



**Stockingford  
Nursery School**



# Stockingford Nursery School Curriculum Map

**2023-2024**

In our Nursery School we follow the Early Years Foundation Stage Curriculum.

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

<https://foundationyears.org.uk/>

This curriculum is play based, and involves children self-selecting activities in continuous provision, keyworker group activities and teacher led interventions. Adults very carefully observe the children and plan progress for each of them by becoming involved in play and also planning targeted teaching to move learning forward.

Our long term curriculum mapping follows three strands:

- 1) Continuous provision 'In the moment'. This ensures that the enabling environment is effective in providing stimulating and challenging opportunities for children to both reinforce and extend their learning, indoors and outdoors. Our continuous provision planning identifies effective resources to support play that are embedded in areas of learning. Practitioners in the Nursery school effectively support children's access to the continuous provision by modelling behaviour, being a play partner with the children and leading play opportunities.
- 2) Child led learning. We recognise that children's learning is highly effective when children are actively involved and are interested and motivated to learn. This child led element to effective practice cannot be pre- determined, our practitioners are highly skilled in recognising and engaging in children's interests and enhancing the existing continuous provision to maximise the learning potential.
- 3) Adult led/supported learning – sometimes we scaffold children's learning in order to extend thinking and introduce new concepts, such as through a provocation.
- 4) Planned Learning Experiences. We also recognise the importance of a broad and balanced curriculum. Our practitioners plan exciting opportunities to engage and motivate children's learning. (See curriculum plan below.)

Children’s learning and attainment is effectively supported and extended through the role of the adult in continuous provision and group teaching and learning experiences. In the Moment Planning and the power of curiosity underpins our pedagogy.

**Adult Led Learning / Provocation:**

	<b>Autumn</b>	<b>Provocation and Enhancements in environment</b>	<b>Additional resources required</b>
<b>Taught programmes of study in keyworker groups</b>	Oral hygiene (25.9.23) Introduce Super Ted & safety and Blaze the Bear –Fire Safety (9.10.23) Protective Behaviours/Online Safety (23.10.23) Colour and light inc. Divali and Bonfire night (6.11.23) Nursery Rhyme Week (13.11.23) Recycling Week (27.11.23) Christmas around the world (inc parents 11.12.23)	Display of Superted and associated vocabulary Divali display of artefacts Nursery rhymes visual aids and books Photographs from around the world- food, clothes, traditions etc	Photographs of healthy and non-healthy teeth Fire safety box- WCC DVD- Fire-People who help us Clay for divas, painted divas, photographs of bonfire night/fireworks Selection of tradition Christmas foods from around the world
<b>Festivals &amp; Celebrations</b>	Jeans for Genes Day (18.9.23) Scarecrow Festival Bonfire Night (5.11.23) Remembrance Day (11.11.23) Divali (12.11.23) Children in Need (17.11.23)	New materials and resources for creating Create firework effects using bright paint Christmas resources and	Denim clothing Jacket potatoes Cake making ingredients Christmas craft materials

	Christmas (wk beg 27.11.23)	decorations	
<b>Seasonal Change</b>	Autumn / Winter	Seasonal vegetables Pumpkins	Weighing scales
<b>Trips/Experiences</b>	People Who Help Us Visitors – Dentist & Doctor Church – Christmas Sing Song at St Paul’s Church. SPS Nativity play	Nativity story characters Nativity dressing up clothes Doctors medical resources	Evolve training (teachers)
<b>Partnerships with Parents – Shared Learning Experiences at Nursery</b>	50 Things to do in Warwickshire Workshop (Family Learning)  Language enrichment week parent workshop (13.11.23)  Literacy Bedtime stories event (14.12.23)	Library staff to attend bedtime stories event	Hot chocolate/cookies Book start packs
<b>Partnerships with Parents – Shared Learning Experiences for Home Learning - BN</b>	<b>Little Red Hen</b> - Baking bread activity following a recipe.  <b>Nursery Rhyme week</b>  <b>Recycling Christmas craft</b>	Playdough ingredients to make pretend bread  I Board to support Nursery Rhyme engagement. Nursery rhymes books, puppets, visual aids	Bread making home learning packs  Nursery rhyme booklet  Wood cookies, fir cones, recycled and natural resources
<b>Books/ Stories to Share (considering linguistically complex book language) - BN</b>	Nursery Rhyme books, Colour Monster, Rubie’s Worries, The Little Red Hen, The Tiger who came for Tea, Rama & Sita, Journey of a plastic bottle, Journey of a cardboard box, Nativity,	Tiger Who Came to Tea in role play area. Nursery rhyme audio/ visual aids/books	CD player Real vegetables in role play area

	Non-fiction texts		
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	Spring	Provocation and Enhancements in the environment	Additional resources required
<b>Taught programmes of study in keyworker groups</b>	Hygiene and safety awareness Fire Safety Protective behaviours & online safety Emotional wellbeing Oral hygiene- Healthy Eating	Super Ted and examples of safety Fire Safety display Fruit investigation/display	Organise fire safety box from WCC Oral hygiene box Online safety box Fruit salad
<b>Festivals &amp; Celebrations</b>	Lunar New Year Shrove Tuesday- Polish traditions Mothering Sunday World Book Day Easter	Chinese New Year display Chinese writing/diverse mark making experiences	Lucky envelopes/letters Pancake ingredients Card making resources Easter gift Eater egg hunt resources
<b>Seasonal Change</b>	Winter/Spring	Ice and ice bound resources Polar animals/books Bird feeders	Bird feeding ingredients
<b>Trips/Experiences</b>	People who help us in the community to visit Nursery		
<b>Partnerships with Parents – Shared Learning Experiences at Nursery</b>	STEM workshop Library visits		STEM workshop resources STEM workshop invitations and library invitations
<b>Partnerships with Parents – Shared Learning Experiences for Home - LN</b>	STEM Easter bonnets		STEM resources and hats
<b>Partnerships with Parents – Shared Learning Experiences for Home – BN</b>	STEM Easter bonnets Bird feeding packs		STEM resources and hats Bird food Brown bags Resources list for bird feeding

<b>Books/ Stories to Share (considering linguistically complex book language) - LN</b>	Peppa Pig and the Dentist Kindness Makes Us Strong Owl Babies Handa's Surprise Winter and Spring non-fiction texts
<b>Books/ Stories to Share (considering linguistically complex book language) - BN</b>	The Big Pancake Winter and spring non-fiction texts Chinese New Year story Owl Babies Chicken Clicking My Body Says What Goes Our Class is a Family Handa's Surprise Ruby's Worries We're all Going on a Bear Hunt The Very Hungry Caterpillar The Colour Monster- Starting School Worrysaurus and Wobblysaurus

	Summer	Provocation and Enhancements in the environment	Additional resources required
<b>Taught programmes of study in keyworker groups</b>	Super Ted -Child safety week Protective Behaviours/Online safety Oral Hygiene Transition to school Deaf Awareness Road Safety People Who Help Us Life Cycles/Growing Mental Health	Visits from people who work in the community Books about starting School Outdoor road markings, zebra crossing, traffic lights Small world animals-adults and babies Planting seeds and plants Non-fiction texts Maths and literacy centre outside	Road tape for community playthings blocks Wellbeing card sets Soil, plants, seeds Caterpillars Variety of unusual fruits
<b>Festivals &amp; Celebrations</b>	Father's Day	Alphabet/letters to support writing Exploratory and purposeful mark making	Card and creative materials
<b>Seasonal Change</b>	Summer	Den building-shade Cobble stream and resources	Sunhats Sun cream
<b>Trips/Experiences</b>	People Who Help Us visitors- Church, lollipop person, PCSO, builder Sponsored dance event		
<b>Partnerships with Parents – Shared Learning Experiences at Nursery</b>	Parent Forest School visits Library sessions Sensory stories Celebration picnic Language enrichment groups Big emotion and behaviour workshop	Timetable in events and invites to parents Sponsor forms/letters	Picnic food Group photos Variety of dance music Dough disco Sticky Kids
<b>Partnerships with Parents – Shared Learning Experiences for</b>	STEM	STEM- small and large scale resources (loose parts)	Wooden gross motor apparatus Introduce new outdoor

<b>Home - LN</b>		Range of resources for building	environment STEM home learning packs
<b>Partnerships with Parents – Shared Learning Experiences for Home – BN</b>	STEM	STEM- small and large scale resources (loose parts) Range of resources for building and connecting	STEM home learning packs Wooden gross motor apparatus
<b>Books/ Stories to Share (considering linguistically complex book language) - LN</b>	Jack and the Beanstalk, Little Sunflower, Mr Wibbly’s Garden, The Hungry Caterpillar, Tip, Tip, Dig, Dig, Kindness Makes us Strong, Spot Goes to the Seaside, Spot Goes to School		
<b>Books/ Stories to Share (considering linguistically complex book language) - BN</b>	Duck in the Truck, Shark in the Park, 3 Little pigs Goldilocks and the 3 Bears, Jasper and the Beanstalk, Transition to school books, Why should I brush my teeth? Colour Monster Goes to School. Non - fiction texts.		



## Maths and Literacy September 2023-July 2024

<p><b>Literacy Activities (including Letters and Sounds Phase One) to support (dependent upon individual starting points)</b></p>	<ul style="list-style-type: none"> <li>- Large scale mark making using brushes, sticks, ribbons etc.</li> <li>- Dough Disco</li> <li>- Environmental Sounds – sound stories, listening walk, sound lotto, musical box.</li> <li>- Instrumental Sounds – musical instruments, matching sound makers, hidden instruments and animal sounds.</li> <li>- Body Percussion – action songs including roly poly &amp; follow the sound.</li> <li>- Book handling skills including book conventions.</li> <li>- Role of the adult modelling and extension of communication</li>   <li>- Rhythm and rhyme – listening to the beat, rhyming books and songs, rhyming puppets, rhyming bingo.</li> <li>- Introduce beat baby</li> <li>- Alliteration – Digging for treasure, I spy names, sound bag &amp; alliteration lotto.</li> <li>- Voice sounds – sound lotto, metal mike &amp; give me a sound.</li> <li>- Develop fine motor skills – early writing skills, tinkering station &amp; woodwork station.</li> <li>- Role of the adult modelling and extension of communication</li> <li>- Story telling activities incorporating repeated refrains, rhythm and language.</li> <li>- Supporting emergent writing skills.</li> <li>- Consolidate rhyme and alliteration</li> <li>- Oral blending and segmenting - clapping sounds, which one? I spy and for daily routines.</li> <li>- Grapheme/phoneme correspondence</li> <li>- Role of the adult modelling and extension of communication</li> <li>- Language of books</li> <li>- Environmental print</li> <li>- Creating own stories and developing imaginary language, adult to story scribe children’s narratives.</li> <li>- Mark making for a purpose</li> <li>- Ascribing meaning to the marks they create.</li> </ul>
<p><b>Maths activities to support</b></p>	<ul style="list-style-type: none"> <li>- Sorting and counting natural Autumn objects found in the Nursery garden.</li> </ul>

**learning experiences –  
(dependent upon individual  
starting points)**

- Introducing number vocabulary through seasonal number rhymes.
- Matching & creating patterns with harvest vegetables or seasonal objects from the garden.
- Weighing harvest vegetables and comparing by size.
- Matching numerals and quantities using natural resources.
  
- Talk about Shape and Space as the children create their own bridges for the '3 Billy Goats Gruff' & through their play in continuous provision.
- Introducing addition and subtraction through seasonal number rhymes.
- Counting, number recognition & problem solving during the Easter egg hunt.
- Comparing height when measuring their beanstalks they planted.
- To develop positional language as the children go on a 'Bear Hunt'.
- Using money for transactional play.
  
- Introducing the vocabulary more/less /fewer through seasonal number rhymes.
- Sequencing events e.g. 'caterpillar to butterfly' & 'egg to chick'.
- Introduce time and measures through outdoor learning opportunities e.g. skittles & target throwing.
- Develop an awareness of addition and subtraction through skittles & target games.
- Order numerals.
- Record numbers and quantities in the continuous provision using numerals and tally charts.
- Support the language for shape, position and measures through play in the loose parts, construction, sand, water, creative continuous provision.
- Uses the language of 2D and 3D shape to describe their creations.