



# Early Years Foundation Stage Pupil Premium

## September 2020 to December 2020



Objective (SIDP)	Actions	Cost
<b>P1B</b> <b>Vulnerable groups will make at least good and mostly outstanding progress to narrow the gap</b>	A member of staff to deliver adult led experiences to support learning and development for children based on;. cooking, creative activities, turn taking games  Resources: Makaton books to support Resources: Children’s wellies to access outdoor groups	Member of staff, 1 day a week for the Autumn term: <b>£2023</b>  <b>Bell Tent: £391.75</b> <b>Bunting etc: £83.95</b> <b>Tai Chi resources: £42.60</b>
<b>P2A Develop and embed a pedagogy of creativity across the Nursery, ensuring the role of the adult and the environment support this.</b>	Further develop staff knowledge in supporting and extending learning through creativity	
<b>P3 A</b> <b>Work closely with families to encourage their engagement and understanding about how young children learn and develop, building their aspirations for what their child can achieve both academically and socially</b>	To organise home learning bags for children – Maths craft bag Christmas Crafts Bag.	<b>Cost of bags: £16.42</b>
<b>Children in receipt of EYPP to be able to request payment of school uniform – Sweatshirt and T-shirt/Polo Shirt</b>		Autumn term cost: <b>£208.50</b>
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### **Internal barriers to future attainment for pupils eligible for EYFS Pupil Premium**

Children do not enter with knowledge, skills and abilities which are 'in-line' with their chronological age.

The level of developmental delay may require extensive internal support and with EYPP set at just £300 per child this is challenging in the face of wider financial constraints.

### **External barriers for pupils eligible for EYFS Pupil Premium**

- Low attendance: (young children cannot make a choice to attend / not attend & it is not statutory). However, good attendance is important for development and progress, so we would always seek to support this.
- Parental involvement in learning is crucial to support rapid progress both at home and school
- Children's levels of emotional well-being can be a key barrier to their early achievement

### **Impact:**

<b>% progress typical or above Autumn Term 2020 All cohort</b>	<b>% Progress typical or above Autumn Term 2020 EYPP</b>
<b>98</b>	<b>91</b>