

Stockingford Maintained Nursery School							
		Autumn 22	Spring 23	Summer 23			
	Total Number on role	54					
Academic year 2022 -2023	Number of children eligible for EYPP	25					
	Percentage of children eligible for EYPP	46%					
	Income Budget for EYPP	£3150					
	Expenditure	£5095.50					

## Early Years Pupil Premium annual evaluation of impact

## **In-school barriers**

Early Years Pupil Premium (EYPP) is additional funding giving to Early Years settings to improve the opportunities and learning experiences of 3 and 4 year old children who may be at a disadvantage because of economic or other reasons. We therefore carefully consider the individual needs of each child (and starting points) and then make spending decisions based on their individual needs. Personal, emotional and social needs are always given high priority so the child is ready to learn. We also try to use the funding to broaden the range of experiences the children have access to. We aim to use the funding to narrow any gap in attainment and progress between children who are eligible for EYPP and their peers. Children's individual learning needs will change throughout the school year, and we ensure any planned intervention reflects this, by carefully scrutinising any data, and setting short term targets which are evidenced through observations, assessments and meetings with parents/carers and Nursery School staff.

## Initial observations-

Although there is broad range of individual needs and varying levels of development amongst the new EYPP intake, the majority are below typical development in all areas of learning. Children are broadly showing a desire to take learning outdoors.

## **Desired outcomes needed-**

Children will engage in a range of high quality activities that will support and extend their learning experiences. Particular emphasis will be given to the prime areas of learning, developing children's communication and widening children's vocabulary through a sense of excitement and enthusiasm in the learning activities, developing children's parallel and social play, and also supporting co-regulation and self-regulation. Through the characteristics of effective learning, children will be engaged in active learning that engages all the senses and support critical thinking and creativity.

Targeted support	Action	Rationale for choice	Intended outcome	Evaluation	Cost	
Group time activities to provide range of focused experiences	Weekly opportunities to engage in a range of small group activities	<ul> <li>broaden experiences,</li> <li>to develop new vocabulary</li> <li>to support and extend PSED skills such as developing social skills and co-regulation</li> </ul>	Children will engage in a range of experiences, developing skills in the prime areas and a range of vocabulary	Autumn Term 2022 Children have engaged in gardening, cooking and forest school	£27.95 per session TA1 10 x per 2.5hr session for 14 weeks (equivalent) £3913 (Enhanced ratio daily in session)	
Other strategies/approaches used	Action	Rationale for choice	Intended outcome	Evaluation	Cost	
Children are able to access an extra hour on their extended day rather than paying for this	Children are able to access 2pm- 3pm on their extended day once per week	<ul> <li>further time available to access high quality learning experiences</li> </ul>	Children will further consolidate learning on a regular basis by attending for a longer session.	Autumn Term 2022:  No of children able to access:  Actual number: 25		
	·			Total cost: £1182.	50	
Training for staff		g co-regulation and regulation stra	ategies			

<u>Success criteria</u> - For children who can access Early Years Pupil Premium to make the same or better progress than their peers

**End of year data** Chart showing Progress – % of children making typical progress or above

	No.and %	C and L	Phys	PSED	Lit	Maths	UW	EaD
ALL								
EYPP								

