

# Stockingford Nursery School

## Newsletter March 2024



### Term dates

#### Spring Term 2024

Term ends:

Friday 22nd March 2024

#### Summer Term 2024

Term starts:

Monday 8th April 2024

**May Day:**

**Monday 6<sup>th</sup> May 2024**

**Teacher Training Day**

**Monday 27<sup>th</sup> May - Friday 31<sup>st</sup> May 2024**

**Induction Day:**

**Wednesday 10<sup>th</sup> July 2024**

Term ends:

Thursday 18<sup>th</sup> July 2024

**Teacher Training Day**

**Friday 19<sup>th</sup> July 2024**



### Welcome letter from Mrs Katherine King - Headteacher

I am delighted to have recently been appointed as the permanent Nursery School Headteacher. This is a real privilege and I am committed to enabling all children to develop to their full potential. I am passionate about Early Years and value the importance of an inclusive, high quality education that all pupils can access.

In June 2022 I was part of the Senior Leadership team that led to our Nursery School achieving an outstanding OFSTED inspection. This is one of my proudest achievements as it was acknowledged that we are a 'place of possibilities' and 'no limit is put on what children can accomplish'. I continue to have high aspirations and am highly motivated to drive forwards further improvements for all children to grow and develop.

I am in a fortunate position to have a skilled and committed staff team and dedicated Governing Body supporting me to nurture, inspire and grow all individuals. Positive partnerships with families helps us to work together collaboratively to provide the best outcomes for all children. This was demonstrated when we joined together with the library for creating a memorable World Book Day experience.

We are currently working together as a Nursery team to develop the outdoor learning environment. We will soon be launching a new grassed area for the two year old children to explore, climb and develop their physical skills. Over the Easter holidays we will also be making some changes to improve some of our outdoor spaces to keep everybody safe.

I look forward to watching your children grow with their confidence, knowledge and skills during their time at Stockingford Nursery School and would like to thank you for your continued help and support so far on our journey together.

Kind Regards  
Mrs King



Happy Easter



### Easter Holidays

**Nursery closes for the Easter holidays on Friday 22nd March and re-opens again on Monday 8th April.**

**Have a great break.**



## 'REAL' Literacy: Family Learning at Stockingford Nursery School Fun, free activities for parents and children.

How to help your child learn

If your child is usually in nursery at this time you can take them out for the sessions

**Weekly, starts Thursday 11 April 2024 9:00am-10:30am for 4 weeks.**

1. **Enrolment and information session *parents and carers only***
2. **Language Development : *singing and talking***
3. **Books: *books and stories***
4. **Early Writing: *drawing and making marks***
5. **Environmental Print: *the very first reading***

Adults will be required to complete an enrolment form, for funding purposes, with Warwickshire Adult and Community Learning. For more information please contact Cheryl [cherylneil@warwickshire.gov.uk](mailto:cherylneil@warwickshire.gov.uk).

### Raring2go Spring magazine

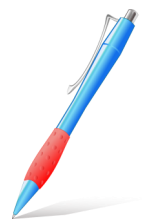


Please click on the link to the Raring2go! Spring magazine for lots of interesting information.

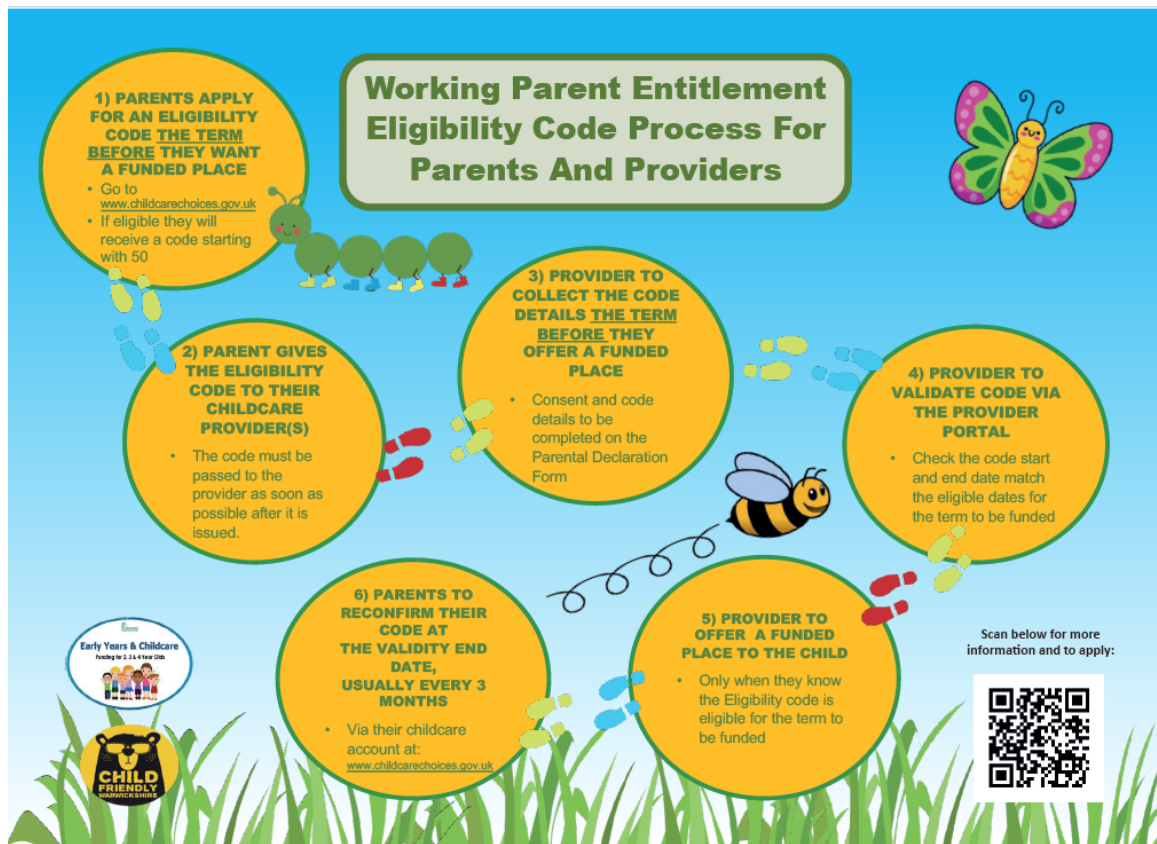
<https://magazines.raring2go.co.uk/coventryandnuneaton/spring2024/>

### Nursery application Forms

Did you know you can put your child's name down for our Nursery from birth?



# New funding criteria for working parents



Further information can be found on the Government website:

[www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk)



**No animals or smoking/  
vaping are permitted** inside

or outside our Nursery  
School premises.





## Partnership with Parents

We understand the importance of good working relationships to effectively support your child's learning and development through an atmosphere of mutual understanding. We value working together in partnership and encourage parents/carers to participate fully in the life of our school.



Our school is committed to safeguarding and promoting the welfare of children and young people and expects all visitors, staff and volunteers to share this commitment. We aim to support a peaceful and safe school environment where positive partnerships and respect are modelled and expected.

For further information please see our Parent/Carer Conduct Policy that can be found on our nursery website in the Policy section [www.stockingfordnurseryschool.com](http://www.stockingfordnurseryschool.com)

### Parent Conduct

We appreciate that at times, concerns will need to be raised with us, however this should be done in an appropriate and respectful manner, so that suitable resolution can be found.

**Inappropriate language or behaviour towards our staff will not be tolerated** and the nursery will take action to protect its staff, which could result in a parent being removed from the nursery and/or their future access to the premises being restricted. We trust that we can rely upon all members of the nursery community to act in accordance with these expectations.



### Food Bank Vouchers

Stockingford Nursery School can issue Food Bank Vouchers for families struggling with the cost of living crisis to use locally. Just pop into Reception for more information.

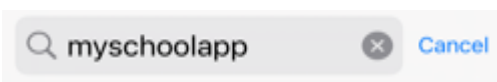
### IMPORTANT !!

**You must accompany your child to the member of staff on the door in Big Nursery, so they are registered inside the building safely.**

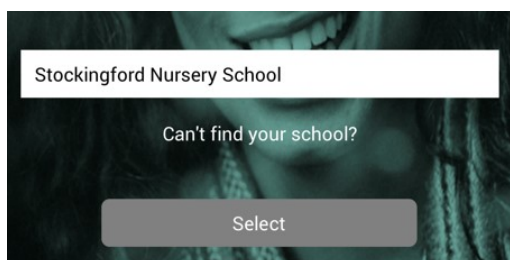
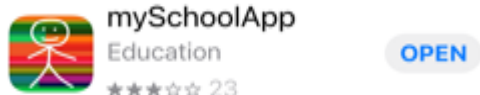
## MySchoolApp



We are launching a new form of parent communication called MySchoolApp. This is a free app that you can register to. Please follow the below steps to register before 1st September so that we can start to send any communications to you ready for the start of the new school year.



To get started, you need to go to your normal app store and search for MySchoolApp



When opening the app for the first time, you will be asked which school you want.

Type in Stockingford and you will see our name.

You then need to register, you will be asked for your name, email and phone number, and to set your password. You will be asked to accept the terms and conditions.

**Once that is done, you can start using the app!**

One of the many benefits of this app is that if your first language is not English, you can change your language settings by going to Menu, Settings, and then choose "Change Language".

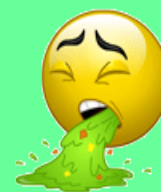
We hope that this will allow all parents to have a more inclusive experience during your child's time here with us.

### If your child is absent from Nursery

Please remember to contact the Nursery on the day your child is going to be absent, you can either:



**Myschoolapp** Please see above  
**Telephone** 02476 383708  
**Email** [parents1041@welearn365.com](mailto:parents1041@welearn365.com)



(please ensure you put your **child's full name and the reason for their absence** in the text)

They should be at home until you feel they are well enough to come back to school. In the case of **sickness and diarrhoea** please make sure your child is symptom free for at least **48 hours** before returning to Nursery.

Please could you **make sure all your phone numbers are up to date** if not please let the office know of any changes.

# Medical Tracker

## First Aid Incident and Medication Administration Notifications

As you know, we work very hard to keep parents regularly informed about First Aid incidents and medication administration at school. To help make improvements in these areas, we have decided to use a service called Medical Tracker.

**We will be launching this during the Spring Term 2024.**

Medical Tracker not only allows us to inform parents/carers of First Aid incidents and medication administration by email, but it also allows us to analyse the data we record.

Medical Tracker will be beneficial to you because:

- 1. We can record and track First Aid incidents that involve your child**
- 2. We can record and track medication administration that involves your child**
- 3. You may be notified as soon as possible after a First Aid incident by email**
- 4. You may be notified as soon as possible after medication has been administered by email**

To use Medical Tracker effectively, we need to collect the best email address to use to notify you of incidents.

Please fill in the slip on the letter sent out this week, **clearly writing your email address** and return it to the school office as soon as possible.



# REGULAR ATTENDANCE

Regular attendance in Nursery is important to support your child's learning and sets up a good routine ready for starting school - however if your child is unwell then **please remember to let the Nursery know either by telephone , email or the schoolapp, (make sure your phone numbers are up to date).** They should be at home until you feel they are well enough to come back to school. In the case of **sickness and diarrhoea** please make sure your child is symptom free for at least **48 hours** before returning to Nursery.

**If you are going on holiday please fill in a holiday form at the Reception desk.**

## CHILDREN'S ATTENDANCE CHAMPIONS

The role of Attendance Champions is to monitor and support families to improve attendance. Regular and punctual attendance is very important and we know from many studies that children who attend well do better in school.

In Big Nursery Tina Shepherd and Katherine King are our Attendance Champions.

In Little Nursery Jo Stubbs (Room Lead) and Katherine King (Acting Head and Lead DSL) are our Attendance Champions

### Big Nursery Attendance Champions.



Katherine King



Tina Shepherd

### Little Nursery Attendance Champions.



Katherine King



Jo Stubbs

## BIG NURSERY - CHILDREN'S ATTENDANCE

Attendance - **we aim for 85%**, and last half term attendance for Big Nursery children was **81.5%**

## LITTLE NURSERY - CHILDREN'S ATTENDANCE

Attendance - **we aim for 85%**, and last half term attendance for Little Nursery children was **84%**.



# Big Nursery Notices

## String bags

Please can you ensure that your child brings a full change of clothes including socks (and nappy changing items and wipes if required).

**Make sure all coats and clothing is named.**

If children choose to use drawstring bags, they can be hung on your child's coat peg. If they choose to use a small backpack they can be placed at the bottom of the coat trolley beneath their child's coat.

## Jewellery

Please could children with pierced ears wear studs in their ears for safety reasons, and no necklaces or bracelets are to be worn in Little Nursery for safety reasons. We advise jewellery be kept at home so it does not get lost or broken.





## Wellies

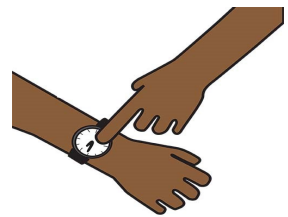
We would be very grateful if you have any unwanted wellies your child has outgrown that you would like to donate to the Nursery to support outdoor learning and Forest School sessions.



## Session Times

Nursery sessions are:

-  9.00am - 11.30am for the morning session.
-  12.40pm - 3.10pm for the afternoon session.



Please make sure you are on time for the start of sessions as this does have an impact on teaching time and please collect your child on time as children can become a little upset if they are collected later. Thank you.

If you wish to talk to a teacher or your child's key worker, please let us know at transition times or leave a message with Reception and we can arrange this at the beginning or end of teaching sessions.





# Little Nursery Notices

## Coats and bags

As the weather has been changing, can we ask appropriate clothing is being worn/brought in depending on the weather.



Please can you make sure your child brings their winter coats to Little Nursery and you have put their name in both their coats and bags. This would be really appreciated.

In their bags could you please put nappies, wipes, (pants if toilet trained) and a spare change of clothes. Thank you.

## Jewellery

Please could children with pierced ears wear studs in their ears for safety reasons, and no necklaces or bracelets are to be worn in Little Nursery for safety reasons. We advise jewellery be kept at home so it does not get lost or broken.



## Pull-Ups

Please could children wear 'pull-ups' only if they are being potty trained, as some of the children are getting upset if they have to be changed.



## Session Times

☞ AM Session 8.45am - 11.45am

☞ PM Session 12.30pm - 3.30pm



Please could just one adult bring in your child on time for the start of session and can you make sure you pick your child up on time, Nursery Staff need to clean between sessions and children can become a little upset if they are collected later. Thank you.

## Voluntary Donations

Children are welcome to feed a £1 weekly voluntary contribution to Peppa to help raise money for nursery funds for special activities and to buy new resources for the children to enjoy.

Peppa will join us in Nursery at the beginning of sessions and will be located in the corridor just outside the room, so please come and say hello.





## Road safety code for parents



- **P**ark away from school gates
- **A**lways hold hands with young children
- **R**emember – your child will copy you
- **E**very road means **STOP, LOOK, LISTEN**
- **N**ever get children out of a car roadside
- **T**hink safer places to cross the road
- **S**ecure your child's car seat correctly



**Think Who's Looking**



## Keeping children safe at home

There are lots of small things people can do to help children avoid accidents at home. Children need to experiment, play and take risks. As children develop, they will become more adventurous and want to explore the world around them. To do this safely, they need a safe environment. By getting down to their level and seeing the world through their eyes, it's easier to spot dangers, and help them avoid danger.

### Warwickshire County Council has some tips to help prevent accidents

- Certain foods and small objects can be risky for young children - anything smaller than a two pence piece can get stuck in their throats. So, avoid foods like this or cut them up lengthways or into quarters to make them safer to eat.
- If your child is mobile, it's surprising the things they can reach! Make sure to keep things like blind cords, plastic bags and drawstring bags out of reach.
- When you're cooking, make sure saucepans are out of reach and handles aren't sticking out and most importantly, don't leave kids unsupervised in the kitchen
- Keep medicines in a high, lockable cupboard (including everyday painkillers like paracetamol) so that your children can't reach them
- If you're planning on doing lots of cleaning around the house, keep your cleaning products out of reach in high cupboard and out of site and remember to put them away once you've finished cleaning
- Put small objects away – things like button batteries for toys can be a choking hazard for small children and can also cause internal bleeding

Taking steps to ensure infants can sleep safely in suitable conditions is very important for families to consider. The council is supporting Lullaby Trust's Safer Sleep Week. This national campaign targets anyone looking after a young baby and aims to raise awareness of sudden infant death syndrome (SIDS) and the safer sleep advice that reduces the risk of it occurring.

The focus of Safer Sleep Week 2024 is the safest place. Babies' airways are vulnerable, particularly in the first few months of life, so it is important that parents and carers are aware of this and the actions they can take to protect them, such as:

- Keep baby away from smoke, before and after birth.
- Put baby in a cot, crib or moses basket to sleep - never fall asleep with them on a sofa or chair.
- Put baby to sleep on their back with their feet to the foot of the cot.
- Keep the cot clear.
- Keep baby's head and face uncovered and make sure they don't get too hot.
- Breastfeed your baby - support is available if you need it.



## Keeping children safe at home (Cont)

For more safer sleep advice visit their website: <https://www.lullabytrust.org.uk/safer-sleep-advice/>

It's important to educate children on the dangers that fire poses and to teach them how to prevent fire in the home. Here are Warwickshire Fire and Rescue Service's top tips for keeping children safe from fire:

- Always keep matches, lighters and candles out of the reach of children
- Supervise children if they are in the kitchen, especially when cooking
- Never leave children alone in the kitchen
- Put a childproof fireguard in front of any open fires or heaters
- Teach children not to put anything into the holes of sockets or extension leads, and consider installing plug guards

If you have children under 5, you can contact Warwickshire Fire and Rescue for a home safe and well check - call 01926 466282 or apply via their website: <https://www.warwickshire.gov.uk/fire-safety-home>

Warwickshire County Councillor Sue Markham, portfolio holder for Children and Families said: "As part of our Child Friendly Warwickshire programme, we want all children to be safe, so raising awareness around staying safe at home is crucial to this."

"Knowing that many accidents are avoidable reminds us that with the right support, families can not only help prevent accidents from happening, but teach their children how to keep themselves safe. We encourage parents to stay one step ahead of their developing child, understanding what behaviours and the risks associated with them may come next."

"We're sharing resources and information for parents and carers to build confidence and skills in managing the real risks to children's safety. Accidents can of course still happen, so please still see a medical professional if your child does get hurt.

### More advice to keep children safe at home is available at:

[The Royal Society for the Prevention of Accidents](#)

[The Child Accident Prevention Trust](#)

[Keeping you and your children safe](#) - WCC information on safety in the home and when out and about with your children.

[Child Accident Prevention: Making every contact count](#) - This is a fully-funded three-hour course designed by the NHS to help prevent accidents in the home. For more information, please contact [erinyork@warwickshire.gov.uk](mailto:erinyork@warwickshire.gov.uk) or [lynnbassett@warwickshire.gov.uk](mailto:lynnbassett@warwickshire.gov.uk).

Helping children and young people to be safe is one of the ambitions Child Friendly Warwickshire. Find out more and get involved with the programme at [www.childfriendlywarwickshire.co.uk](http://www.childfriendlywarwickshire.co.uk)



# Term and Holiday Dates

## Academic Year 2023-2024



### Autumn Term 2023

Teacher Training Day	Friday 1 <sup>st</sup> September 2023
Term starts:	Monday 4 <sup>th</sup> September 2023
Half term:	Monday 30 <sup>th</sup> - Friday 3 <sup>rd</sup> November 2023
Teacher Training Day	Monday 6 <sup>th</sup> November 2023
Term ends:	Friday 22 <sup>th</sup> December 2023

### Spring Term 2024

Teacher Training Day	Monday 8 <sup>th</sup> January 2024
Term starts:	Tuesday 9 <sup>th</sup> January 2024
Half term:	Monday 12 <sup>th</sup> - Friday 16 <sup>th</sup> February 2024
Term ends:	Friday 22 <sup>nd</sup> March 2024

### Summer Term 2024

Term starts:	Monday 8 <sup>th</sup> April 2024
May Day:	Monday 6 <sup>th</sup> May 2024
Teacher Training Day	Tuesday 7 <sup>th</sup> May 2024
Half term:	Monday 27 <sup>th</sup> May - Friday 31 <sup>st</sup> May 2024
Induction Day:	Wednesday 10 <sup>th</sup> July 2024
Term ends:	Thursday 18 <sup>th</sup> July 2024
Teacher Training Day	Friday 19 <sup>th</sup> July 2024

# SEN Group

Stockingford Children and Family Centre & Library  
St Paul's Road  
Nuneaton  
CV10 8HW

Every Monday afternoon

This session offers advice and play for under 5's

For more information  
and to book your  
place please ring  
02476 383708



## Designated Safeguarding Leads (DSL's)

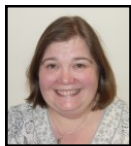
At Stockingford nursery School, our Designated Safeguarding Leads can also provide support and signpost to services.

Here are the team that can support you:

- Katherine King, , Acting Headteacher - Designated safeguard Lead
- Sally Phillips, Teacher - Deputy Safeguarding Lead
- Tina Shepherd, Senior Early Years Educator - Named Designated Safeguard Lead.
- Jo Stubbs, Senior Early Years Educator - Named Designated Safeguard Lead



Katherine King



Sally Phillips



Tina Shepherd



Jo Stubbs

*Under the Education Act 2002, schools must make arrangements to safeguard and promote the welfare of children. The Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Staff will seek, in general, to discuss any concerns with the parent/carer and discuss the need to make a referral to Children's Social Care if that is considered necessary. **This will only be done where such discussion will not place the child at increased risk of significant harm or cause undue delay.** The school will seek advice from Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. The school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.'*

## Well being corner

Welcome to our wellbeing corner which aims to provide support and ideas for keeping you and your child emotionally and mentally well. Each month this newsletter will offer tips, information and support for you and your child, so read through and have a go- you never know. Sometimes a small change can make a big difference!

We are lucky in our Centre to have Mental Health First Aid staff who can offer a listening ear and if need be, guide you to finding the right support and services. Please ask if you would like any further information about Mental Health and Wellbeing. Never be afraid, worried or scared to ask for support! We are always here to offer a helping hand.

### Mental Health First Aiders



Sally Phillips



Sara Ward

### Looking after your own mental health

The NHS Every Mind Matters website have some useful information for anyone who feels they may need a little support or advice.

Parenting or caring for a child or young person can be tough. It's important to make sure you look after your own mental wellbeing, as this will help you support yourself and those you care about. Try to recognise and acknowledge when you're feeling low or overwhelmed. Struggling with something or experiencing your own mental health problems does not make you a bad parent or carer.

It's completely normal to be worried, scared or helpless during difficult times, and feeling this way is nothing to be ashamed of. Is there a friend, fellow parent or carer you trust enough to tell how you're feeling? Maybe there's family, friends or a colleague who could support you or allow you a break? There's plenty of help out there. You should never feel like you have to cope on your own. [Young Minds has lots of support for parents](#), including a helpline and guidance around [parenting with a mental illness](#). Mind has information and suggestions on how to manage [parenting with a mental health problem](#).

Scope has advice on [managing stress when caring for a disabled child](#).

<https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/>

[WT.tsrc=search&WT.mc\\_id=EMMParentsSearch&gclid=EAlalQobChMlrLH8sjc6wIVw7HtCh07jQjWEAAYASAAEgJTvD\\_BwE](https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/?WT.tsrc=search&WT.mc_id=EMMParentsSearch&gclid=EAlalQobChMlrLH8sjc6wIVw7HtCh07jQjWEAAYASAAEgJTvD_BwE)

# Well being corner

## How we can use spring to boost our mental health

Here are some tips on how we can use the arrival of spring to boost our mood and connect with the outdoors and others.

### **Take notice of your surroundings**

In the spring, our environment changes around us. Wildlife emerges, greenery and outdoor spaces begin to flourish again, and the weather is (normally) much more enjoyable. This provides us the opportunity to be outside and appreciate what nature has to offer.

### **What's changing around you?**

In spring we have the ideal opportunity to spot change, from blossoming trees, increased bird song in the mornings, to lighter evenings. Taking the time to reflect on what's changing can also be a fun activity with children. Why not even create your own checklist of natural objects, animals or plants to spot such as daffodils or insects, and tick them off as you take a walk together.

### **Ground yourself**

Grounding yourself is a self-soothing technique that trains the mind and is specifically designed to assist in easing feelings of anxiety and panic. You can ground yourself anywhere, but it can be particularly calming and soothing when outside, and what better time to start than as we approach spring. Your five senses that allow you hear, smell, touch, taste and see are important so enjoy taking time to fully uncover them.

### **Get green fingered!**

If you have an outdoor space, gardening is a great way to enjoy being outside and keep active, all whilst being creative.

### **Treasure trails**

They don't have to be exclusive to Easter or just for children.

### **Socialise outside**

Rather than meeting indoors, when it's nice weather outside, suggest meeting friends or family at the local park, host a picnic or hire some bikes.

We shouldn't feel pressure to 'spring clean' or 'change' in any way to improve our mental health, however if you're feeling in need of a digital or physical reset to your environment, spring can offer the ideal opportunity to do this.

### **Digital reset**

Social media can become consuming for many of us, and whether we're aware we need to spend less time online, or we just want to make sure what we're doing online isn't negatively affecting our mental health, having a digital reset can improve how we feel day-to-day.

### **Physical reset**

With busy lives and bigger priorities, it's unreasonable to expect us to always live in an environment that's clutter free, but if you do find yourself with extra time this spring, having a clear out can help you to feel more positive and calm about your surrounding environment.

**For more information please use the link below.**

<https://mentalhealth-uk.org/blog/how-we-can-use-spring-to-boost-our-mental-health/>

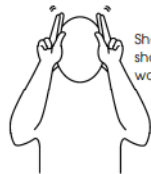


# Makaton signs of the month March

We will be helping children to communicate through Makaton signs and spoken language.



We are proud to say we are a  
Makaton accredited School

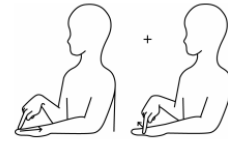


Shoulders hunched to show baby rabbit plus waggle fingers slightly

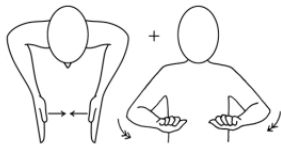
Rabbit



Flower



Easter



Chick



Easter Egg



Tree

## British Values - Rule of Law

Rule of Law is linked to Managing Feelings and Behaviour in the Early Years Foundation Stage, which is part of Personal Social and Emotional Development. We need to support children in understanding their own behaviour and how it can impact upon others. At Stockingford Maintained Nursery School, we follow expectations, policies, procedures and routines. Children are supported to understand and adhere to the expectations and boundaries in our Nursery.

Some of our expectations include 'kind hands', 'listening ears' and 'tidy up time'. We also support children to develop skills of sharing and turn taking. We reinforce this through Makaton, Communication in print symbols and through modelling. Children are supported to begin to understand their own & others' behaviour and to think about consequences and learn to distinguish right from wrong. Teaching staff are keen to encourage children to make positive choices, so their setting is a happy and safe place for them to learn and thrive.



# What's happening at Stockingford Library



## Stockingford Library

**FREE**

### Lego Club

Are you bored after school on a  
Thursday?

Why not come to Lego club!

Lots of bricks and a new theme every  
week.

3.30 - 4.30pm

## Learn, Build and Play

For children aged 4 and above with their grown-ups.

All children must be accompanied by an adult.

(This activity is not suitable for younger children due to  
small Lego parts)

St. Pauls Road Nuneaton CV10 8HW



**LOVE  
YOUR  
LIBRARY**

## Rhyme Time!



For 0-2 year olds  
**FREE!** and their carers

Join us for rhymes for 0-2 year olds  
Come and join in with rhymes suitable for  
a child from birth to toddler.

**THURSDAYS**

**11am - 11:30am**

You are warmly invited to choose some books  
before you leave. We are so happy to welcome  
you into our Library and we hope you will have  
lots of fun with us.





Stockingford  
Library

# Easter Holidays

Monday 25th March 2024

make an Easter Card  
for children of all ages  
10.30-11.30am

Thursday 28th March  
and Thursday 4th April

Spring Crafts  
for children of all ages  
9.45 - 10.30am

Rhyme Time 11am-11.30am  
rhymes and stories for  
children 0 - 2yrs and their carers.

Lego Club 3.30pm-4.30pm  
for children aged 4 - 11yrs and their grow-ups!



Stockingford Library  
St.Pauls Road  
Nuneaton CV10 8HW

# Warwickshire Schools' Inclusion Charter

## Inclusion is Everyone's Responsibility

### Our Vision:

For schools to be places where everyone feels valued, included, safe, supported and welcome. We will work together to enable all our children and young people in Warwickshire to lead a fulfilling life and be part of their community.

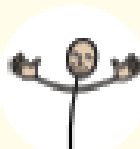
### The Charter:

This charter sets out what all children and young people and their families should expect from schools in Warwickshire, in line with the SEND Code of Practice.

### Welcome and Care

#### We will:

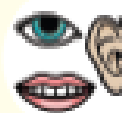
- Understand that every child is an individual
- Recognise the value of inclusion
- Make time to get to know you and what is important to you and your family
- Establish and build on positive relationships
- Make time to respond to your needs
- Work closely with all relevant people to ensure successful transitions
- Ensure children and young people's voices are at the heart of all we do



### Communicate

#### We will:

- Listen calmly and respectfully, with patience, ensuring you feel heard and understood.
- Establish how to provide and seek information in a way you can access and understand
- Recognise all behaviour is a form of communication
- Explain what can be done and any limitations
- Communicate in a way that means you can participate in planning and decision making
- Provide clear guidance on who to contact and respond promptly
- Make you comfortable by using positive and helpful language
- Create and maintain communication friendly environments



Developing and nurturing each of these commitments to build

## TRUST



### Value and Include

#### We will:

- Remember inclusion is everyone's responsibility
- Be proactive in providing reasonable adjustments
- Ensure our SENCo is able to support families and staff
- Inform and support you of any planned changes as soon as possible
- Ensure that children and young people with SEND are valued and included in pupil voice activities
- Identify needs early and assess, plan, do, review with support from appropriate agencies
- Ensure our children and young people have a trusted person who checks in with them at least weekly
- Have a 'can do' attitude and build on everyone's strengths
- Recognise and meet the training needs of our staff



### Work in Partnership

#### We will:

- Give you opportunities to share your views
- Do our best to understand and consider your ideas
- Involve you in developing shared plans for you and our school
- Value you as an equal partner and recognise your experience and knowledge
- Understand that every family is different and has different resources
- Engage with community groups
- Collaborate across settings to share good practice
- Work together with you and other people to recognise need and support you on your journey as a family



#### Signatures:

*[Signature]*

Leader of Warwickshire County Council

*[Signature]*

Chair of Warwickshire Parent Carer Voice

*[Signature]*

On behalf of Schools Consortia and Area Networks

*[Signature]*

On behalf of IMPACT (Young People's Forum for SEND)

IMPACT logo by © Wright-Thomas Ltd 2018-2021 www.impact.org.uk



Adapted with permission from Gov of the Partnership



Scan for SEND Local Offer





# Stockingford Nursery School Children & Family Centre and Library St Pauls Road, Nuneaton CV10 8HW



## TRUE COST OF LIVING

The cost of living crisis is having an impact on all of us. But as food and energy prices soar, people already struggling to afford the essentials are being pushed into impossible decisions.

Take action

PAY  
THE BILLS

EAT  
DINNER



WHAT CAN WAIT?

Foodbanks partner with a wide range of care professionals such as doctors, health visitors, social workers and police to identify people in crisis and issue them with a foodbank voucher.

Stockingford Nursery School can issue a food bank voucher to use locally. Please pop into reception anytime for further information.

Drop in for support and advice  
for all families in Warwickshire.

**Monday - 12:00pm - 2:00pm**

Stockingford Children and Family Centre

Family Support Worker  
Duty Line Telephone  
Number

01926 412412

9am - 4pm

Monday - Friday

For families, children  
and young people 0-19  
years old, or 0-25  
years with additional  
needs



The Early Help and  
Targeted Support Team





Nuneaton & Bedworth

# Grub and Hubs



Are you in need of a warm space, and some free/cheap food over the winter period?

We have brought some information together into one website which shows where you can find cheap/free food and warm spaces this winter.



Scan this QR code to head to the website!

Do you run a warm space or free/cheap food opportunity? Or do you know of one that we haven't yet got on our site? Drop us an email to [nuneatongrubandhubs@gmail.com](mailto:nuneatongrubandhubs@gmail.com)

An initiative developed by:



and local volunteers

# Advice & Support



**CHAT Health - A texting advice service for parents and carers of the pre-school child.**

If you have any questions about your pre-school child, or your own health and well-being you can use our texting service 07520 615293 anytime. A health visitor will aim to text you back within 2 hours in normal working hours (Monday to Friday 9am to 5pm, excluding Bank Holidays).

Please note we support messaging from UK numbers only, which will be charged at your normal rate.

## The Early Help and Targeted Support Team

**Family Support Drop In for advice for all families in Warwickshire**

For families, children and young people 0-19 years old, or 0-25 years with additional needs

**Duty Line 01926 412412 - 9am – 4pm Monday – Friday**



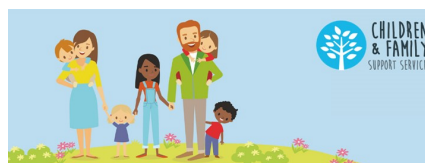
**Drop In Sessions**  
**Free and every week**

<b>Monday 12.00-2.00pm</b>	<b>Stockingford Children and Family Centre</b> St Pauls Road, Nuneaton CV10 8HW
<b>Tuesday 10.00am-12.00pm</b>	<b>St Michaels Children and Family Centre</b> Hazel Grove, Bedworth CV12 9DA
<b>Thursday 1.15-3.15pm</b>	<b>Camp Hill Children and Family Centre</b> Hollystitches Road, Nuneaton CV10 9QA
<b>Friday 12.00-2.00pm</b>	<b>Riversley Park Children and Family Centre</b> Coton Road, Nuneaton CV11 5TY
Please note that times and dates may change during school holidays.	

## Family Information Service (FIS)

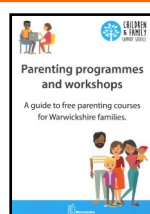
We provide information, advice and one-to-one support for families with children and young people aged 0 to 25 across Warwickshire on issues including:

- family relationships
- finance
- housing
- parenting support
- special educational needs and disabilities (SEND)
- childcare health and wellbeing



Phone: 01926 742274

Website: <https://www.warwickshire.gov.uk/children-families>



## Parenting Information

**Parenting Programmes and 2 Hour Workshops**

Please visit the link below:

<http://childrenandfamilies.eventbrite.com>

