



# Stockingford Nursery School Curriculum Map

**September 2021 – July 2022**

In our Nursery School we follow the Early Years Foundation Stage Curriculum.

[http://www.education.gov.uk/aboutdfe/statutory/g00213120\\_eyfs-statutory-framework](http://www.education.gov.uk/aboutdfe/statutory/g00213120_eyfs-statutory-framework)  
[www.foundationyears.org.uk](http://www.foundationyears.org.uk)

This curriculum is play based, and involves children self-selecting activities in continuous provision, keyworker group activities and teacher led interventions. Adults very carefully observe the children and plan progress for each of them by becoming involved in play and also planning targeted teaching to move learning forward.

Our long term curriculum mapping follows three strands:

- 1) Continuous provision 'In the moment'. This ensures that the enabling environment is effective in providing stimulating and challenging opportunities for children to both reinforce and extend their learning, indoors and outdoors. Our continuous provision planning identifies effective resources to support play that are embedded in areas of learning. Practitioners in the Nursery school effectively support children's access to the continuous provision by modelling behaviour, being a play partner with the children and leading play opportunities.
- 2) Child led learning. We recognise that children's learning is highly effective when children are actively involved and are interested and motivated to learn. This child led element to effective practice cannot be pre- determined, our practitioners are highly skilled in recognising and engaging in children's interests and enhancing the existing continuous provision to maximise the learning potential.
- 3) Adult led/supported learning – sometimes we scaffold children's learning in order to extend thinking and introduce new concepts, such as through a provocation.
- 4) Planned Learning Experiences. We also recognise the importance of a broad and balanced curriculum. Our practitioners plan exciting opportunities to engage and motivate children's learning. (See curriculum plan below.)

Children's learning and attainment is effectively supported and extended through the role of the adult in continuous provision and group teaching and learning experiences. In the Moment Planning and the power of curiosity underpins our pedagogy.

**Adult Led Learning / Provocation:**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Taught programmes of study in keyworker groups</b>	Introduce Super Ted & safety Blaze the Bear -Fire Safety Protective Behaviours Oral hygiene Recycling Week Nursery Rhyme Week	Road Safety – Beep Beep Day. Protective Behaviours Online Safety Oral Hygiene Healthy Eating Big Garden Bird Watch Recycling Week	Super Ted -Child safety week Protective Behaviours/Summer Fever Oral Hygiene Recycling Week Transition to school
<b>Festivals &amp; Celebrations</b>	Jeans for Genes Day Scarecrow Festival Diwali Christmas Bonfire night Remembrance Day Children in Need	Chinese New Year Mother’s Day Easter Shrove Tuesday Growing Day Sponsored Dance event.	Eid ul Fitr Father’s Day
<b>Seasonal Change</b>	Autumn / Winter	Winter/Spring	Summer
<b>Trips/Experiences</b>	Church – Christmas Sing Song at St Paul’s Church.	Petting Zoo Tadpoles Caterpillars	People Who Help us Visitors



<b>Partnerships with Parents – Shared Learning Experiences at Nursery</b>	Makaton Workshop/home learning packs Christmas Craft Day Literacy Bedtime stories event	World Book Day Maths Workshop Language Enrichment Workshop for parents Easter Egg Hunt	SIDP priority Workshop for parents. Fund Raising event – Art Exhibition Forest School Parents session. Celebration Day
<b>Partnerships with Parents – Shared Learning Experiences for Home - LN</b>	<b>Goldilocks and the 3 Bears</b> - making porridge following instructions.	<b>Two Little Robins</b> - puppets & rhyme & creating binoculars using recyclable materials.	<b>Sensory Home Learning Pack</b>
<b>Partnerships with Parents – Shared Learning Experiences for Home - BN</b>	- <b>Little Red Hen</b> - Baking bread activity following a recipe.	- <b>Owl Babies</b> - Making bird food/bird spotting & creating binoculars using recyclable materials.	- <b>Shark in the park</b> - Rhyming activities (Letters & Sounds link).
<b>Books/ Stories to Share (considering linguistically complex book language) - LN</b>	Dear Zoo, Fireman Sam, Tip Tip, Dig, Dig, Goldilocks & the 3 Bears, journey of a plastic bottle, journey of a cardboard box, Shark in the Park, Shark in the Dark, Nativity.	Jaspers Beanstalk, Wibbly's Garden, The very Hungry Caterpillar, Crunching Munching Caterpillar, The very busy spider.	Rainbow Fish, under the sea, what the ladybird heard at the sea-side, Gruffalo, Transition to School Books. Revisit Children's Favourite books.
<b>Books/ Stories to Share (considering linguistically complex book language) - BN</b>	Colour Monster, The Little Red Hen, Ruby's Worries, The Tiger who came for Tea, Rama & Sita, journey of a plastic bottle, journey of a cardboard box, Nativity Non-fiction texts	Owl Babies, We're going on a Bear Hunt, Jack & the Beanstalk, Jasper's Beanstalk, The Very Hungry Caterpillar, Farmer Duck, 3 Billy Goats Gruff Non-fiction texts.	Shark in the Park, Shark in the Dark, Duck in the Truck, 3 Little pigs Goldilocks and the 3 Bears, Whatever Next, Transition to School Books. Non-fiction texts.