Stockingford Nursery School Newsletter



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Autumn Term 1

Headteacher's Letter

Thank you to all of the families in our local community for showing your support and selecting a place at our Nursery School. We pride ourselves in offering a teacher led provision where we deliver high quality teaching and learning for all individual pupils. Our school values are 'nurture, inspire and grow' and we aspire to embed these values into the ethos of our school. We work closely together in partnership with our families and are keen to promote parental involvement. Thank you to the families that joined us for the Communication, Language and Literacy based 'Brown Bear,' Brown Bear' Workshop at our Forest School and 'The Colour Monster' Emotional Literacy Workshop with Family Learning. We are already planning the next family

🔀 events to also include the children in our Little Nursery.

At Stockingford Nursery School 'Inclusion is everyone's responsibility'. We follow the aims and the vision of Warwickshire County Council that promotes all schools are places where everyone feels valued, included, safe, supported and welcome. We work together to enable all our children and young people in Warwickshire to lead a fulfilling life and be part of their community.

★ Bhangra Tots recently visited our school and children had the opportunity to engage
 ★ in music and movement as part of our curriculum learning about Diwali. We also
 ★ celebrated Jeans for Genes Day to raise awareness of the daily challenges faced by
 ★ those living with a genetic condition. Thank you to families for your kind
 ★ contributions to the charity, to fund projects that make a tangible difference to the
 ★ lives of those affected.

🜟 Katherine King - Headteacher



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Nursery will be closed for half-term between 27th - 31st October.

Nursery will re-open for all children on Monday 3rd November.

Primary School Starters September 2025

The applications process opens on 1 November 2025. You can apply for your child's Primary School place online at www.warwickshire.gov.uk/admissions. The deadline for applying for a Reception or Junior school place is 15 January 2026.

Term and Holiday Dates

Academic Year 2025-2026



Autumn Term 2025

Teacher Training Day Monday 1st September 2025
Teacher Training Day Tuesday 2nd September 2025

Half term: Monday 27m - Friday 31st October 2025

Term ends: Friday 19n December 2025

Spring Term 2026

Teacher Training Day Monday 5th January 2026

Term starts: Tuesday 6th January 2026

Half term: Monday 16th - Friday 20th February 2026

Term ends: Friday 27th March 2026

Summer Term 2026

Term starts: Monday 13th April 2026

May Day: Monday 4th May 2026

Teacher Training Day Tuesday 5th May 2026

Half term: Monday 25th May - Friday 29th May 2026

Term ends: Friday 17th July 2026

Teacher Training Day Monday 20th July 2026





Parents/Carers We need you!

Do you have a little time to support our nursery school?

We have a vacancy for an enthusiastic parent/carer
to join our governing team.

What do Parent Governors do?

Your role as a parent and governor is no different to that of the other governors.

You have equal rights and status with all other governors and you are not restricted to matters of parental interest. (You do not have an obligation to express any views apart from your own and do not represent the parents/carers of children attending the nursery).



- You don't need any special qualifications.
- We hold a meeting once every half term, (which you can access via Microsoft TEAMS if you are unable to come in to nursery).

Application packs are available at the office and should be returned to the office by

3 pm on 4th November 2025



Not sure? Have a few questions?

If you would like to have a chat to someone about what is involved, please ask at the office and they will arrange it for you.

Designated Safeguarding Leads (DSL's)

At Stockingford nursery School, our Designated Safeguarding Leads can also provide support and signpost to services.

Here are the team that can support you:

- Katherine King, , Headteacher Designated safeguard Lead
- Sally Phillips, Teacher Deputy Safeguarding Lead
- Tina Shepherd, Senior Early Years Educator Named Designated Safeguard Lead.
- Jo Stubbs, Senior Early Years Educator Named Designated Safeguard Lead







Sally Phillips



Tina Shepherd



Jo Stubb

Under the Education Act 2002, schools must make arrangements to safeguard and promote the welfare of children. The Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Staff will seek, in general, to discuss any concerns with the parent/carer and discuss the need to make a referral to Children's Social Care if that is considered necessary. This will only be done where such discussion will not place the child at increased risk of significant harm or cause undue delay. The school will seek advice from Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. The school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.'

Well being corner

Welcome to our wellbeing corner which aims to provide support and ideas for keeping you and your child emotionally and mentally well. Each month this newsletter will offer tips, information and support for you and your child, so read through and have a go- you never know. Sometimes a small change can make a big difference! We are lucky in our Centre to have Mental Health First Aid staff who can offer a listening ear and if need be, guide you to finding the right support and services. Please ask if you would like any further information about Mental Health and Wellbeing. Never be afraid, worried or scared to ask for support! We are always here to offer a helping hand.

Mental Health First Aiders



Sally Phillips



Sara Ward

Looking after your own mental health

The NHS Every Mind Matters website have some useful information for anyone who feels they may need a little support or advice.

Parenting or caring for a child or young person can be tough. It's important to make sure you look after your own mental wellbeing, as this will help you support yourself and those you care about. Try to recognise and acknowledge when you're feeling low or overwhelmed. Struggling with something or experiencing your own mental health problems does not make you a bad parent or carer.

It's completely normal to be worried, scared or helpless during difficult times, and feeling this way is nothing to be ashamed of. Is there a friend, fellow parent or carer you trust enough to tell how you're feeling? Maybe there's family, friends or a colleague who could support you or allow you a break? There's plenty of help out there. You should never feel like you have to cope on your own. Young Minds has lots of support for parents, including a helpline and guidance around parenting with a mental illness. Mind has information and suggestions on how to manage parenting with a mental health problem.

Scope has advice on managing stress when caring for a disabled child.

https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/?

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We will be helping children to communicate through Makaton signs and spoken language.



We are proud to say we are a **Makaton accredited School**



Wash Hands



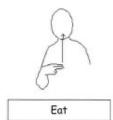
Hello



Goodbye



Help

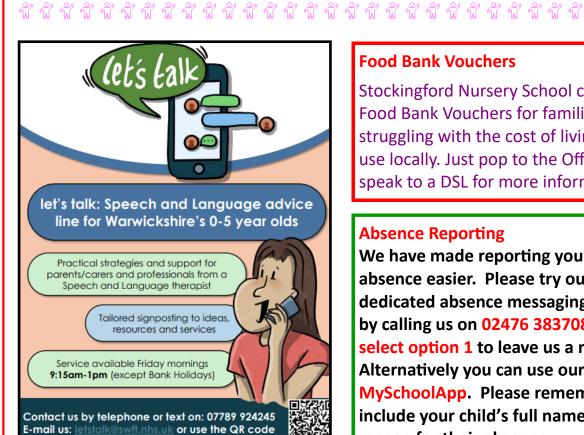




Drink



Toilet



time to talk

Warwickshire County Council

NHS

South Warwickshire University

Food Bank Vouchers

Stockingford Nursery School can issue Food Bank Vouchers for families struggling with the cost of living crisis to use locally. Just pop to the Office or speak to a DSL for more information.

Absence Reporting

We have made reporting your child's absence easier. Please try out our new dedicated absence messaging service, by calling us on 02476 383708 and select option 1 to leave us a message. Alternatively you can use our MySchoolApp. Please remember to include your child's full name and reason for their absence.













AUTUMN TERM VIRTUAL WORKSHOPS & PROGRAMMES

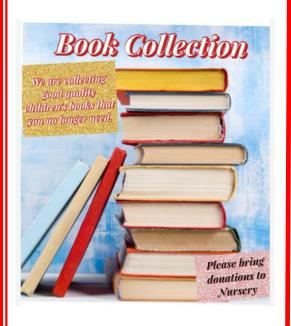
Workshop/ Programme	Date and Time	Venue
Understanding Children's Behaviour	18th November 09:30 - 11:30	Virtual
Boundaries and Rues	21st November 09:30 - 11:30	Virtual
Understanding your teenager	27th November 10:00-12:00	Virtual
Sleep and Routines	28th November 09:30 – 11: 30	virtual
Parenting Together	1st December 17:30 - 19:30	virtual
Understanding Children's Behaviour	9th December 10:00-12:00	virtual



Book your free place

For Warwickshire parents only.

For further information about this programme please email ehparenttrainers@warwickshire.gov.uk





Please click on the link for tips and advice. NEW content from BBC CBeebies Parenting, plus half term, Autumn Activity Fun!

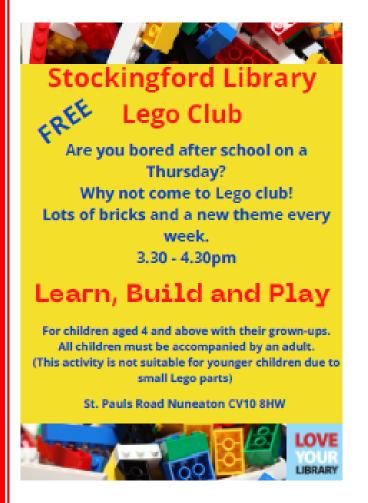
https://www.foundationyears.org.uk/

What's happening

at Stockingford









THURSDAYS IIam - II:30am

You are warmly invited to choose some books before you leave. We are so happy to welcome you into our Library and we hope you will have lots of fun with us.







Warwickshire Libraries What's On Guide

Welcome to the Autumn/ Winter edition of What's On, showcasing the wide range of activities available at Warwickshire Libraries until the end of March 2026.

Libraries offer much more than books! From author talks and creative workshops, to family events and digital learning, there's something for everyone. Whether you're joining the library, attending an event, or simply enjoying a quiet moment, we look forward to welcoming you.

https://library.warwickshire.gov.uk/-/warwickshire-libraries-what-s-on-guide-october-2025-march-