



**Stockingford
Nursery School**

Early Years Pupil Premium (EYPP) Policy Principles

Passed and adopted by Governing Body:

Signed: 

Dated: 24.11.25

Review Date: November 2025
Next Review Date: November 2027



Early Years Pupil Premium (EYPP) Policy Principles

All staff and governors are committed to meeting the pastoral, social and academic needs of all pupils within a caring environment. We ensure that appropriate provision is made for pupils who belong to vulnerable groups including socio-economically disadvantaged children who are eligible for free early years entitlements in our school. The purpose is to improve the educational outcomes to enable pupils to develop to their full potential.

The DfE – Guidance Early years pupil premium: guide for local authorities March 2025 state:

'High quality education and care are important for all children, but the benefits for socio -economically disadvantaged children are greater'.

Background

Pupil Premium was introduced by the Government during the summer term of 2015 to provide extra funding to support children's development, learning and care. EYPP is allocated to children from low-income families who are known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months, and children of service personnel as national research and data tells us that these children tend to do less well.

We can claim this for children aged 2, 3 or 4 years old whose parents are in receipt of at least one of the following benefits:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part 6 of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Universal Credit benefits your annual net household income is less than £7,400, not including any benefits you get.

From April 2024 children aged 2 years of age who attend our Little Nursery provision are also now eligible to apply for Early Years Pupil Premium.

If the child was formerly looked after by a local authority in England or Wales through adoption, a special guardianship order or a child arrangements order they are also eligible.

A child who is currently being looked after by a local authority in England or Wales and receives at least one hour of free early years entitlement provision is also eligible for EYPP.

For children who meet the income eligibility criteria, EYPP is paid per hour of early education entitlement they receive.

Aims

At Stockingford Maintained Nursery School we carefully consider the needs of each individual child and make decisions about the spending of additional funding on an individual basis whilst also considering our context and knowledge of evidence-based approaches and interventions.

Our aim in spending additional funds is to ensure any 'gap' in attainment or progress is narrowed for the children in receipt of this funding to support their learning and development.

We apply the DfE's recommendations to take a balanced approach using EYPP to:

- Develop quality practice
- Tailor personalised support
- Lead, plan and sustain a strategy.

How we will use the EYPP funding

We will maintain a programme of support which will be subject to review by the governing body.

The range of provision includes:

- Provide small group intervention with an experienced teacher for literacy and maths
- Additional teaching and learning interventions with Senior Early Years Educators e.g. LEGRO
- 1:1 or small group speech and language support
- Training for staff so that they can support language development or specific curriculum development priorities in the classroom
- Provide educational enrichment experiences that broaden learning e.g. Bhangra Tots, Farm, Sports coach or theatre.

- Assessment of pupils to identify learning difficulties and targeted support to close the gap
- Provide support to facilitate personal, social or emotional development with staff or external agencies
- Provide resources that will be used as a vehicle to support learning targets both at home and at school.
- Support with uniform items or food for families if required.
- Training or Workshops for parents to support with PSED skills, communication, language and literacy or maths skills.
- The option of using EYPP funding to access an additional hour of teaching each week on the child's extended day in our Big Nursery.
- Professional development for staff based on well evidenced approaches including Origin Maths Hub, Time to Talk and LEGRO. This will benefit all children whilst providing the greatest benefit to disadvantaged children.

Monitoring

- The Teaching team will monitor the impact the EYPP funding has on the individual child.
- The child's key person and teachers will review interventions in place regularly.
- The senior leadership team will monitor the impact of the EYPP funding for individual children.
- The governing body will review the Early Years Pupil Premium Strategy termly and monitor the impact EYPP has on individual children.

(See specific children's report and website summary for the academic year)

Further information

- Gov.UK Guidance – Early years pupil premium: guide for local authorities
<https://www.gov.uk/government/publications/early-years-pupil-premium-guide-for-local-authorities>.
- Education Endowment Foundation (EEF) Guide to the Early Years Pupil Premium
<https://educationendowmentfoundation.org.uk>