

# 'A Stockingford Nursery Child' Our purpose and vision for children at Stockingford Nursery School

#### Stockingford Nursery School



### To take risks in their learning, challenging themselves and being willing to have a go.

- Develop and apply mathematical concepts in relation to every day learning experiences
- Move confidently and safely with a sense of space and respect for others and use a variety of tools effectively.
- Create a safe stimulating learning environment that promotes curiosity, awe and wonder
- Recognise themselves as active learners, reflecting and engaging through critical thinking and problem solving



### To become independent and resilient learners

- To be able to co-regulate with a safe and trusted adult and begin to apply strategies to self-regulate
- Demonstrate positive interests and attitudes
- Explore, investigate and discover through play
- Working together with children and families to achieve their full potential







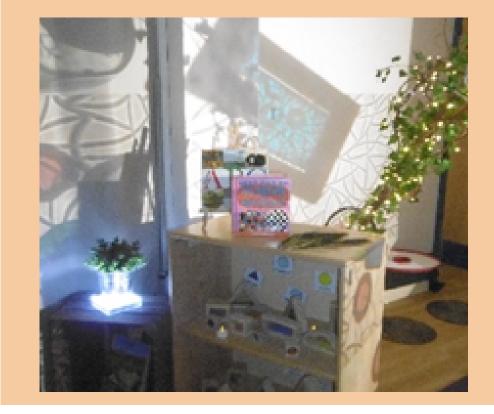
### To communicate effectively with others in response to the world around them

- Communicate with increasing confidence, using language to engage in conversation
- To develop a breadth of vocabulary and the language of curiosity
- Interpret, create and convey meaning through sharing language using a range of media
- To lay a foundation for learning through effective communication, allowing this to guide and support thinking



## To be respectful learners - of each other, their environment and the world we live in.

- Form good relationships with developing empathy of others
- Develop a sense of curiosity and enquiry toward themselves, their community and the world around them
- To demonstrate knowledge of good health and wellbeing, enabling children to participate in and enjoy a range of experiences
- Become intrinsically motivated with appropriate behaviours, using a range of strategies to develop their own selfesteem.



### To have the confidence to be themselves and to celebrate themselves as a unique individual

- Play both in parallel and socially
- Explore different media and materials and respond personally with ideas and feelings
- Celebrate, respect and value others as unique individuals

- Develop independence and resilience through positive relationships
- Laughing, loving and living in the moment to create lasting memories and dispositions for lifelong learning
- Flourish best in a calm and ordered environment, in which everyone knows what is expected of them and children are free to develop their play

