



Stockingford Nursery School Newsletter April 2023



A big welcome our new children and families to nursery. The children are beginning to settle well and enjoy learning at nursery.

Term dates

Summer Term 2023

Term starts

Monday 17th April 2023

Bank Holiday

Monday 1st May 2023

Bank Holiday

Monday 8th May 2023 (Coronation Day)

Half term

Monday 29th May - Friday 2nd June 2023

Teacher Training Day

Monday 5th June 2023

Induction Day

Wednesday 5th July 2023

Term ends

Monday 24th July 2023



Yellow Zigzags

We have zig-zag parking restrictions outside nursery to keep your child and others safe. Please **DO NOT** park on these as you are putting your child's safety and the safety of others at risk of danger.



We have notified the police who may take action, as this is a parking offence.

You are breaking the law and could

Teacher Training Day

Nursery will be closed for a Teacher Training Day on Monday 5th June



Strike Days

We are planning for nursery to be **fully open** on 27th April and 2nd May during intended strikes by the National Education Union (NEU) teaching union.

Disco Dance

The children will be taking part in a sponsored Disco Dance on Thursday 4th May.



Sun cream

As the weather is getting warmer, please can you send your child to nursery wearing sun cream and with a named sunhat. If your child is staying all day, please could you send a labelled bottle of sun cream to nursery with them and staff will re-apply this for your child after their lunch.



MySchoolApp

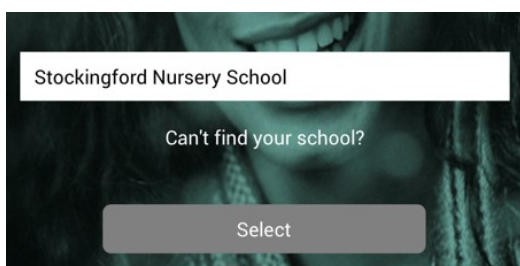


We are launching a new form of parent communication called MySchoolApp. This is a free app that you can register to. Please follow the below steps to register before 1st September so that we can start to send any communications to you ready for the start of the new school year.

To get started, you need to go to your normal app store and search for



When opening the app for the first time, you will be asked which school you want.



Type in Stockingford and you will see our name.

You then need to register, you will be asked for your name, email and phone number, and to set your password. You will be asked to accept the terms and conditions.

Once that is done, you can start using the app!

One of the many benefits of this app is that if your first language is not English, you can change your language settings by going to Menu, Settings, and then choose "Change Language".

If your child is absent from Nursery

Please remember to contact the Nursery on the day your child is going to be absent, you can either:



MySchoolapp Please see above

Telephone 02476 383708

Email parents1041@welearn365.com



(please ensure you put your child's full name and the reason for their absence in the text)

They should be at home until you feel they are well enough to come back to school. In the case of **sickness and diarrhoea** please make sure your child is symptom free for at least **48 hours** before returning to Nursery.

Please could you make sure all your phone numbers are up to date if not please let the office know of any changes.

SPRING TERM ATTENDANCE

Regular attendance in Nursery is important to support your child's learning and sets up a good routine ready for starting school - however if your child is unwell then **please remember to let the Nursery know either by telephone , email or the schoolapp, (make sure your phone numbers are up to date).** They should be at home until you feel they are well enough to come back to school. In the case of **sickness and diarrhoea** please make sure your child is symptom free for at least **48 hours** before returning to Nursery.

If you are going on holiday please fill in a holiday form at the Reception desk.

CHILDREN'S ATTENDANCE CHAMPIONS

The role of Attendance Champions is to monitor and support families to improve attendance. Regular and punctual attendance is very important and we know from many studies that children who attend well do better in school.

In Big Nursery Tina Shepherd and Katherine King are our Attendance Champions.

In Little Nursery Jo Stubbs (Room Lead) and Katherine King (Acting Head and Lead DSL) are our Attendance Champions

Big Nursery Attendance Champions.



Katherine King



Tina Shepherd

Little Nursery Attendance Champions.



Katherine King



Jo Stubbs

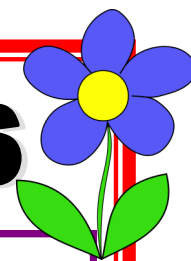
BIG NURSERY - CHILDREN'S ATTENDANCE

Attendance - **we aim for 90%**, and last term attendance for Big Nursery children was **78.6%**

LITTLE NURSERY - CHILDREN'S ATTENDANCE

Attendance - **we aim for 80%**, and last term attendance for Little Nursery children was **76%**.

Big Nursery Notices



String bags

Please can you ensure that your child brings a full change of clothes including socks (and nappy changing items and wipes if required).

Make sure all coats and clothing is named.

If children choose to use drawstring bags, they can be hung on your child's coat peg. If they choose to use a small backpack they can be placed at the bottom of the coat trolley beneath their child's coat.

Parker Poundasaurus

Parker Poundosaurus is often hungry and likes to eat coins. Children are welcome to feed a £1 weekly voluntary contribution to Parker to help raise money for nursery funds for special activities like 'Growing Day' and to buy new resources for the children to enjoy. Parker Poundosaurus will join us at the beginning of sessions and will be located outside Nursery.



Jewellery

Please could children with pierced ears wear studs in their ears for safety reasons, and no necklaces or bracelets are to be worn in Little Nursery for safety reasons. We advise jewellery be kept at home so it does not get lost or broken.



Session Times

Nursery sessions are:

👉 9.00am - 11.30am for the morning session.

👉 12.40pm - 3.10pm for the afternoon session.



Please make sure you are on time for the start of sessions as this does have an impact on teaching time and please collect your child on time as children can become a little upset if they are collected later. Thank you.

If you wish to talk to a teacher or your child's key worker, please let us know at transition times or leave a message with Reception and we can arrange this at the beginning or end of teaching sessions.





Little Nursery Notices

Coats and bags

As the weather has been changing, can we ask appropriate clothing is being worn/brought in depending on the weather.



Please can you make sure your child brings their winter coats to Little Nursery and you have put their name in both their coats and bags. This would be really appreciated.

In their bags could you please put nappies, wipes, (pants if toilet trained) and a spare change of clothes. Thank you.

Jewellery

Please could children with pierced ears wear studs in their ears for safety reasons, and no necklaces or bracelets are to be worn in Little Nursery for safety reasons. We advise jewellery be kept at home so it does not get lost or broken.



Pull-Ups

Please could children wear 'pull-ups' only if they are being potty trained, as some of the children are getting upset if they have to be changed.



Session Times

- ☞ AM Session 8.45am - 11.45am
- ☞ PM Session 12.30pm - 3.30pm



Please could just one adult bring in your child on time for the start of session and can you make sure you pick your child up on time, Nursery Staff need to clean between sessions and children can become a little upset if they are collected later. Thank you.

Voluntary Donations

Children are welcome to feed a £1 weekly voluntary contribution to Peppa to help raise money for nursery funds for special activities and to buy new resources for the children to enjoy.

Peppa will join us in Nursery at the beginning of sessions and will be located in the corridor just outside the room, so please come and say hello.



Term and Holiday Dates

Academic Year 2023-2024



Autumn Term 2023

Teacher Training Day	Friday 1 st September 2023
Term starts:	Monday 4 th September 2023
Half term:	Monday 30 th - Friday 3 rd November 2023
Teacher Training Day	Monday 6 th November 2023
Term ends:	Friday 22 th December 2023

Spring Term 2024

Teacher Training Day	Monday 8 th January 2024
Term starts:	Tuesday 9 th January 2024
Half term:	Monday 12 th - Friday 16 th February 2024
Term ends:	Friday 22 nd March 2024

Summer Term 2024

Term starts:	Monday 8 th April 2024
May Day:	Monday 6 th May 2024
Teacher Training Day	Tuesday 7 th May 2024
Half term:	Monday 27 th May - Friday 31 st May 2024
Induction Day:	Wednesday 10 th July 2024
Term ends:	Thursday 18 th July 2024
Teacher Training Day	Friday 19 th July 2024

Designated Safeguarding Leads (DSL's)

The Designated Safeguard Leads (DSL's) in Nursery School are:

- Sharon Kindred, Headteacher - Designated safeguard Lead
- Katherine King, Lead Teacher - Deputy Safeguarding Lead
- Sally Phillip, Teacher - Named Designated Safeguard Lead.



Katherine King



Sally Phillips

Everyone has a duty of care for the children in Nursery School. If you need to discuss any safeguarding issues, please speak to one of our DSL's.

*'Under the Education Act 2002 (Section 175 for maintained schools/Section 157 for academies/free/independent schools), schools must make arrangements to safeguard and promote the welfare of children. Parents/carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Staff will seek, in general, to discuss any concerns with the parent/carer and discuss the need to make a referral to Children's Social Care if that is considered necessary. **This will only be done where such discussion will not place the child at increased risk of significant harm or cause undue delay.** The school will seek advice from Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later found to be unfounded. Parents/carers will appreciate that the school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.'*

Well being corner

Welcome to our wellbeing corner which aims to provide support and ideas for keeping you and your child emotionally and mentally well. Each month this newsletter will offer tips, information and support for you and your child, so read through and have a go- you never know. Sometimes a small change can make a big difference!

We are lucky in our Centre to have Mental Health First Aid staff who can offer a listening ear and if need be, guide you to finding the right support and services. Please ask if you would like any further information about Mental Health and Wellbeing. Never be afraid, worried or scared to ask for support! We are always here to offer a helping hand.

Mental Health First Aiders



Sally Phillips



Sara Ward

Looking after your own mental health

The NHS Every Mind Matters website have some useful information for anyone who feels they may need a little support or advice.

Parenting or caring for a child or young person can be tough. It's important to make sure you look after your own mental wellbeing, as this will help you support yourself and those you care about. Try to recognise and acknowledge when you're feeling low or overwhelmed. Struggling with something or experiencing your own mental health problems does not make you a bad parent or carer.

It's completely normal to be worried, scared or helpless during difficult times, and feeling this way is nothing to be ashamed of. Is there a friend, fellow parent or carer you trust enough to tell how you're feeling? Maybe there's family, friends or a colleague who could support you or allow you a break? There's plenty of help out there. You should never feel like you have to cope on your own. [Young Minds has lots of support for parents](#), including a helpline and guidance around [parenting with a mental illness](#). Mind has information and suggestions on how to manage [parenting with a mental health problem](#).

Scope has advice on [managing stress when caring for a disabled child](#).

<https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/>

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Well being corner

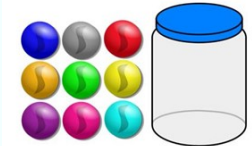


Positive Reinforcement

Children sometimes benefit from visual reminders about their progress and thrive on acknowledgement and recognition of their achievements. This activity aims to positively acknowledge their achievements and can act as a stimulus to achieve tasks and goals.

What you will need:

- A jar (you may want to decorate this together)
- Marbles



Activity:

Acknowledge your child's intrinsic achievements such as choosing to help you around the house, being kind to others or doing well at School. You may also want to set tasks together which may have a set number of marbles- more if it is a more difficult task! -see example below:

Example

Target 20 Marbles then reward	Marbles for each task
Brush your Teeth	1 Marble
Do your homework	2 Marbles
Feed the pets	2 Marbles
Tidy your bedroom	3 Marbles
Make your bed	1 Marble

Make your targets suitable to the age of your child. Once the jar is full, you can choose to do something special together as a family as a reward and acknowledgement for your child's achievements and hard work. It is important not to take marbles out of the jar. There may be a time when marbles do not go in but if they are taken out, it de-values previous achievements.

<http://surestartchildrenscentresnhp.org.uk/support-your-childs-learning-at-home/>

If you do have a go, we would love to see your pictures so if you would like to share your child's learning, please feel free to send us a photograph to parents1041@welearn365.com



Well being corner



Challenging behaviour in children

While it's normal to feel upset when your child is behaving in challenging ways, try not to take their behaviour personally. Often it isn't about you – as children are likely to take things out on the people they feel closest to and safest with. Some of these strategies might not work straightaway and can take time to get the hang of – so don't be hard on yourself if things don't change immediately.

When we talk about 'challenging behaviour', we mean behaviours that are persistent and difficult for both you and your child to manage – and that may have a significant impact on your child's wellbeing, daily routine, school life, and relationships with family and friends.

Underneath their challenging behaviour, a child may be feeling:

worried • anxious • insecure • sad • uncertain • frustrated • angry • jealous • bored • overwhelmed • out of control • unsafe • ignored • unheard • invisible • unloved • guilty • ashamed

How can I talk to my child about their behaviour and feelings?

- Find a suitable time and place to talk
- Make it clear that the behaviour is the problem, and not your child
- Explain why the behaviour is not okay so they understand
- Be curious, empathetic and non-judgmental about what's going on.
- Use simple phrases such as 'I notice there is a lot of shouting happening', 'I think something might be upsetting you', 'I feel worried you're not happy', and 'I need you to know you can talk to me about what's going on'.
- Reassure them
- Think together about other ways they can manage their difficult feelings

What can I do about my child's challenging behaviour?

- Set clear boundaries and routines, and stick to these as much as you can
- Follow through on consequences
- Give your child positive praise
- Talk together about activities that help them to express their feelings and calm down
- Help your child understand their feelings
- Try to stay calm.
- Spend quality time with your child
- Talk to your staff at Nursery who will be happy to help and support you.

Makaton signs of the Month - April

We will be helping children to communicate through Makaton signs and spoken language.



We are proud to say we are a
Makaton accredited School



Wash Hands



Hello



Goodbye



Help



Eat



Drink

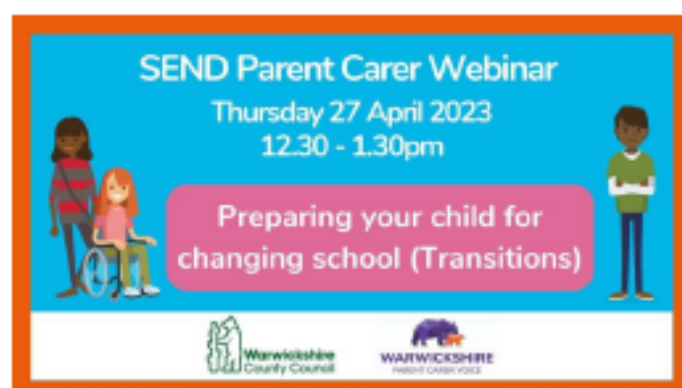


Toilet

British Values - Individual Liberty

Individual liberty or 'freedom for all' links to Self-Confidence and Self-Awareness from the Personal Social and Emotional Development section of the Early Years Foundation Stage curriculum. We develop this value by encouraging children to make choices, to develop independence and to allow them to think for themselves. In Nursery, children are able to independently chose resources to extend their knowledge in the indoor and outdoor environment and at Forest School. Through 'In the moment Planning' we take into account every unique child's starting points, individual interests and then scaffold learning to support them with their next steps for learning. This helps children to develop a positive sense of themselves and to become, confident, independent learners. We support this by providing a range of experiences that allows children to explore feelings and responsibility, encouraging children to voice their own opinions but to listen and value different opinions from others.





Free webinar to support parents and carers to prepare their child for changing schools

When: Thursday 27 April 2023, 12.30pm - 1.30pm

Aimed at: All parents and carers – although the session will focus primarily on how to prepare children and young people who, for a variety of reasons, may require additional support to help with a smooth transition to a new school. If your child or young person is in receipt of special educational needs (SEN) support or struggles with increased levels of anxiety, this webinar will help you to understand the steps you can take to support them through this big change.

Content: The session will highlight valuable information for parents and carers so that they can work together with schools to plan a positive transition for their child/young person, including:

- Transition timelines - learn about what should happen and when
- How to access resources including videos, top tips and helpful checklists on the [SEND Local Offer webpages](#)
- Q&A session

Register for your free place: bit.ly/wcc-transitions-webinar

The webinar is organised by Warwickshire County Council. Everyone who registers will receive an automated email with a link to join the webinar. They will also receive an email following the webinar with follow up information including presentation slides and a link to the Q&As.

Find out more about transitions at: www.warwickshire.gov.uk/transitions

Warwickshire Schools' Inclusion Charter

Inclusion is Everyone's Responsibility

Our Vision:

For schools to be places where everyone feels valued, included, safe, supported and welcome. We will work together to enable all our children and young people in Warwickshire to lead a fulfilling life and be part of their community.

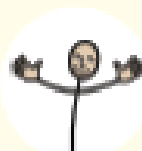
The Charter:

This charter sets out what all children and young people and their families should expect from schools in Warwickshire, in line with the SEND Code of Practice.

Welcome and Care

We will:

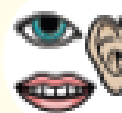
- Understand that every child is an individual
- Recognise the value of inclusion
- Make time to get to know you and what is important to you and your family
- Establish and build on positive relationships
- Make time to respond to your needs
- Work closely with all relevant people to ensure successful transitions
- Ensure children and young people's voices are at the heart of all we do



Communicate

We will:

- Listen calmly and respectfully, with patience, ensuring you feel heard and understood.
- Establish how to provide and seek information in a way you can access and understand
- Recognise all behaviour is a form of communication
- Explain what can be done and any limitations
- Communicate in a way that means you can participate in planning and decision making
- Provide clear guidance on who to contact and respond promptly
- Make you comfortable by using positive and helpful language
- Create and maintain communication friendly environments



Developing and nurturing each of these commitments to build

TRUST



Value and Include

We will:

- Remember inclusion is everyone's responsibility
- Be proactive in providing reasonable adjustments
- Ensure our SENCo is able to support families and staff
- Inform and support you of any planned changes as soon as possible
- Ensure that children and young people with SEND are valued and included in pupil voice activities
- Identify needs early and assess, plan, do, review with support from appropriate agencies
- Ensure our children and young people have a trusted person who checks in with them at least weekly
- Have a 'can do' attitude and build on everyone's strengths
- Recognise and meet the training needs of our staff



Work in Partnership

We will:

- Give you opportunities to share your views
- Do our best to understand and consider your ideas
- Involve you in developing shared plans for you and our school
- Value you as an equal partner and recognise your experience and knowledge
- Understand that every family is different and has different resources
- Engage with community groups
- Collaborate across settings to share good practice
- Work together with you and other people to recognise need and support you on your journey as a family



Signatures:

[Signature]

Leader of Warwickshire County Council

[Signature]

Chair of Warwickshire Parent Carer Voice

[Signature]

On behalf of Schools Consortia and Area Networks

[Signature]

On behalf of IMPACT (Young People's Forum for SEND)

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Adapted with permission from Gov of us Partnerships



Scan for SEND Local Offer



What's happening at Stockingford

Library



Stockingford Library

FREE

Lego Club

Are you bored after school on a
Thursday?

Why not come to Lego club!

Lots of bricks and a new theme every
week.

3.30 - 4.30pm

Learn, Build and Play

For children aged 4 and above with their grown-ups.

All children must be accompanied by an adult.

(This activity is not suitable for younger children due to
small Lego parts)

St. Pauls Road Nuneaton CV10 8HW



Rhyme Time!



For 0-2 year olds
FREE! and their carers

Join us for rhymes for 0-2 year olds
Come and join in with rhymes suitable for
a child from birth to toddler.

THURSDAYS
11am - 11:30am

You are warmly invited to choose some books
before you leave. We are so happy to welcome
you into our Library and we hope you will have
lots of fun with us.



Stockingford Nursery School Children & Family Centre and Library St Pauls Road, Nuneaton CV10 8HW



TRUE COST OF LIVING

The cost of living crisis is having an impact on all of us. But as food and energy prices soar, people already struggling to afford the essentials are being pushed into impossible decisions.

Take action

PAY
THE BILLS

EAT
DINNER



WHAT CAN WAIT?

Foodbanks partner with a wide range of care professionals such as doctors, health visitors, social workers and police to identify people in crisis and issue them with a foodbank voucher.

Stockingford Nursery School can issue a food bank voucher to use locally. Please pop into reception anytime for further information.

Drop in for support and advice
for all families in Warwickshire.

Monday - 12:00pm - 2:00pm

Stockingford Children and Family Centre

Family Support Worker
Duty Line Telephone
Number

01926 412412

9am - 4pm

Monday - Friday

For families, children
and young people 0-19
years old, or 0-25
years with additional
needs



The Early Help and
Targeted Support Team



Advice & Support



CHAT Health - A texting advice service for parents and carers of the pre-school child.

If you have any questions about your pre-school child, or your own health and well-being you can use our texting service 07520 615293 anytime. A health visitor will aim to text you back within 2 hours in normal working hours (Monday to Friday 9am to 5pm, excluding Bank Holidays).

Please note we support messaging from UK numbers only, which will be charged at your normal rate.

The Early Help and Targeted Support Team

Family Support Drop In for advice for all families in Warwickshire

For families, children and young people 0-19 years old, or 0-25 years with additional needs

Duty Line 01926 412412 - 9am – 4pm Monday – Friday



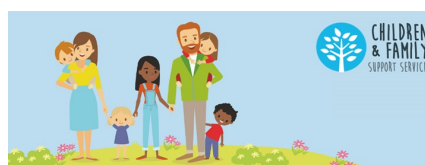
Drop In Sessions
Free and every week

Monday 12.00-2.00pm	Stockingford Children and Family Centre St Pauls Road, Nuneaton CV10 8HW
Tuesday 10.00am-12.00pm	St Michaels Children and Family Centre Hazel Grove, Bedworth CV12 9DA
Thursday 1.15-3.15pm	Camp Hill Children and Family Centre Hollystitches Road, Nuneaton CV10 9QA
Friday 12.00-2.00pm	Riversley Park Children and Family Centre Coton Road, Nuneaton CV11 5TY
Please note that times and dates may change during school holidays.	

Family Information Service (FIS)

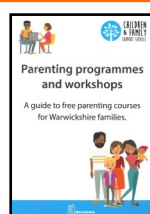
We provide information, advice and one-to-one support for families with children and young people aged 0 to 25 across Warwickshire on issues including:

- family relationships
- finance
- housing
- parenting support
- special educational needs and disabilities (SEND)
- childcare health and wellbeing



Phone: 01926 742274

Website: <https://www.warwickshire.gov.uk/children-families>



Parenting Information

Parenting Programmes and 2 Hour Workshops

Please visit the link below:

<http://childrenandfamilies.eventbrite.com>

