending decisions based on their individual needs. Personal, emotional and social needs are always given high priority so the child is ready to learn. We also try to use the funding to broaden the range of experiences the children have access to. We aim to use the funding to narrow any gap in attainment and progress between children who are eligible for EYPP and their peers. Children's individual learning needs will change throughout the school year, and we ensure any planned intervention reflects this, by carefully scrutinising any data, and setting short term targets which are evidenced through observations, assessments and meetings with parents/carers and Nursery School staff.

#### Initial observations-

Although there is a broad range of individual needs and varying levels of development amongst the new EYPP intake, the majority are below typical development in all areas of learning. Children are broadly showing a desire to take learning outdoors.

#### Desired outcomes needed-

Children will engage in a range of high quality activities that will support and extend their learning experiences. Particular emphasis will be given to the prime areas of learning, developing children's communication and widening children's vocabulary through a sense of excitement and enthusiasm in the learning activities, developing children's parallel and social play, and also supporting co-regulation and self-regulation. Through the characteristics of effective learning, children will be engaged in active learning that engages all the senses and support critical thinking and creativity.



## Evaluation