

Stockingford Nursery School

Newsletter May 2025



Headteachers Letter



The children have recently been enjoying the sunshine and benefitting from the opportunity to engage in a range of inspiring outdoor teaching and learning opportunities. Outdoor learning enables all children whatever their starting point to explore, go on adventures and build up their confidence, self-esteem, trust and security by problem solving and taking safe risks.

The Forest School sessions have been particularly well received by the children who have thrived from the opportunity to engage with nature through exploring the natural habitat to look for different types of minibeasts and to feed the birds. Early writing skills have been developed as children have enjoyed mark making on tree cookies. Some children have gained confidence with their gross motor skills, as they have challenged themselves and shown resilience to balance on wooden balance beams and tree stumps.

Big Nursery children this week have enjoyed gardening and have planted beans, peas and carrots in our allotment area. They have enjoyed exploring new growth and are learning that plants need water and sunlight to grow. The children are looking forwards to their strawberry plants ripening, so they can collect strawberries to eat at the snack bar.

Little Nursery staff have recently created a water wall in their outdoor continuous provision and the children have engaged in learning to learn new mathematical concepts as they are filling and emptying using different size or shaped water containers.

Katherine King - Headteacher



Academic Year 2024-2025

Summer Term 2025

Half term: **Monday 26th May - Friday 30th May 2025**

Term starts: **Monday 2nd June 2025**

Term ends: **Monday 21st July 2025**

No Smoking

No smoking includes vapes and e-cigarettes. There is to be no consumption of alcohol or other drugs whilst on school property. Please can we request that parents/carers refrain from smoking by entrances to our school site.



Nursery will be closed Monday 26th May - Friday 30th May



Childcare Funding

Did you know that if your child has a paid place with us, you may be able to claim Tax Free Childcare to help with the cost?

Please go to <https://www.childcarechoices.gov.uk/tax-free-childcare> to find out more.

Family Information Newsletter

Please see the link below for further information for support for families across Warwickshire.



<https://mailchi.mp/warwickshire/family-information-service-newsletter-1219204-96fqcdqqs-8829109?e=c6f4b2cd42>

Household Support Fund (HSF)

The HSF has been extended for a further twelve months, from 1 April 2025 to 31 March 2026. The primary objective of the Department for Work and Pensions' Household Support Fund grant is to provide crisis support to vulnerable households in most need with the cost of essentials, in particular food, energy, and water bills.

Please see the link below for further information.
www.warwickshire.gov.uk/localwelfarescheme

Warwickshire Local Welfare Scheme:
01926 359182 or 0800 4081448

SOLIHULL APPROACH

At Stockingford Nursery School our practice is underpinned by the principles of the Solihull Approach - Containment, Reciprocity and Behaviour Management. Please see a link for training provided by the Solihull Approach to find out more information

we have videos for parents at www.inourplace.co.uk under the 'Free resources' tab on various topics such as sleep, smartphones and moving up in school.



Adult & Community Learning

Gruffalo Workshop

Friday June 20th 9:00-10:30 a.m.

Family Learning



- Fun, free session for big nursery children and their parents, themed around this classic children's book
- Lots of activities for you and your child to do together—art and craft, sensory play, recipes to make and taste, singing and a group story time

Sign up at the front desk.

Adults must complete an enrolment form for funding purposes

Early Years Pupil Premium (EYPP)

We can use this additional funding to improve the quality of the early years education that we provide for your child. This could include, for example, additional training for our staff on early language, investing in partnership working with our colleagues in the area to further our expertise, or supporting staff in working on specialised areas such as speech and language.

ATTENDANCE

NHS Guide for Parents on Illnesses and School Attendance

If you are unsure of your child's condition – you can use this handy NHS guide:



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Please can Parents **contact the Nursery every day** their child is absent to let us know the reason why their child is not attending Nursery.

CHILDREN'S ATTENDANCE CHAMPIONS

The role of Attendance Champions is to monitor and support families to improve attendance. Regular and punctual attendance is very important and we know from many studies that children who attend well do better in school.

In Big Nursery Tina Shepherd and Katherine King are our Attendance Champions.

In Little Nursery Jo Stubbs (Room Lead) and Katherine King (Headteacher and Lead DSL) are our Attendance Champions.

Big Nursery
Attendance Champions.

Little Nursery
Attendance Champions.



Katherine King



Tina Shepherd



Katherine King



Jo Stubbs

NURSERY - CHILDREN'S ATTENDANCE

We aim for **85%** attendance .

Our Attendance Champions will be robustly monitoring any individual children whose attendance is below **85%**. By selecting our Local Authority Nursery School we are asking for your support to ensure that you support us with high expectations for establishing a good routine and regular attendance.

Research evidence has identified:

'Students with higher attendance rates consistently exhibited better grades and achieved greater levels of attainment'.



If your child is absent from Nursery

Regular attendance in Nursery is important to support your child's learning and sets up a good routine ready for starting school - however if your child is unwell then **please remember to let the Nursery know either:**



Myschoolapp
Telephone
Email

02476 383708
admin1041@welearn365.com

(please ensure you put your child's full name and the reason for their absence in the text)



They should be at home until you feel they are well enough to come back to school. In the case of **sickness and diarrhoea** please make sure your child is symptom free for at least **48 hours** before returning to Nursery.

Please could you make sure all your phone numbers are up to date if not please let the office know of any changes.

If you are going on holiday please fill in a holiday form at the Reception desk.

Nursery Notices

Big Nursery sessions are:

- ☞ 9.00am - 11.30am for the morning session.
- ☞ 12.40pm - 3.10pm for the afternoon session.
- ☞ 9.00am - 3.00pm for the 30 hour children



Little Nursery sessions are:

- ☞ AM Session 8.45am - 11.45am
- ☞ PM Session 12.30pm - 3.30pm

Collection Times

Please can you make sure you pick your child up on time, Nursery Staff need to clean between sessions and children can become a little upset if they are collected later. Thank you.



String bags

If children choose to use drawstring bags, they can be hung on your child's coat peg. If they choose to use a small backpack in Big Nursery they can be placed at the bottom of the coat trolley beneath their child's coat.

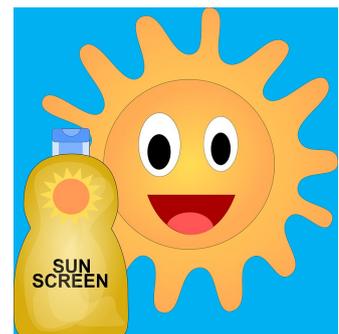
Please can you ensure that your child brings a full change of clothes including socks (and nappy changing items and wipes if required).

Make sure all coats and clothing is named.

Suncream

As the weather is getting warmer, please can you send your child to nursery wearing sun cream and with a named sunhat. If your child is staying all day, Staff will use our own suncream at lunchtime to reapply suncream unless you ask us to specifically use your own supplied suncream e.g. if your child has an allergy to Nursery's cream.

30-hours children are requested to bring their own labelled bottle of suncream to remain at school.



Designated Safeguarding Leads (DSL's)

At Stockingford nursery School, our Designated Safeguarding Leads can also provide support and signpost to services.

Here are the team that can support you:

- Katherine King, , Headteacher - Designated safeguard Lead
- Sally Phillips, Teacher - Deputy Safeguarding Lead
- Tina Shepherd, Senior Early Years Educator - Named Designated Safeguard Lead.
- Jo Stubbs, Senior Early Years Educator - Named Designated Safeguard Lead



Katherine King



Sally Phillips



Tina Shepherd



Jo Stubbs

If you have concerns that a child is suffering any form of abuse, neglect or cruelty contact the **Warwickshire Children and Families Family Connect** immediately by calling **01926 414144**. Lines are open Monday to Thursday 8.30am - 5.30pm, Friday 8.30am - 5.00pm.

If you need to get in touch **out of usual office hours**, please contact the **Emergency Duty Team** immediately by calling **01926 886922**.

If you think that **a child is at immediate risk**, contact the Police immediately by calling **999**.

Well being corner

Welcome to our wellbeing corner which aims to provide support and ideas for keeping you and your child emotionally and mentally well. Each month this newsletter will offer tips, information and support for you and your child, so read through and have a go- you never know. Sometimes a small change can make a big difference! We are lucky in our Centre to have Mental Health First Aid staff who can offer a listening ear and if need be, guide you to finding the right support and services. Please ask if you would like any further information about Mental Health and Wellbeing. Never be afraid, worried or scared to ask for support! We are always here to offer a helping hand.

Mental Health First Aiders



Sally Phillips



Sara Ward

Looking after your own mental health

The NHS Every Mind Matters website have some useful information for anyone who feels they may need a little support or advice.

Parenting or caring for a child or young person can be tough. It's important to make sure you look after your own mental wellbeing, as this will help you support yourself and those you care about. Try to recognise and acknowledge when you're feeling low or overwhelmed. Struggling with something or experiencing your own mental health problems does not make you a bad parent or carer.

It's completely normal to be worried, scared or helpless during difficult times, and feeling this way is nothing to be ashamed of. Is there a friend, fellow parent or carer you trust enough to tell how you're feeling? Maybe there's family, friends or a colleague who could support you or allow you a break? There's plenty of help out there. You should never feel like you have to cope on your own. [Young Minds has lots of support for parents](#), including a helpline and guidance around [parenting with a mental illness](#). Mind has information and suggestions on how to manage [parenting with a mental health problem](#).

Scope has advice on [managing stress when caring for a disabled child](#).

<https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/>

[WT.tsrc=search&WT.mc_id=EMMParentsSearch&gclid=EAlaIqobChM1rbLH8sjc6wIVv7HtCh07jQjWEAAYASAAEgIJTvd_BwE](https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/?WT.tsrc=search&WT.mc_id=EMMParentsSearch&gclid=EAlaIqobChM1rbLH8sjc6wIVv7HtCh07jQjWEAAYASAAEgIJTvd_BwE)

Well being corner

Challenging behaviour in children

While it's normal to feel upset when your child is behaving in challenging ways, try not to take their behaviour personally. Often it isn't about you – as children are likely to take things out on the people they feel closest to and safest with. Some of these strategies might not work straightaway and can take time to get the hang of – so don't be hard on yourself if things don't change immediately.

When we talk about 'challenging behaviour', we mean behaviours that are persistent and difficult for both you and your child to manage – and that may have a significant impact on your child's wellbeing, daily routine, school life, and relationships with family and friends.

Underneath their challenging behaviour, a child may be feeling:

worried • anxious • insecure • sad • uncertain • frustrated • angry • jealous • bored • overwhelmed • out of control • unsafe • ignored • unheard • invisible • unloved • guilty • ashamed

How can I talk to my child about their behaviour and feelings?

- Find a suitable time and place to talk
- Make it clear that the behaviour is the problem, and not your child
- Explain why the behaviour is not okay so they understand
- Be curious, empathetic and non-judgmental about what's going on.
- Use simple phrases such as 'I notice there is a lot of shouting happening', 'I think something might be upsetting you', 'I feel worried you're not happy', and 'I need you to know you can talk to me about what's going on'.
- Reassure them
- Think together about other ways they can manage their difficult feelings

What can I do about my child's challenging behaviour?

- Set clear boundaries and routines, and stick to these as much as you can
- Follow through on consequences
- Give your child positive praise
- Talk together about activities that help them to express their feelings and calm down
- Help your child understand their feelings
- Try to stay calm.
- Spend quality time with your child
- Talk to your staff at Nursery who will be happy to help and support you.

Makaton signs of the Month May

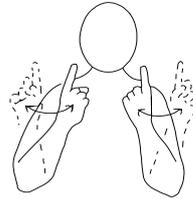
We will be helping children to communicate through Makaton signs and spoken language.



We are proud to say we are a Makaton accredited



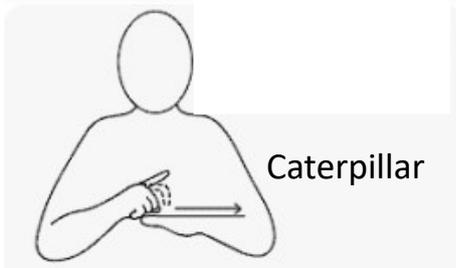
To grow



Music



Dance



Caterpillar



Butterfly



Excited

British Values - Mutual respect and tolerance of those with different faiths and beliefs

This links to the Early Years Foundation Stage curriculum focus on Knowledge & Understanding of the World: People and Communities and Personal Social and Emotional Development: Managing Feelings and Behaviours & Making Relationships.

At Stockingford Nursery School we provide an ethos of inclusivity and tolerance for different people, faiths, cultures and races. We support children to respect and value their own and other's cultures. Children learn about similarities and differences between themselves and others through learning about cultural traditions and celebrations. This is taught through planned activities, resources, displays and books in the Nursery. We celebrate different special days and festivals through inviting guests into nursery, visits, exploring artefacts and cooking different foods.

Staff encourage and model the importance of tolerant behaviours through sharing and respecting each other's opinions. We also promote diverse attitudes and challenge stereotypes through stories and the use of resources that challenge gender, cultural and racial stereotyping.



What's happening at Stockingford Library



HALF TERM HOLIDAYS AT STOCKINGFORD LIBRARY

THURSDAY 29TH MAY 2025

Crafts 10-11am

Rhyme Time 11-11.30am

Lego Club 3:30 - 4:30pm

All ages welcome



Stockingford Library

FREE Lego Club

Are you bored after school on a
Thursday?

Why not come to Lego club!

Lots of bricks and a new theme every
week.

3.30 - 4.30pm

Learn, Build and Play

For children aged 4 and above with their grown-ups.

All children must be accompanied by an adult.

(This activity is not suitable for younger children due to
small Lego parts)

St. Pauls Road Nuneaton CV10 8HW



LOVE
YOUR
LIBRARY

Rhyme Time!



For 0-2 year olds
FREE! and their carers

Join us for rhymes for 0-2 year olds
Come and join in with rhymes suitable for
a child from birth to toddler.

THURSDAYS
11am - 11:30am

You are warmly invited to choose some books
before you leave. We are so happy to welcome
you into our Library and we hope you will have
lots of fun with us.



Advice

&

Support



Drop in for support and advice for all families in Warwickshire.
Monday - 12:00pm - 2:00pm
Stockingford Children and Family Centre

Family Support Worker
Duty Line Telephone
Number

For families, children and young people 0-19 years old, or 0-25 years with additional needs

01926 412412
9am - 4pm
Monday - Friday



The Early Help and Targeted Support Team

The Early Help and Targeted Support Team

Family Support Drop In for advice for all families in Warwickshire

For families, children and young people 0-19 years old, or 0-25 years with additional needs

Duty Line 01926 412412 - 9am - 4pm Monday - Friday

Drop In Sessions

Free and every week

Monday 12.00-2.00pm	Stockingford Children and Family Centre St Pauls Road, Nuneaton CV10 8HW
Tuesday 10.00am-12.00pm	St Michaels Children and Family Centre Hazel Grove, Bedworth CV12 9DA
Thursday 1.15-3.15pm	Camp Hill Children and Family Centre Hollystitches Road, Nuneaton CV10 9QA
Friday 12.00-2.00pm	Riversley Park Children and Family Centre Coton Road, Nuneaton CV11 5TY
Please note that times and dates may change during school holidays.	

Family Information Service (FIS)

We provide information, advice and one-to-one support for families with children and young people aged 0 to 25 across Warwickshire on issues including:

- family relationships
- finance
- housing
- parenting support
- special educational needs and disabilities (SEND)
- childcare health and wellbeing



Phone: 01926 742274

Website: <https://www.warwickshire.gov.uk/children-families>

Parenting Information

Parenting Programmes and 2 Hour Workshops

Please visit the link below:

<http://childrenandfamilies.eventbrite.com>

